## Rationale

Homework, done effectively provides the following benefits

- The extension, enrichment, and consolidation of work in the classroom
- The development of a work ethic among students that emphasises that lifelong learning is not restricted to the classroom
- The development of a sense of shared responsibility for learning between the school and home, between parents and teachers
- The encouragement of a love of learning
- The development of self discipline and a range of independent study and time management skills, and
- The development of a range of skills in identifying and using information sources


## What is Homework?

## Completion of Class Work

Years 7 and 8 may receive up to five minutes of homework per daily timetabled lesson. Maths may give up to ten minutes of homework per daily timetabled lesson.

Years 9 and 10 may receive up to ten minutes of homework per daily timetabled lesson. Maths may give up to twenty minutes of homework per daily timetabled lesson.

Years 11 and 12 should refer to Assessment Schedule.

## Revision and Study

This should be a regular part of homework and not just a practice for exam preparation. Homework may also entail:

- Practice exercises which provide the opportunity to apply new knowledge and reinforce newly acquired skills
- Preparatory homework which provides background information on upcoming units of study
- Extension arrangements which encourage students to pursue knowledge individually and imaginatively using a variety of traditional sources as well as technology


## Assessment Tasks

Assessment tasks will be set by all faculties. All assessments will be placed on a schedule to minimise multiple assignments due at the same time. Students should allow the completion of assignments to be a regular part of their homework time allocation. These include both in class and take home tasks.

Year 7-10 Take-home tasks - each subject may set one take home assessment task per semester. Subjects with four periods or less per cycle may set one take home assessment task per year.

Years 11-12 - all assessment tasks are advised via the Assessment Schedule


## How much is enough?

This will depend on the academic year the student is in, and should also take into account the student's home responsibilities and extracurricular activities.

Parents are asked to consider the following guide as a minimum:

Years 7 \& 8: $1-1 \frac{1}{2}$ hours per night
Years 9 \& 10: $11 / 2-2^{1 / 2}$ hours per night
Years 11 \& 12: 15 hours per week minimum

## What will the school do?

Teachers at our school will:

- check homework set, mark where necessary, and follow up with prompt feedback
- liaise with parents through notes home, warning letters, personal contact and through student diaries
- $\quad$ send a letter home when a student does not complete three items of homework
- set homework on a regular basis in order to establish a routine of home study
- ensure that students are aware that, where no specific homework is set, there is an expectation that revision of work covered that day is a minimum requirement
- ensure that sufficient time is provided for the completion of homework and co-
- ordinate between subjects and faculties so as accommodate competing demands
- ensure less homework is given during test weeks to enable sufficient study time


## How can Parents Help?

Parents and guardians can help by:

- encouraging and supporting students in homework activities
- checking work books to ensure that set tasks are completed
- setting aside a particular time each day dedicated to homework
- providing a quite, pleasant environment, free from distractions for study and homework
- ensuring, where possible that students have access to necessary equipment and other resources
- encouraging students to read and take an active interest in current events
- communicating with teachers any concerns regarding homework

