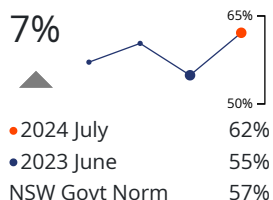


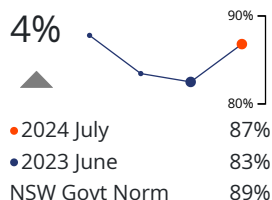
John Edmondson High School
Trend Reports

Social-Emotional Outcomes

Sense of Belonging**

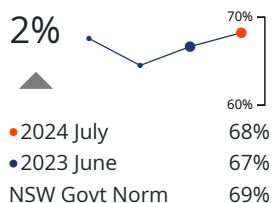


Positive Behaviour at School**

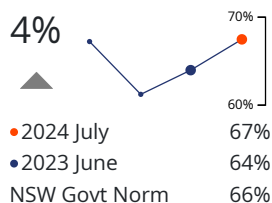


Academic Outcomes

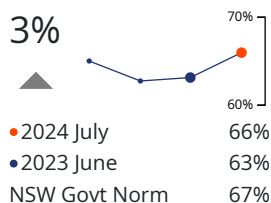
English**



Maths**

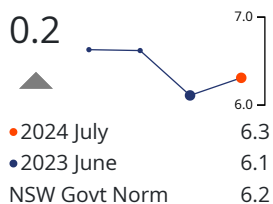


Science**

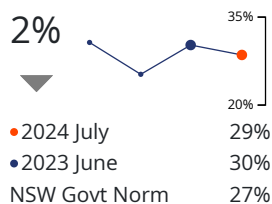


DRIVERS of Student Outcomes

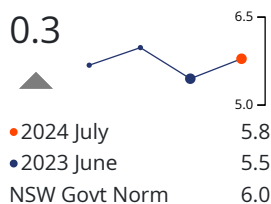
Explicit Teaching Practices and Feedback**



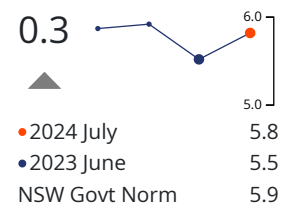
Bully-Victim**



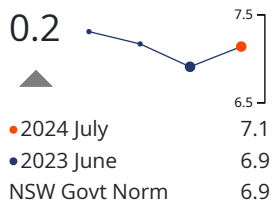
Advocacy at School**



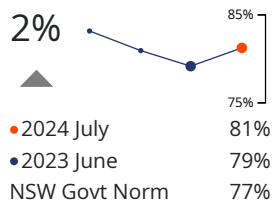
Positive Learning Climate**



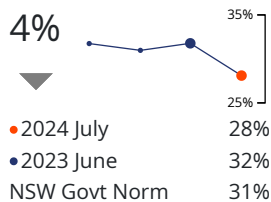
Expectations for Success**



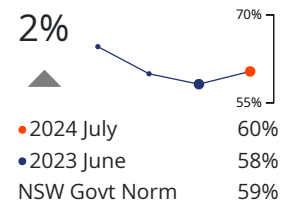
Aspirations - Finish Year 12**



Aspirations - Pursue Trade**

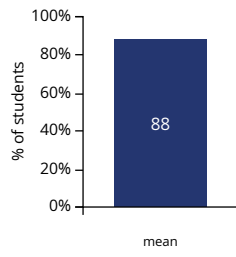


Aspirations - University**

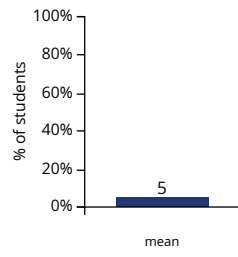


Demographic Factors

Time student has lived in Australia

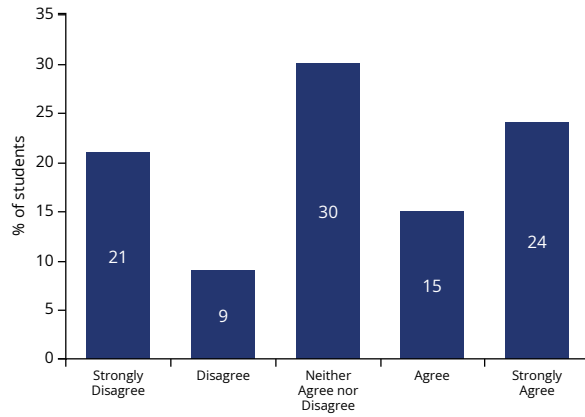


Aboriginal and Torres Strait Islander Status

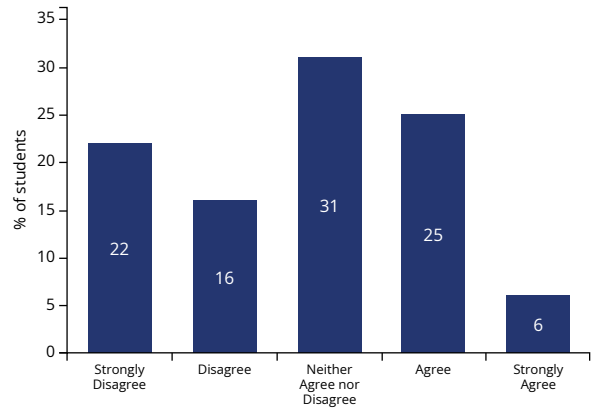


NSW DoE Custom Measure(s)

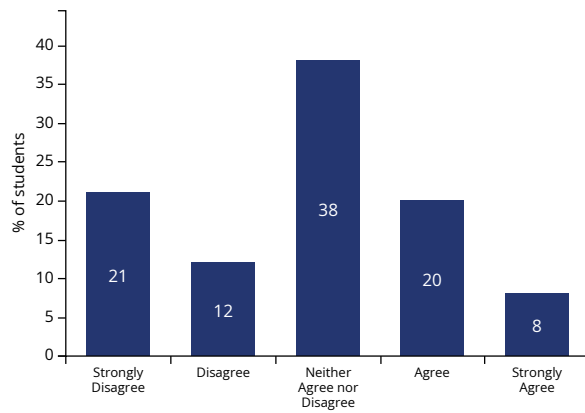
Aboriginal students: I feel good about my culture



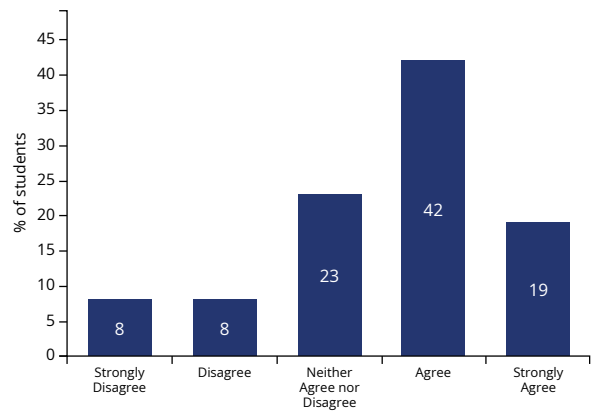
Aboriginal students: Teachers understand culture



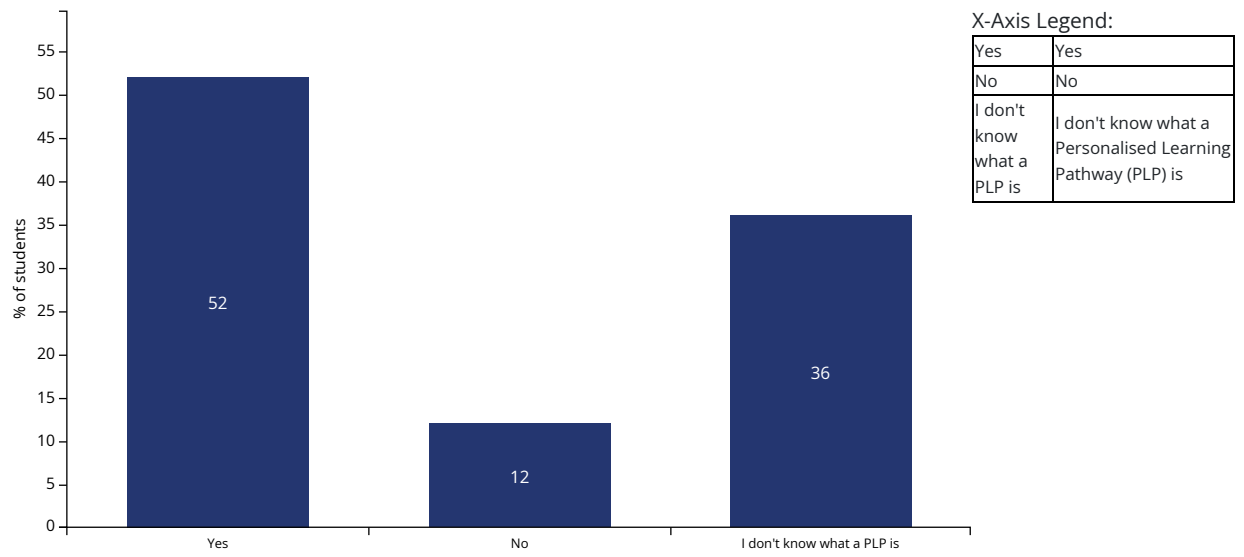
School pride



Shaded/covered areas at school

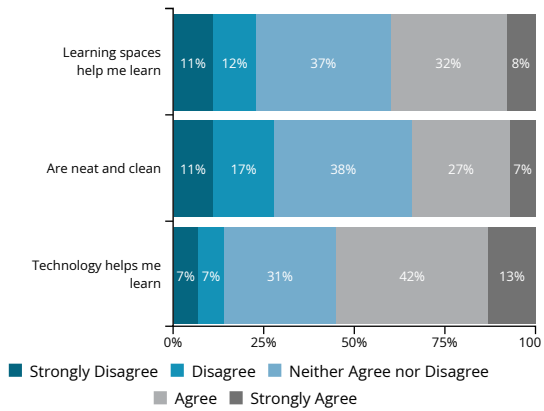


Aboriginal students: Personalised Learning Pathway



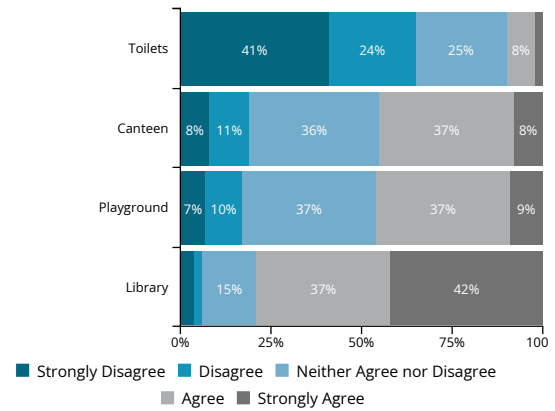
Students classroom

The extent to which students agree that their classroom has the following:



Facilities are clean and well looked after

The extent to which students agree that the following school facilities are clean and well looked after:



Students know where to seek help if bullied

If students are being bullied or see someone else being bullied, they know where they can go for help.

