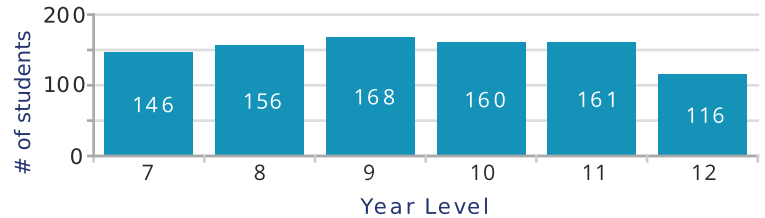


## Informing School Improvement

The TTFM Student Survey is designed to provide you with insight to guide your school planning and help you to identify school improvement initiatives. The One-Click Report highlights your results on survey measures that are based on the most recent research on school and classroom effectiveness.

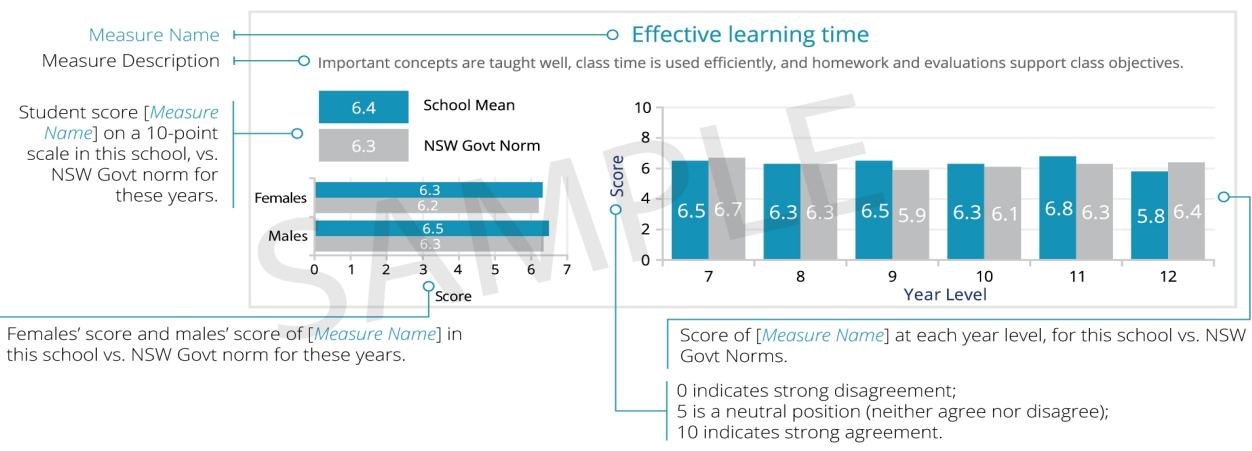
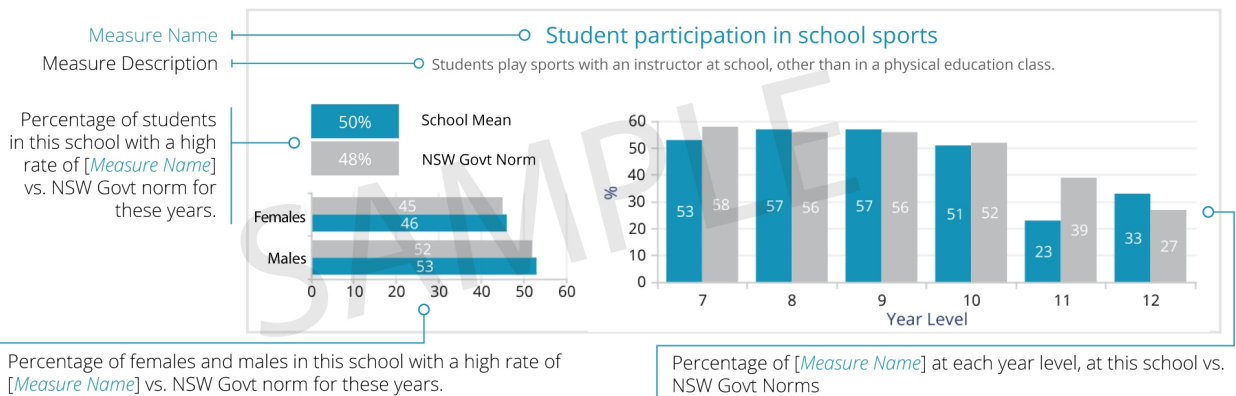
This report provides results based on data from 907 students in this school who completed the survey between 18 Jun 2023 and 29 Jun 2023. The number of students by year level is shown in the chart at right.



## How to Interpret this Report

The bar charts show the results by year level for any years where at least 5 students participated. These are compared with NSW Govt Norms, which are based on the results from all students who participated in the TTFM DoE survey in Term 1, 2015 at the year levels found in this school. Where a measure was not included in the 2015 survey, the NSW Govt Norms are based on data from Term 1 of the first year the measure was included. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

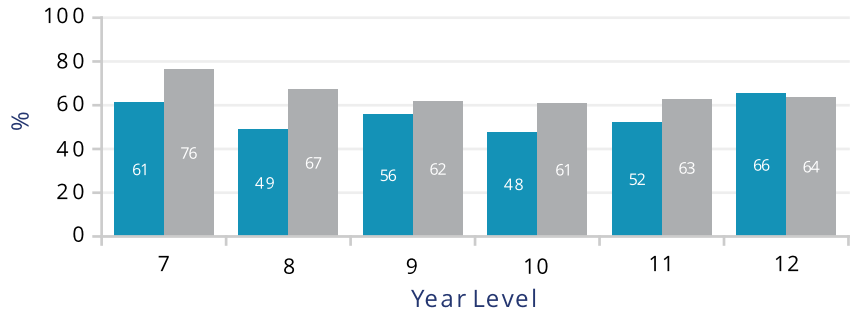
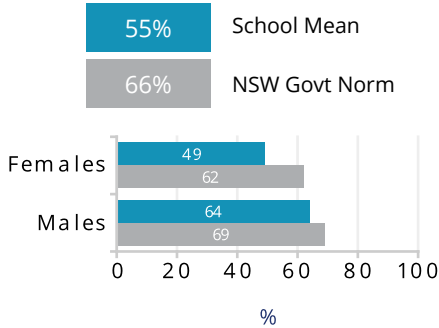
The examples below will help you to interpret the charts in this report. The first example describes results presented as percentages, while the second describes results that are reported on a 10-point scale.



**Social-Emotional Outcomes**

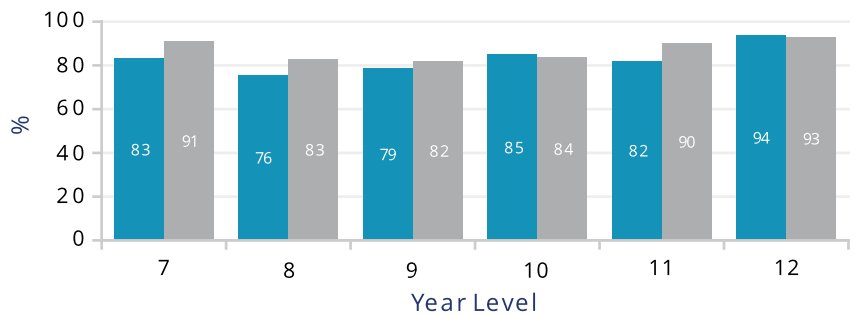
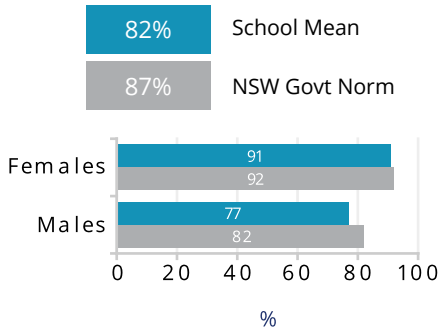
**Students with a positive sense of belonging**

Students feel accepted and valued by their peers and by others at their school.



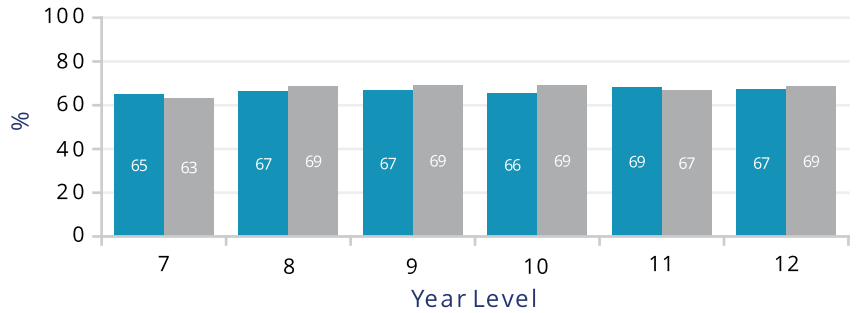
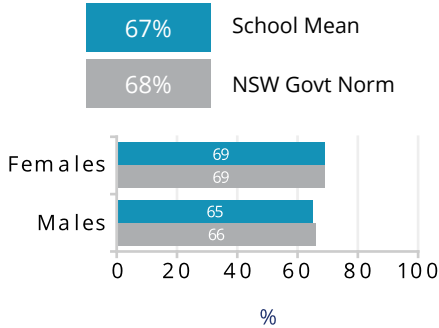
**Students with positive behaviour at school**

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

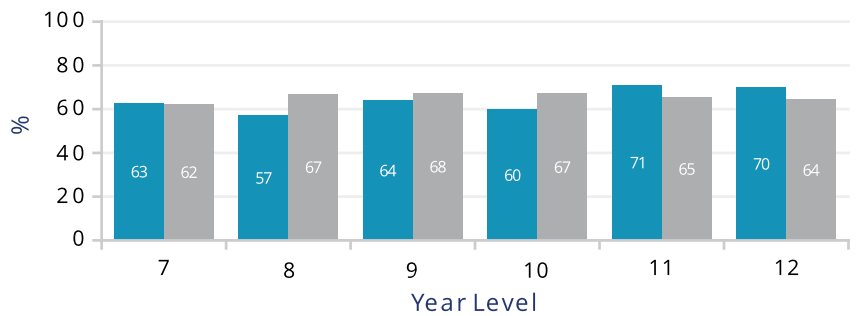
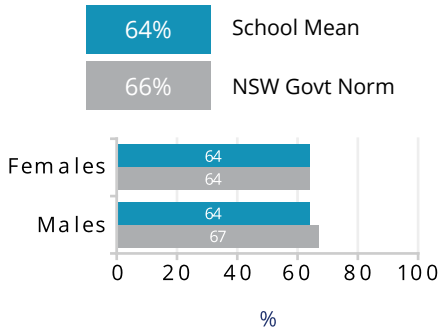


**Academic Outcomes**
**Grades in English**

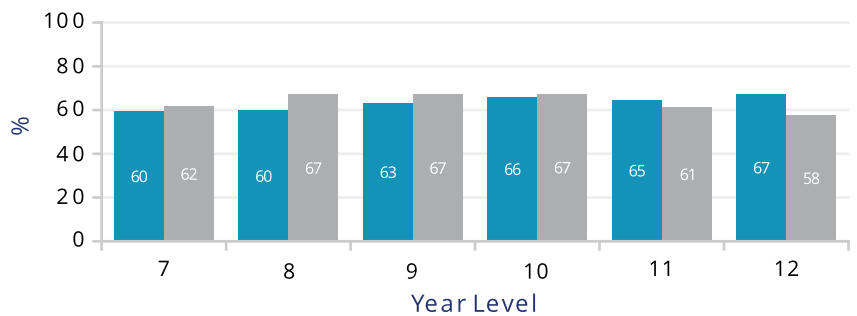
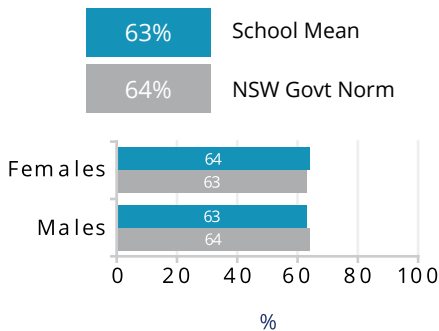
Students' overall mark in their current or most recent English class was reported as a letter grade and converted to a percentage.


**Grades in Maths**

Students' overall mark in their current or most recent Maths class was reported as a letter grade and converted to a percentage.

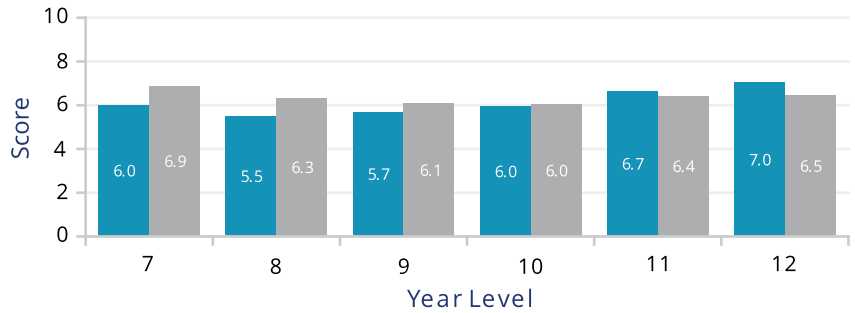
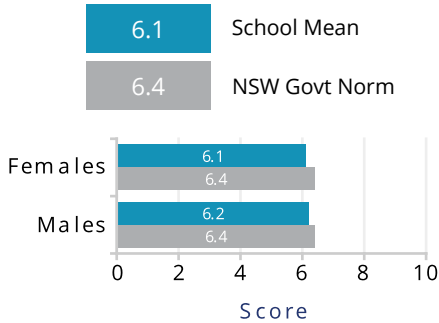

**Grades in Science**

Students' overall mark in their current or most recent Science class (e.g., general science, biology, chemistry, or physics) was reported as a letter grade and converted to a percentage.

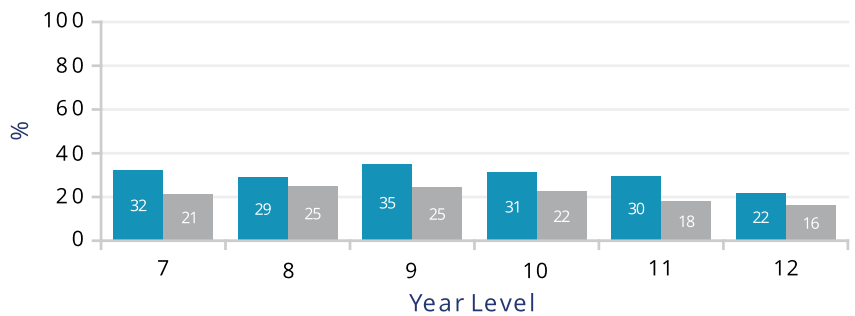
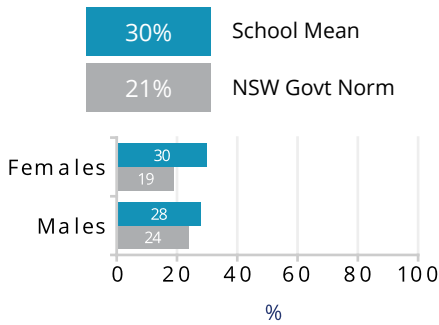


**DRIVERS of Student Outcomes**
**Explicit Teaching Practices and Feedback**

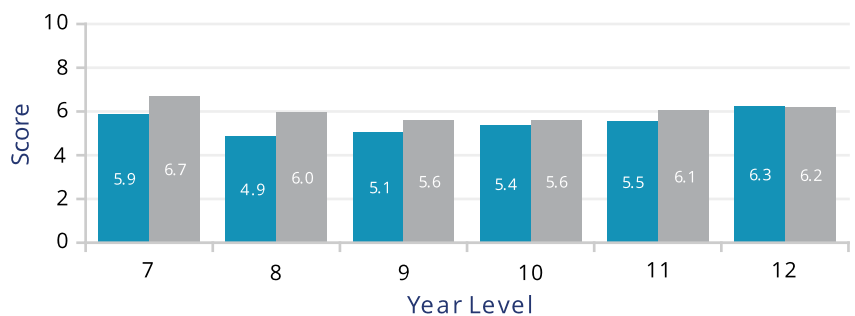
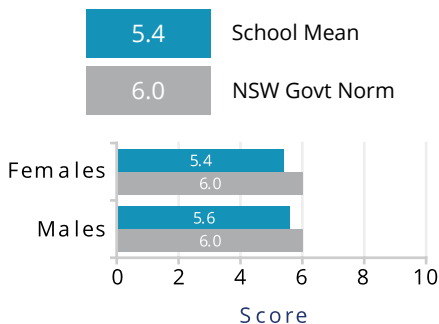
Students feel classroom instruction is well-organised, with a clear purpose, and with immediate feedback that helps them learn.


**Students who are victims of bullying**

Students who are subjected to moderate to severe physical, social, or verbal bullying, or are bullied over the Internet.

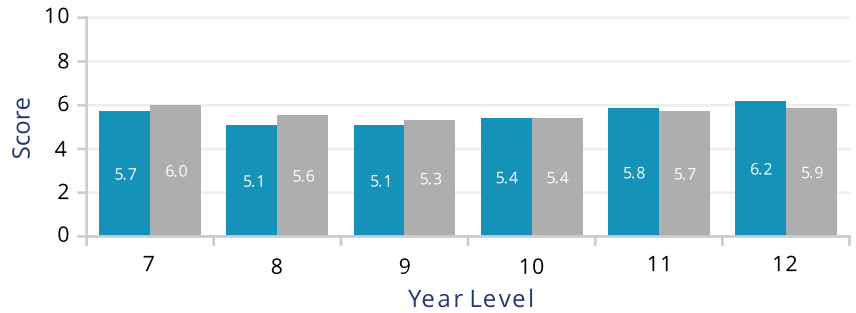
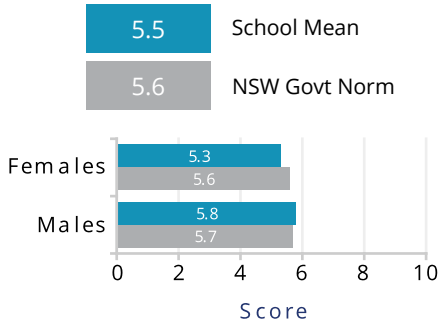

**Advocacy at school**

Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.

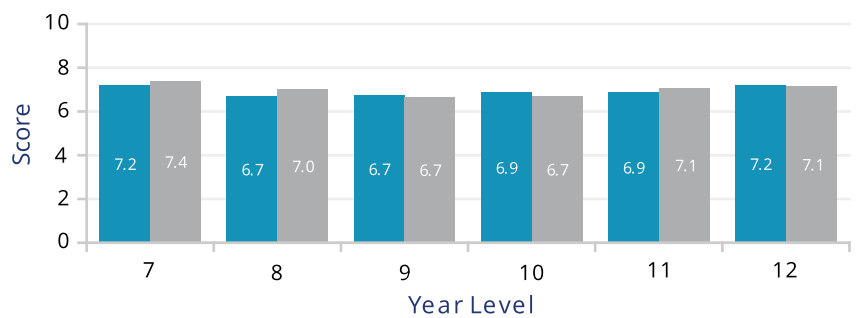
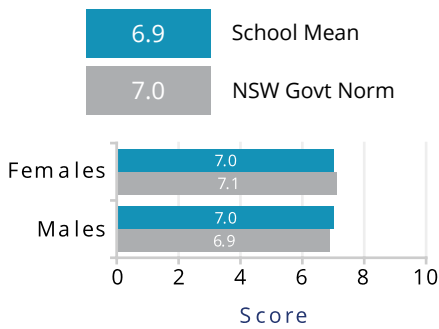


**DRIVERS of Student Outcomes**
**Positive learning climate**

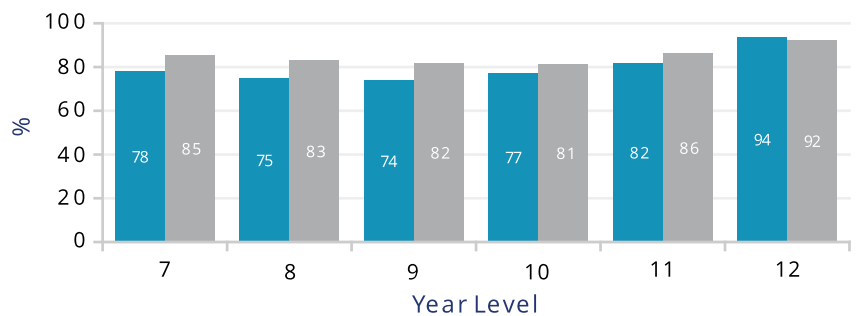
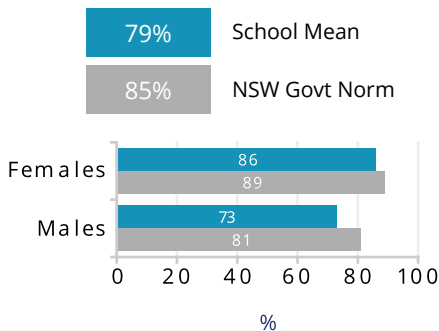
Students understand there are clear rules and expectations for classroom behaviour.


**Expectations for success**

School staff emphasise academic skills and hold high expectations for all students to succeed.


**Students planning to finish Year 12**

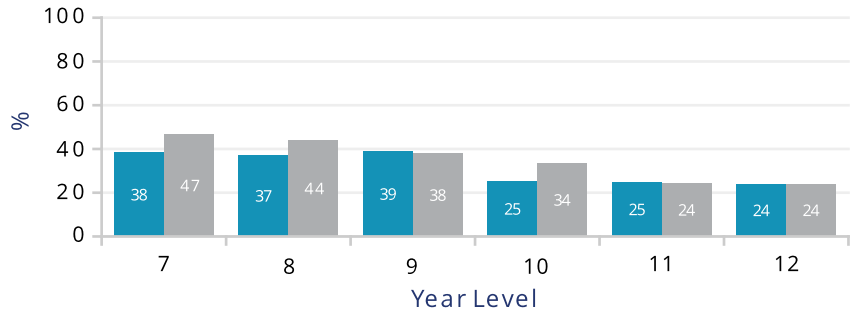
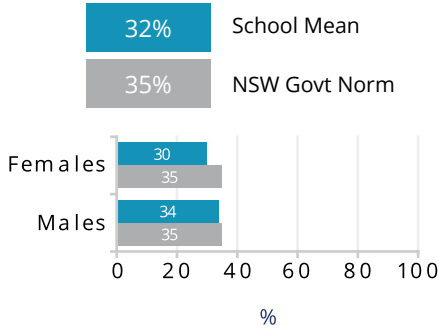
Students plan to finish high school.



**DRIVERS of Student Outcomes**

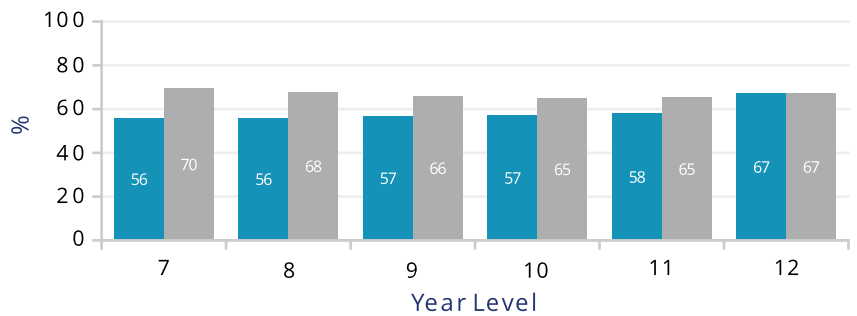
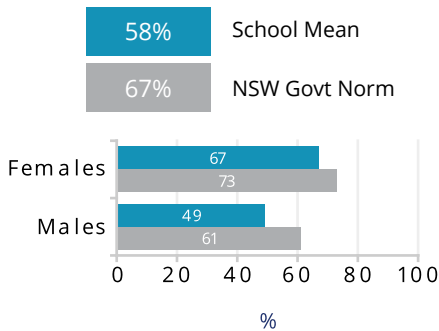
**Students planning to do an apprenticeship or VET/TAFE course**

Students plan to pursue a trade or apprenticeship program.



**Students planning to go to university**

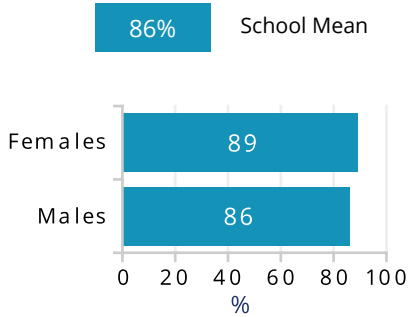
Students plan to attend university.



Demographic Factors

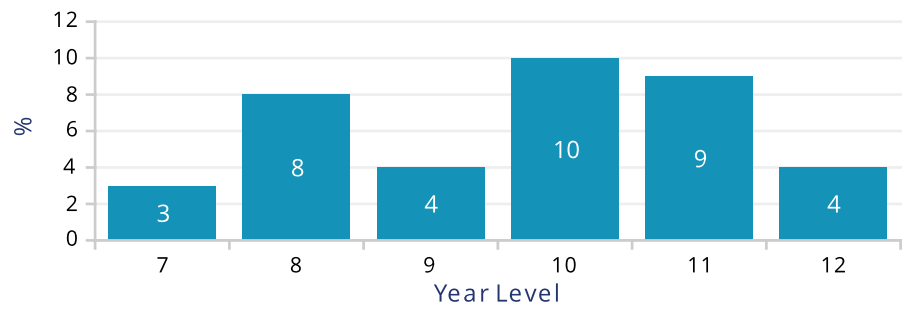
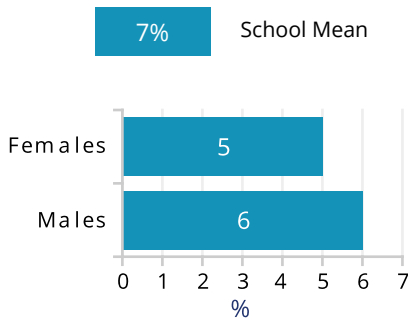
Time student has lived in Australia

Were you born in Australia?



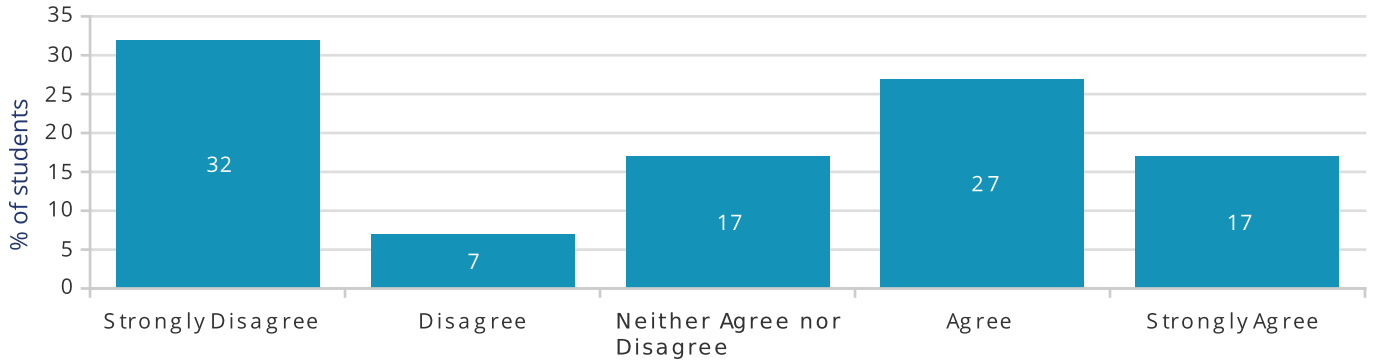
Aboriginal and Torres Strait Islander Status

Are you of Aboriginal or Torres Strait Islander origin?

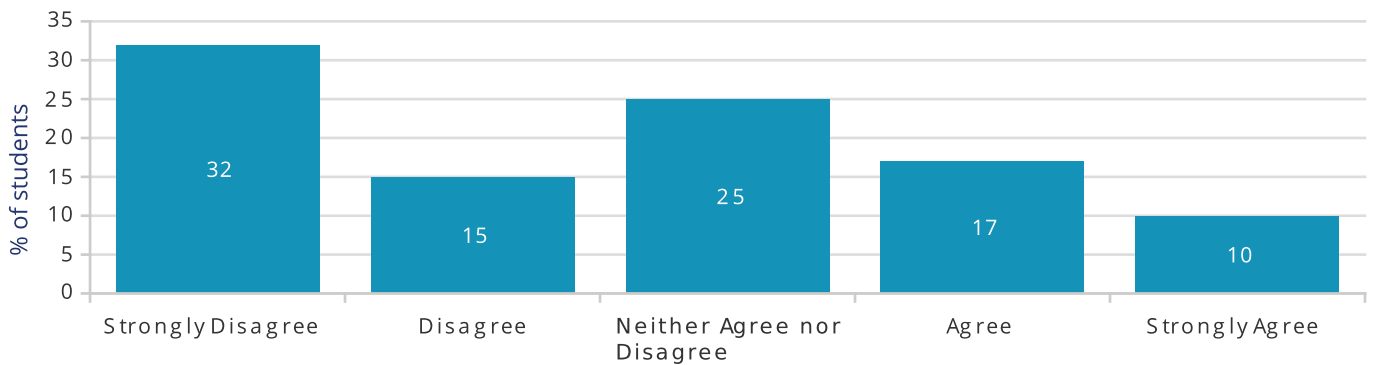


**NSW DoE Custom Measure(s)**
**Aboriginal students: I feel good about my culture**

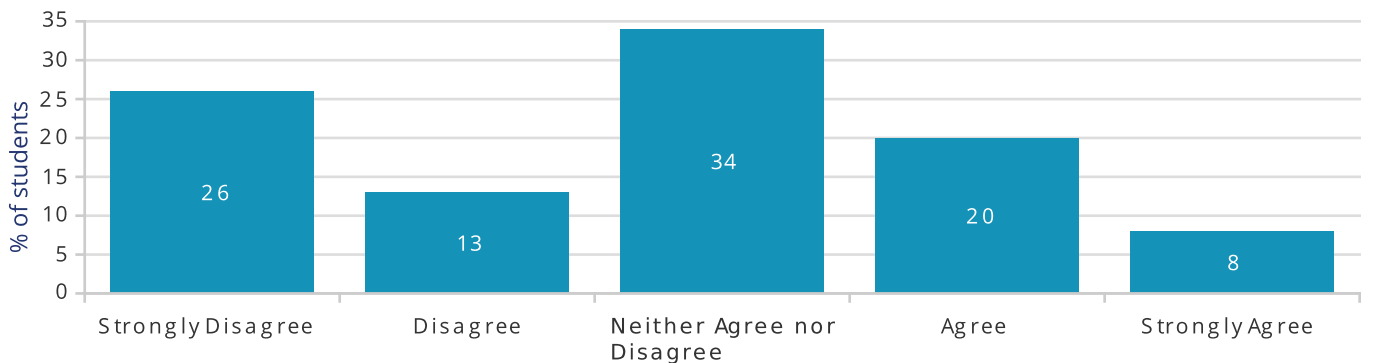
I feel good about my culture when I am at school.


**Aboriginal students: Teachers understand culture**

My teachers have a good understanding of my culture.


**School pride**

I feel proud of my school.





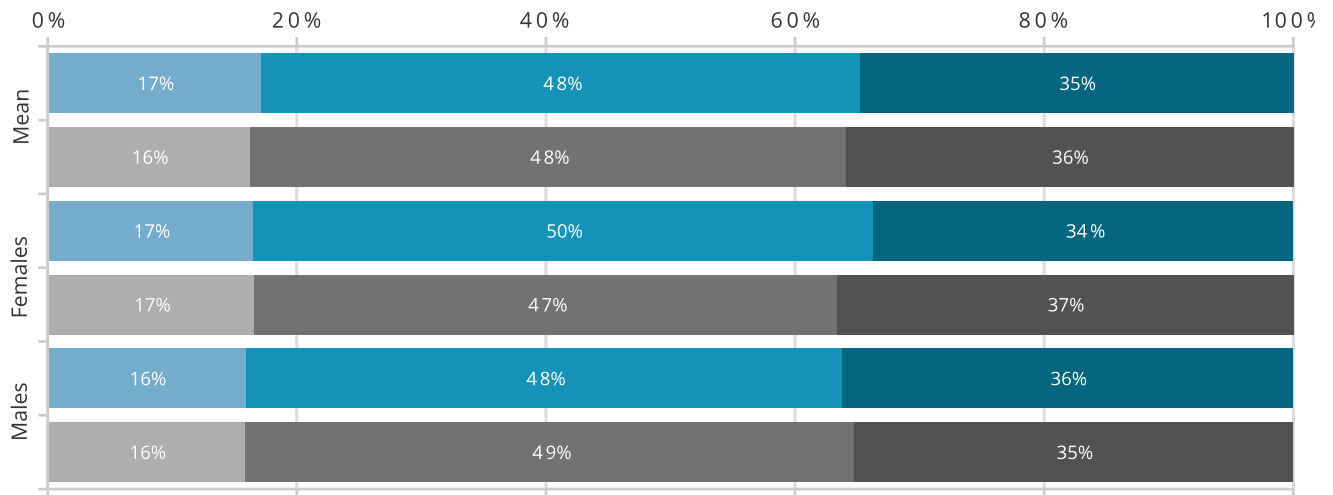
NSW DoE Custom Measure(s)

Student perseverance levels

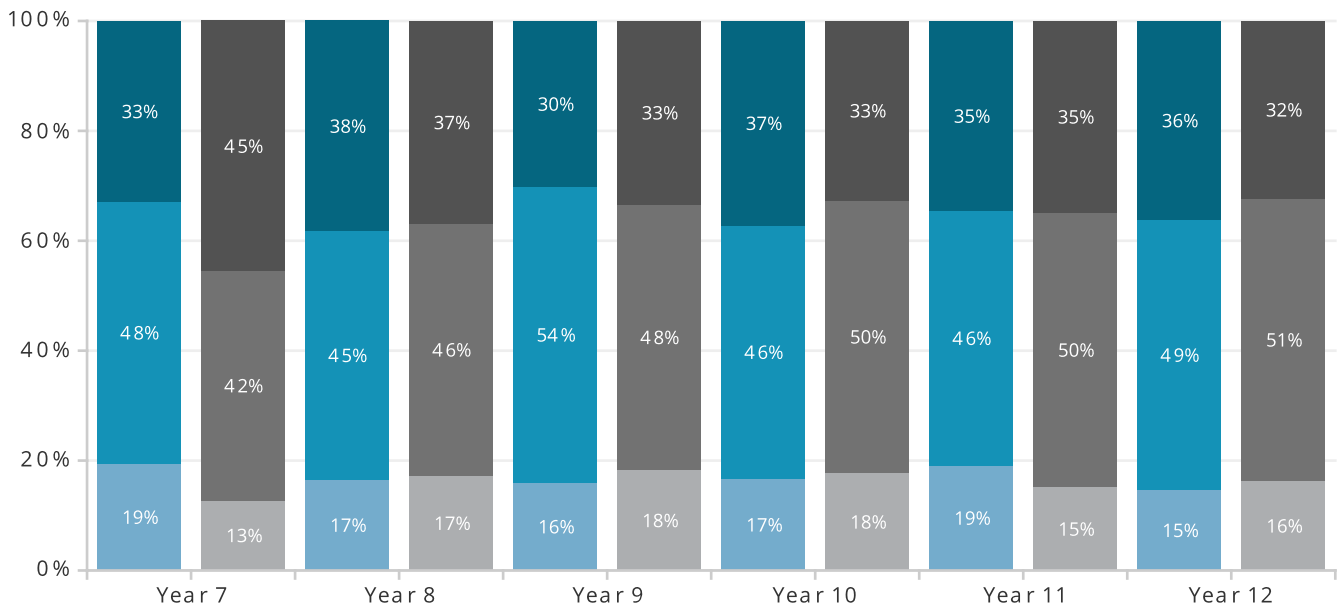
The extent to which students can pursue their goals to completion, even when faced with obstacles.

School Mean    ■ Low    ■ Medium    ■ High  
 NSW Govt Norm    ■ Low    ■ Medium    ■ High

Gender breakdown with overall mean



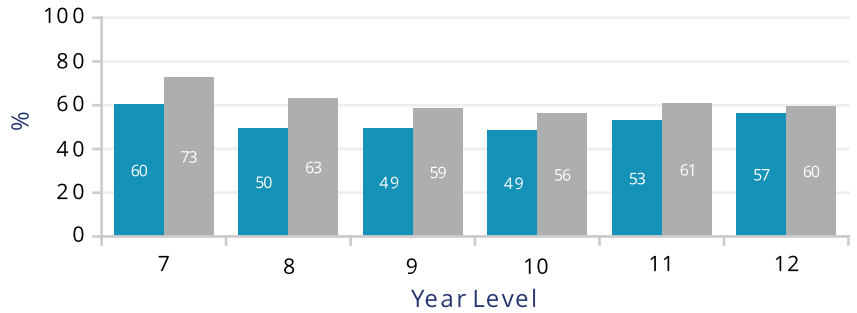
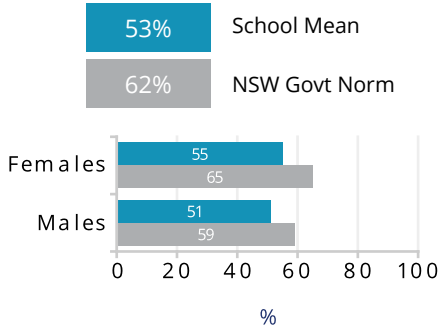
Year level breakdown



NSW DoE Custom Measure(s)

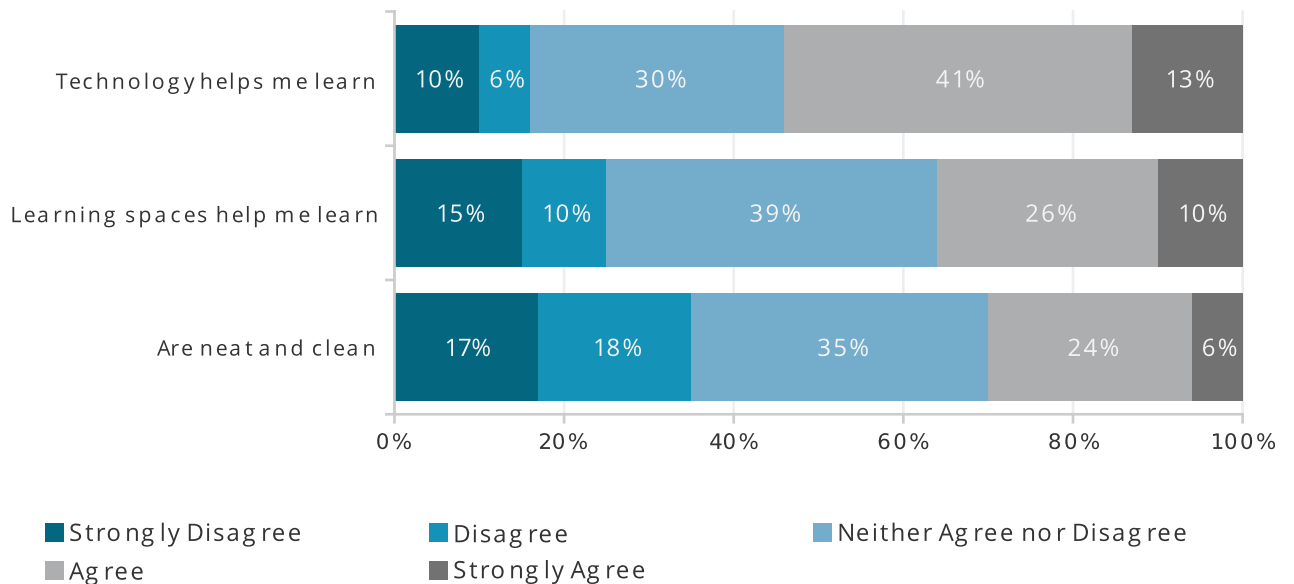
Students with a positive growth orientation

Students set challenging goals for themselves in their schoolwork and aim to do their best.



Students classroom

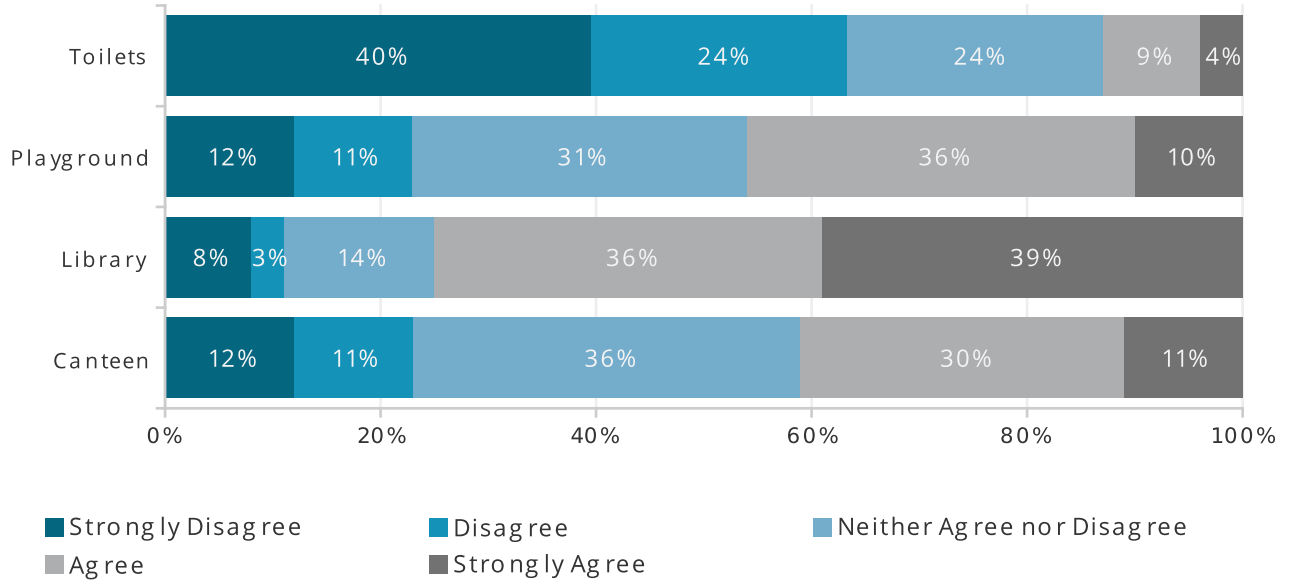
The extent to which students agree that their classroom has the following:



NSW DoE Custom Measure(s)

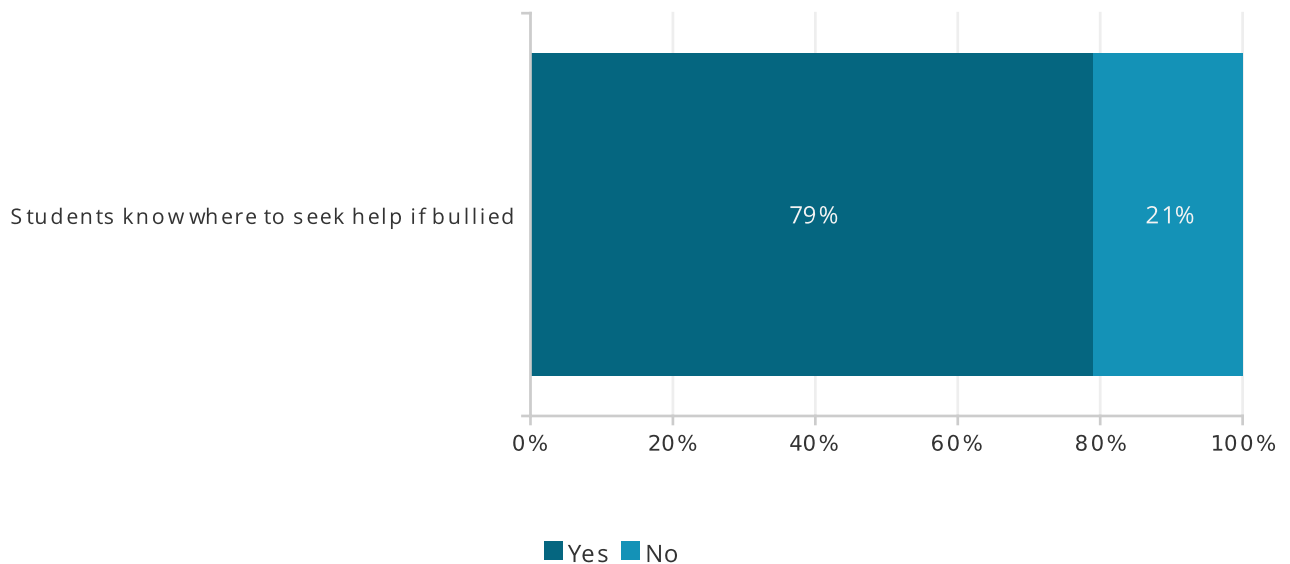
Facilities are clean and well looked after

The extent to which students agree that the following school facilities are clean and well looked after:



Students know where to seek help if bullied

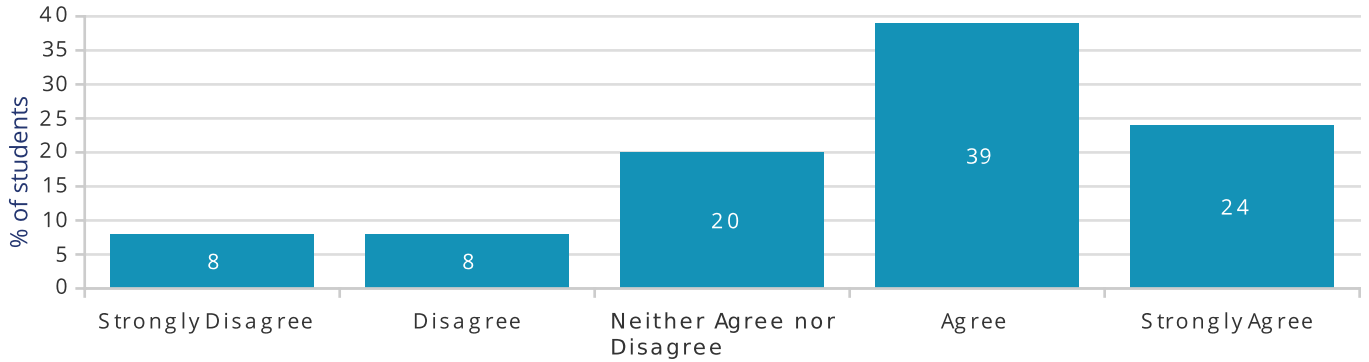
If students are being bullied or see someone else being bullied, they know where they can go for help.



NSW DoE Custom Measure(s)

Shaded/covered areas at school

There are enough shaded/covered areas to go to during bad weather.



Aboriginal students: Personalised Learning Pathway

Percentage of students indicating that they have codeveloped a PLP in the last 12 months.

