



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: PDHPE Year: 9

Assessment Task: Ongoing Practical Assessment Task

Assessment Weighting: 20% Due: Term 2 Week 4 Date: Ongoing Semester One

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

PD 5.4 adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts.

PD 5.5 appraises and justifies choices of actions when solving complex movement challenges.

PD5.8 designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity

PD 5.10 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts.

PD 5.11 refines and applies movement skills and concepts to compose and perform innovative movement sequences.

Task Description/Overview

Students will be required to participate and develop their fundamental movement skills and understanding during a variety of Physical Education Lessons. Students will aim to enhance their tactical understanding and performance within game play, as well as improve their decision making, communication and team-work skills in a range of sporting contexts.

The units studied this semester include:

- Traditional Indigenous Games
- Athletics
- Improving Fitness

Detailed Assessment Task Description

This is an ongoing assessment that will be completed over Term 1 and Term 2. Students will participate in three (3) units across the semester.

Students will be assessed on the following aspects:

- Level of skill execution and performance
- Understanding of effective strategies and tactics during game play
- Participation and involvement in class activities
- Level of knowledge on rules and regulations of the activity/game
- Ability to demonstrate their decision making and communication skills within a team
- Recognise and evaluate individual and team performance during sports

Students must actively participate in 85% of practical lessons to satisfactorily complete this assessment.

Students must obtain a medical certificate to cover any extended non-participation.

Assessment Criteria		
Grade	Description	Marks
Outstanding (O)	<ul style="list-style-type: none"> • Successfully demonstrates how outstanding developed movement skills and concepts can be adapted and improvised to perform movement sequences across a range of dynamic physical activity contexts. • Displays an outstanding ability to transfer and adapt solutions to complex movement challenges. • Displays an extensive ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates a consistent approach towards the development and application of suitable feedback for themselves and others. • Participates in all class activities with enthusiasm. 	13-15
High (H)	<ul style="list-style-type: none"> • Demonstrates how proficient developed movement skills and concepts can be adapted and improvised to perform movement sequences across a range of dynamic physical activity contexts. • Displays a high ability to transfer and adapt solutions to complex movement challenges. • Displays a high ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates the development and application of suitable feedback for themselves and others. • Usually participates in all class activities. 	10-12
Sound (S)	<ul style="list-style-type: none"> • Demonstrates how sound movement skills and concepts can be adapted and improvised to perform movement sequences. • Displays a satisfactory ability to transfer and adapt solutions to complex movement challenges. • Displays a sound ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates some development and application of suitable feedback for themselves and others. • Sometimes participates in class activities. 	7-9
Basic (B)	<ul style="list-style-type: none"> • Demonstrates how basic movement skills and concepts can be adapted and improvised to perform movement sequences. • Displays a low-level ability to transfer and adapt solutions to complex movement challenges. • Displays a basic ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates development/application of suitable feedback for themselves and others. • Rarely participates in class activities. 	4-6
Limited (L)	<ul style="list-style-type: none"> • Demonstrates how elementary movement skills and concepts can be adapted and improvised to perform movement sequences. • Displays a limited ability to transfer and adapt solutions to complex movement challenges. • Displays an elementary ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts. • Demonstrates general development/application of suitable feedback for themselves and others. • Never participates in class activities. 	0-3

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes