



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: PASS Year: 9

Assessment Task: Semester 2 Ongoing Practical

Assessment Weighting: 25% Due: Ongoing Semester 2

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

PASS5-7 Works collaboratively with others to enhance participation, enjoyment and performance

PASS5-8 Displays management and planning skills to achieve personal and group goals

PASS5-9 Performs movement skills with increasing proficiency

Task Description/Overview

This is an ongoing assessment that will be marked during Semester 2 practical lessons for the topic of Movement Applications.

Detailed Assessment Task Description

Students will participate in a range of Movement Applications across a variety of Alternate Sports.

Students will be assessed on the following aspects (20 marks):

- Movement Skill Acquisition - *Skill Level, Technique & Performance* (5 marks)
- Strategy, Tactics, Rules and Understanding - *Knowledge & Understanding + Application* (5 marks)
- Decision Making and Problem Solving – *Performance and Questioning of Decisions* (5 marks)
- Participation & Engagement Teamwork (5 marks)

Students must actively participate in 85% of practical lessons to satisfactorily complete this assessment.

Students must obtain a medical certificate to cover any extended non-participation.

Assessment Criteria		
Grade	Description	Percentage
Outstanding (O)	<ul style="list-style-type: none"> • Demonstrates highly developed movement skills in a range of contexts and the capacity to transfer skills to a variety of challenging movement situations. • Displays an extensive understanding of the elements and features of composition when performing and appraising movement. • Actively engages in all lessons 	85-100
High (H)	<ul style="list-style-type: none"> • Demonstrates proficient movement skills in a range of contexts and the capacity to transfer skills to a variety of challenging movement situations. • Displays a thorough understanding of the elements and features of composition when performing and appraising movement. • Actively engages in most lessons 	70-84
Sound (S)	<ul style="list-style-type: none"> • Demonstrates sound movement skills in a range of contexts and the capacity to transfer skills to a variety of movement situations. • Displays a sound understanding of the elements and features of composition when performing and appraising movement. • Actively engages in some lessons 	46-69
Basic (B)	<ul style="list-style-type: none"> • Demonstrates basic movement skills and concepts to improve performance in a choice of movement situations. • Displays a basic understanding of the elements and features of composition when performing and appraising movement. • Some engagement in activities 	26-45
Limited (L)	<ul style="list-style-type: none"> • Demonstrates limited movement skills and concepts to improve performance in predictable movement situations. • Identifies limited elements and features of composition when performing and appraising movement. • Rarely engages in activities 	0-25

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.

Level of Achievement	Movement Skill and Acquisition <i>(Skill Level, Technique & Performance)</i>	Strategy, Tactics, Rules and Understanding <i>(Knowledge & Understanding + Application)</i>	Decision Making and Problem Solving <i>(Performance and Questioning of Decisions)</i>	Participation & Engagement
Outstanding (5)	<ul style="list-style-type: none"> • Demonstrates outstanding movement competency skill acquisition and technique across a range of sports. • Demonstrates the ability to autonomously transfer/adapt movement skills across a variety of sporting contexts. • Frequently displays enhanced body control, awareness, anticipation timing and object manipulation. 	<ul style="list-style-type: none"> • Effectively creates and performs movement sequences that solve complex tactical problems, including creating, using and defending space and achieving and retaining possession. • Consistently examines, formulates and demonstrates successful strategies and tactics to improve performance. • Demonstrated the ability to select and apply strategies when solving problems during a variety of complex situations. 	<ul style="list-style-type: none"> • Effectively evaluates and justifies the movement concepts, skill, strategies and tactics selected in response to movement challenges. • Explains the factors and reasons for success across a variety of movement contexts. • Identify strategies and tactics that are similar and transferable across different movement contexts 	<ul style="list-style-type: none"> • Demonstrates enthusiasm and dedication through consistent participation in physical activities including competitive and non-competitive, individual and team activities. • Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback) • Consistently promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.
High (4)	<ul style="list-style-type: none"> • Demonstrates a high level of movement competency, technique and skill execution. • Demonstrates the capacity to transfer movement skills across a variety of sporting contexts. • Displays enhanced body control, spatial awareness, anticipation, timing and object manipulation. 	<ul style="list-style-type: none"> • Creates and performs movement sequences that solve tactical problems, including creating, using and defending space and achieving and retaining possession. • Examines, formulates, and demonstrates some successful strategies and tactics to improve performance. • Select and applies mostly suitable strategies when solving problems during a variety of sports. 	<ul style="list-style-type: none"> • Effectively evaluates and justifies decision making to improve performance across a variety of sporting contexts. • Explains the reasons for success across a variety of sports. • Identifies and implements successful strategies and tactics to improve performance. 	<ul style="list-style-type: none"> • Regularly participates in physical activities including competitive and non-competitive, individual and team activities. • Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback) • Promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.
Sound (3)	<ul style="list-style-type: none"> • Demonstrates satisfactory movement competency, technique and skill execution. • Demonstrated the ability to complete movement skills and can transfer skills across some sporting contexts. • Displays some body control, spatial awareness, anticipation, and timing. 	<ul style="list-style-type: none"> • Demonstrates some capacity to create and perform movement sequences that solve tactical problems. May include creating, using and defending space and achieving and retaining possession. • Implements relevant strategies and tactics to improve performance. • Selects and applies some suitable strategy during some sports. 	<ul style="list-style-type: none"> • Provides a satisfactory justification for the decision-making process resulting in improved performance. • Recognises and identifies some reasons for success in a variety of sports. • Identify and implement some strategies and tactics aimed to improve performance. 	<ul style="list-style-type: none"> • Participates in physical activities including competitive and non-competitive, individual and team activities. • Engages in several aspects of the lesson (including, participation, discussion, reflection, feedback and analysis) • Encourages safe participation, learning and willingness to improve their own and others skills and knowledge.

<p>Basic (2)</p>	<ul style="list-style-type: none"> • Demonstrates a basic level of movement competency, technique and skill execution. • Displays some body control, spatial awareness, anticipation and timing. 	<ul style="list-style-type: none"> • Attempts to create and perform movement sequences that improve performance. • Attempts to implement some relevant strategies and tactics. • Attempts to apply a suitable strategy and tactic. 	<ul style="list-style-type: none"> • Attempts to justify decisions during game play to improve performance. • Identifies some reasons for success during a variety of sports. • Minimal consideration for strategy and tactics to improve performance. 	<ul style="list-style-type: none"> • Participates in some physical activities including competitive and non-competitive, individual and team activities. • Engage in some aspects of the lesson (including, participation, discussion, reflection, feedback and analysis)
<p>Limited (0-1)</p>	<ul style="list-style-type: none"> • Demonstrates limited movement competency, technique and skill execution. • Displays minimal body control, spatial awareness, anticipation and timing. 	<ul style="list-style-type: none"> • Limited ability to create and perform movement sequences suitable to the sport. • Does not recognise relevant strategy and tactics. • Unable to apply strategy and tactics. 	<ul style="list-style-type: none"> • Unable to justify decisions, resulting in limited performance. • Does not recognise any reasons for success. • Does not consider strategy and tactics to improve performance. 	<ul style="list-style-type: none"> • Rarely participates physical activities including competitive and non-competitive, individual and team activities. • Limited engagement with PE lessons.