



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: PASS Year: 9

Assessment Task: Semester 1 Practical Assessment 2024

Assessment Weighting: 25% Due: Ongoing Semester 1

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

PASS5-5 Demonstrates actions and strategies that contribute to active participation and skilful performance

PASS5-7 Works collaboratively with others to enhance participation, enjoyment and performance

PASS5-8 Displays management and planning skills to achieve personal and group goals

PASS5-9 Performs movement skills with increasing proficiency

PASS5-10 -analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

Task Description/Overview

This is an ongoing assessment that will be marked over Semester 1 for the topic of Alternative sports.

Detailed Assessment Task Description

Students will participate in a range of movement applications across a variety of alternate sports.

Students will be assessed on the following aspects:

- Level of skill
- Ability to support and encourage student participation
- Demonstration of required movements
- Understanding and knowledge of the game/skill
- Teamwork and ability to engage with others

Students must actively participate in 85% of practical lessons to satisfactorily complete this assessment.

Students must obtain a medical certificate to cover any extended non-participation.

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> • Demonstrates highly developed movement skills in a range of contexts and the capacity to transfer skills to a variety of challenging movement situations. • Displays an extensive understanding of the elements and features of composition when performing and appraising movement. • Actively engages in all lessons 	13-15
High (H)	<ul style="list-style-type: none"> • Demonstrates proficient movement skills in a range of contexts and the capacity to transfer skills to a variety of challenging movement situations. • Displays a thorough understanding of the elements and features of composition when performing and appraising movement. • Actively engages in most lessons 	9-12
Sound (S)	<ul style="list-style-type: none"> • Demonstrates sound movement skills in a range of contexts and the capacity to transfer skills to a variety of movement situations. • Displays a sound understanding of the elements and features of composition when performing and appraising movement. • Actively engages in some lessons 	6-8
Basic (B)	<ul style="list-style-type: none"> • Demonstrates movement skills and concepts to improve performance in a choice of movement situations. • Displays a basic understanding of the elements and features of composition when performing and appraising movement. • Some engagement in activities 	4-5
Limited (L)	<ul style="list-style-type: none"> • Demonstrates some movement skills and concepts to improve performance in predictable movement situations. • Identifies some elements and features of composition when performing and appraising movement. • Rarely engages in activities 	1-3

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.