



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Creative and Performing Arts Course: Music Year: 9

Assessment Task: #3 Solo Performance

Assessment Weighting: 30% Due: Term 4 Week 1/2 Date: Wednesday 16th October, 2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
5.2, 5.3, 5.12
Task Description/Overview
Perform a solo piece of Music on the student's chosen instrument.
Detailed Assessment Task Description
Students will perform a solo piece of music by an Australian Artist .

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	- Well-developed sense of pitch and intonation accuracy. - Technical fluency in timing and rhythmic elements . - Excellent musicality in the use of dynamics and expressive techniques .	25 - 30
High (H)	- Developed sense of pitch and intonation accuracy. - Fluency in timing and rhythmic elements. - Perceptive musicality in the use of dynamics and expressive techniques .	19 - 24
Sound (S)	- Competent pitch and intonation - Sense of timing and rhythmic elements. - Sound musicality in the use of dynamics and expressive techniques . - Some problems maintaining technical fluency .	13 - 18
Basic (B)	- Inconsistent pitch and intonation accuracy. - Constant pauses in timing and rhythmic elements.	7 - 12
Limited (L)	Little or no examples of: - Pitch and intonation accuracy. - Timing and rhythmic elements.	1 - 6

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes