

JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: HSIE Course: Geography Year: 9

Assessment Task: Test

Assessment Weighting: 50% Due: Term 1 Week 9 Date: 28/03/2024

Task Type: Hand in Task ☐ In Class Task ☒ Practical Task ☐

Outcomes assessed (NESA)

GE5-1: Explains the diverse features and characteristics of a range of places and environments

GE5-2: Explains processes and influences that form and transform places and environments

GE5-3: Analyses the effect of interactions and connections between people, places and environments

GE5-4: Accounts for perspectives of people and organisations on a range of geographical issues

GE5-6: Analyses differences in human wellbeing and ways to improve human wellbeing

Task Description/Overview

Topic test on Changing Biomes & Extended Response Question

Extended Response Question: Explain how humans alter/have altered biomes to produce food, industrial materials and fibres.

Time allowed: 40 minutes

Equipment: black or blue pen, pencil, eraser, ruler and the ALARM scaffold you have already completed and has been approved by your Geography teacher.

Detailed Assessment Task Description

Students will be examined on the topic - Changing Biomes. The test will comprise of multiple choice questions, skills, matching activity and one extended response. For the extended response question, students will be given the question to research in the assessment notification together with an ALARM scaffold. Students are to use the ALARM scaffold to write out information in HANDWRITTEN FORM IN POINT FORM ONLY which will be allowed in the test to write the extended response. If students write full sentences and/or write outside the allocated space and/or bring a new scaffold instead of the original then this will not be allowed to be used during the exam as the teacher will have to approve the scaffold prior to the test. Teachers will have spare copies of the ALARM scaffold that a student may request should they need a new one. Each class will be allocated ONE LESSON

| Test/Examination Structure | | |
|-----------------------------------|----------------------------------|-----------------|
| Section Description | | Marks Available |
| Section A: Multiple choice | | 10 |
| Section B: Matching activity | | 5 |
| Section C: Short answer responses | | 10 |
| Section D: Extended Response | | 15 |
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| | | |
| | Total Marks for this task | 40 |

Satisfactory completion of courses

- A course has been satisfactorily completed, when the student has:

 Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes