



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Social Sciences Course: GEOGRAPHY Year: 9

Assessment Task: 2: Research Task (Extended Response)

Assessment Weighting: 50% Due: Term 2 Week 2 [OBJ][OBJ][OBJ][OBJ] Date: 10/5/2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
<p>GE5-1: Explains the diverse features and characteristics of a range of places and environments</p> <p>GE5-2: Explains processes and influences that form and transform places and environments.</p> <p>GE5-3: Analyses the effect of interactions and connections between people, places and environments.</p> <p>GE5-4: Accounts for perspectives of people and organisations on a range of geographical issues.</p> <p>GE5-5: Assesses management strategies for places and environments for their sustainability.</p>
Task Description/Overview
<p>Research task: Extended response on the topic Changing Places</p> <p>Question: Describe the nature of internal migration and international migration into Australia. In your response, provide evidence from specific situations or examples.</p> <p>Topic: Changing Places Time allowed: 40 minutes</p>
Detailed Assessment Task Description
<p>Students will be examined on the topic - Changing Places. The test will comprise of one extended response. The question is included in the notification together with an ALARM scaffold. Students are to use the ALARM scaffold to write out information in HANDWRITTEN, POINT FORM ONLY which will be allowed in the test to write the extended response.</p> <p>If students write full sentences and/or write outside the allocated space and/or bring a new scaffold instead of the original, then this will not be allowed to be used during the exam. The teacher will have to approve the scaffold prior to the test. Teachers will have spare copies of the ALARM scaffold that a student may request should they need a new one. Each class will be allocated THREE LESSONS to complete research on the extended response question.</p>

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	Refer to the marking criteria sheet attached	
High (H)		
Sound (S)		
Basic (B)		
Limited (L)		

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

Marking Criteria

Describe the nature of internal migration and international migration into Australia.

<u>Criteria</u>	<u>Mark Range</u>
<ul style="list-style-type: none"> • Provides a thorough description of internal and international migration into Australia. • Makes clear and detailed reference to specific situations or examples as evidence. • Presents a logical piece of writing which uses spelling, punctuation, grammar and paragraphing. • Uses appropriate geographical terms and concepts. 	17-20
<ul style="list-style-type: none"> • Provides a description of internal and international migration into Australia Makes clear reference to specific situations or examples as evidence. • Presents a logical piece of writing which uses spelling, punctuation, grammar and paragraphing. • Uses appropriate geographical terms and concepts. 	13-16
<ul style="list-style-type: none"> • Provides a basic description of internal and international migration into Australia Makes some reference to specific situations or examples as evidence. • Attempts to present a structured response which may use spelling, punctuation, grammar, and paragraphing. • Some use of geographic terms and concepts 	9-12
<ul style="list-style-type: none"> • Makes general statements relating to factors that influence migration. • Basic references to situations where migration of a population group is forced. • Presents a simple response which may or may not be structured and use spelling, punctuation, grammar and paragraphing. • Attempts to use some geographical terms and concepts which may or may not be used appropriately. 	5-8
<ul style="list-style-type: none"> • Lists some information about migration. • Little or no reference to forced migration or factors that could lead to it. • Presents a response that may be disjointed AND/OR very brief. • Limited to no use of geographical terms and concepts. 	0-4