## Extended Response Marking Criteria

| Q4) Explain how humans alter biomes to produce food, industrial | ials and fibres. |
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| Marking Criteria - Content | Marks |
| - Detailed explanation on how humans alter/have altered biomes to produce food, industrial materials and fibres <br> - Presents a logical, detailed and succinct piece of writing which uses spelling, punctuation, grammar and paragraphing to a high standard. <br> - Uses a range of geographical terms and concepts. | 13-15 |
| - Provides an explanation on how humans alter/have altered biomes to produce food, industrial materials and fibres <br> - Presents a logical piece of writing which uses spelling, punctuation, grammar and paragraphing. <br> - Uses appropriate geographical terms and concepts. | 10-12 |
| - Attempts to provide some explanation on how humans alter/have altered biomes to produce food, industrial materials and fibres <br> - Attempts to present a structured response which may use spelling, punctuation, grammar and paragraphing. <br> - Some use of geographic terms and concepts. | 7-9 |
| - Makes general statements relating to how humans alter/have altered biomes to produce food, industrial materials and fibres <br> - Presents a simple response which may or may not be structured and use spelling, punctuation, grammar and paragraphing. <br> - Attempts to use some geographical terms and concepts which may or may not be used appropriately. | 4-6 |
| - Attempts to list how humans alter/have altered biomes to produce food, industrial materials and fibres. <br> - Presents a response that may be disjointed AND/OR very brief. <br> - Limited to no use of geographical terms and concepts. | 1-3 |
| - Non-serious attempt | 0 |

