



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Social Sciences Course: Commerce Year: 9

Assessment Task: 3 Research Task

Assessment Weighting: 20% Due: Term 3 Week 7 Date: 4<sup>th</sup> September

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

#### Outcomes assessed

**COM5-3:** examines the role of law in society

**COM5-4:** analyses key factors affecting decisions

**COM5-6:** develops and implements plans designed to achieve goals

**COM5-7:** researches and assesses information using a variety of sources

### Task Description/Overview

Document to be submitted on Canvas.

- Each class will be given THREE lessons to work on this assignment in class (as designated by your teacher) and the remaining work must be completed at home.
- The report must be word processed and submitted in a single file on CANVAS by no later than 3pm on the due date.
- Please check the file uploaded is correct as a missing or corrupted file will not be accepted as an excuse.

### Detailed Assessment Task Description

- Research the following issue associated with Australian Law.

#### **Proposal to raise the minimum age of social media to 16 years old.**

- Research and prepare a LEGAL BRIEF that establishes the following:
  - a. the FACTUAL details
  - b. the SIGNIFICANCE or ISSUES of the chosen topic
  - c. a JUDGEMENT or DECISION in the case

Your brief must include at least 500 written words and in addition to the above should detail the steps the proposal must take to become law.

#### TIPS

Judges are busy. They have voluminous amounts of documents to review at any given time. Often, they will go weeks, if not months, between touching the same case twice. Therefore, they need a brief of any given case to remind them of the facts.

Any brief you put before a judge needs to:

- Be well organised
- Provide a roadmap for the judge to follow
- Prioritise strong arguments first.

Again, conceptualise your reader: a busy, overworked judge (and clerks) who has a hundred other briefs to look at after yours. They do not have the time for deep contemplation of your brief. You need a central theme which suffuses every part of your brief.

Use **TEEL** to analyse legal issues

**Topic.** What is the topic you want to judge to understand after reading your brief.

**Explain.** What is the law that supports your topic.

**Evidence.** Explain how the law applies to the issues.

**Link.** Restate the conclusion to the judge.

Effective brief writing is an essential skill for new lawyers:

Use headings, summaries and straight to the point language.

Note: You must maintain an Australian focus of the topic

<b>Test/Examination Structure</b>	
<b>Section Description</b>	<b>Marks Available</b>
See below	20
<b>Total Marks for this task</b>	<b>20</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

Criteria	Marks
<ul style="list-style-type: none"> <li>• composes a sustained, highly-developed written response for a particular purpose, context and audience</li> <li>• uses a range of language forms, features and structures to effectively and logically communicate ideas</li> <li>• demonstrates a highly-developed understanding of the facts AND significance AND judgement of the case</li> </ul>	17-20
<ul style="list-style-type: none"> <li>• composes a sustained, well-developed written response for a particular purpose, context and audience</li> <li>• uses a range of language forms, features and structures to clearly communicate ideas</li> <li>• demonstrates a well-developed understanding of the facts AND significance AND judgement of the case</li> </ul>	13-16
<ul style="list-style-type: none"> <li>• composes a sustained written response for a particular purpose, context and audience</li> <li>• uses language forms, features and structures to communicate ideas</li> <li>• demonstrates an understanding of the facts AND/ OR significance AND/ OR judgement of the case</li> </ul>	9-12
<ul style="list-style-type: none"> <li>• composes a written response with some awareness of purpose, context and audience</li> <li>• attempts to use language forms, features and structures to communicate ideas</li> <li>• demonstrates a basic understanding of the facts OR significance OR judgement of the case</li> </ul>	5-8
<ul style="list-style-type: none"> <li>• Provides a generalised response</li> <li>• Outlines some facts of the facts OR significance OR judgement of the case</li> </ul>	0-4