



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Home Economics      Course: Child Studies      Year: 9

Assessment Task: Newborn Care

Assessment Weighting: 50%      Due: Term 3      Week: 8      Date: 13/09/2024

Task Type: Hand in Task       In Class Task       Practical Task

### Outcomes Assessed ( NESA)

- evaluates strategies that promote the growth and development of children **CS5-5**
- describes a range of parenting practices for optimal growth and development **CS5-6**
- demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts **CS5-10**
- evaluates the role of community resources that promote and support the wellbeing of children and families **CS5-8**

### Task Description/Overview

Students identify the physical characteristics of a newborn, along with the tests and special care options available to the child immediately after birth. Students develop an understanding of ways to satisfy the needs of a newborn in order to promote their safety and wellbeing, as well as explore the impact of bringing a newborn into a family.

### Detailed Assessment Task Description

#### TASK

You are to create the following resources to be made available at a Community & Family Health Service.

1. **Info sheet** on different care requirements of a newborn.
2. **Poster about ONE campaign.**
3. **FAQ Sheet** about parenting choices.

The information and **three resources** that must be included are listed below:

1. **Info sheet:** Create a one page info sheet for new parents on the different care requirements of a newborn.
2. **Poster:** Choose ONE campaign that has helped reduce illness and deaths for babies, for example: SIDS campaigns, whooping cough, vaccination programs. (WHO, WHAT, WHERE, WHY, HOW).
3. **FAQ Sheet:** Create a script for parents in response to community views in regard to parenting choices including breastfeeding/bottle feeding, circumcision and immunisation.

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• Demonstrates thorough knowledge and understanding about care requirements of a newborn with relevant examples</li> <li>• Demonstrates thorough knowledge and understanding about a campaign that has helped reduce illness and deaths for babies</li> <li>• Provides detailed examination of a campaign that has helped reduce illness and deaths for babies and provides examples</li> <li>• Demonstrates extensive knowledge and understanding about parenting choices</li> <li>• Provides detailed examination of community views in regard to parenting choices with relevant examples.</li> </ul>	25-30
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• Demonstrates a good level of knowledge and understanding about care requirements of a newborns with examples</li> <li>• Demonstrates a good level of knowledge and understanding about strategies to ensure the safety and wellbeing of children in the home</li> <li>• Provides diagrams to ensure the safety and wellbeing of children in the home with examples</li> <li>• Demonstrates a good level of knowledge and understanding about a campaign that has helped reduce illness and deaths for babies</li> <li>• Provides examination of a campaign that has helped reduce illness and deaths for babies with some examples</li> <li>• Demonstrates a good level of knowledge and understanding about parenting choices</li> <li>• Provides examination of community views in regard to parenting choices Provides examples</li> </ul>	19-24
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• Demonstrates sound knowledge and understanding about care requirements of a newborn</li> <li>• Provides descriptions about different care requirements of a newborn with examples</li> <li>• Demonstrates some knowledge and understanding about a campaign that has helped reduce illness and/or deaths for babies and/or examination of a campaign</li> <li>• Demonstrates sound knowledge and understanding about parenting choices</li> <li>• Provides some links to community views in regard to parenting choices with examples</li> </ul>	11-18
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• Provides some relevant information about care requirements of a newborn</li> <li>• Provides some relevant information about campaign that has helped reduce illness and/or deaths for babies and/or examination of a campaign</li> <li>• Demonstrates some knowledge and understanding about parenting choices and/or community views in regard to parenting choices</li> </ul>	6-10
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• Provides limited or no information about a strategy to ensure the safety and wellbeing of children and/or a diagram to ensure the safety and wellbeing of children in the home</li> <li>• Provides limited or no information about campaigns that has helped reduce illness and/or deaths for babies and/or examination of a campaign</li> <li>• Provides limited or no information about parenting choices and/or community views in regard to parenting choices</li> </ul>	0-5

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes