



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Creative and Performing Arts

Course: Visual Arts

Year: 8

Assessment Task: #1 : Lino Print

Assessment Weighting: 35% Due: Term 2 Week 3/4 2024

Date: To be advised by class teacher: _____

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
4.1, 4.2, 4.3, 4.4, 4.5, 4.6
Task Description
Students submit a resolved reduction print (lino print).
Detailed Assessment Task Description
Students submit a resolved reduction print taking into consideration use of line, space, texture, shape and colour .

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	Successful use of negative and positive space . Demonstrates an excellent understanding of line, shape, texture, space and colour . The work is highly resolved and aesthetically pleasing.	21-25
High (H)	Very good use of negative and positive space. Demonstrates an understanding of line, shape, texture, space and colour . The work is resolved and aesthetically pleasing.	16-20
Sound (S)	Some consideration of negative and positive space. Sound understanding of line, shape, texture, space and colour . Artwork is resolved .	11-15
Basic (B)	A basic attempt has been made to complete a lino print. Artwork is unresolved .	6-10
Limited (L)	Little or no attempt has made to produce a lino print.	0-5

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.