# JOHN EDMONDSON HIGH SCHOOL Assessment Notification 

Faculty: Mathematics
Assessment Task: 1

Course: Mathematics
Assessment Weighting: 20\%

Year: 8
Due: Term 1, Week 8

Date: Thursday $\mathbf{2 1}^{\text {st }}$ March for 8 V

## Task Type: Hand in Task $\square$ In Class Task $\boxtimes$ Practical Task

## Outcomes assessed (NESA)

MA4-ALG-C-01, MA4-IND-C-01, MAO-WM-01
Please Note: Further information about these outcome codes can be found on the NESA Website

## Task Description/Overview

This in class written examination will consist of short answer questions. No reference material is allowed during the examination.

Time allowed: 45 minutes
Equipment Required: Black Pen(s) and a NESA approved calculator.
NOTE: This is a differentiated (modified) assessment task. Students in 8 V will be provided the opportunity to complete the unmodified assessment task, given to Year 8 students in other classes, following the due date of this task.

## Detailed Assessment Task Description

Students may be asked questions relating to the following topics:

## Algebraic techniques:

- Substitute numbers into algebraic expressions and evaluate the result
- Identify like terms, and add and subtract them to simplify algebraic expressions
- Simplify algebraic expressions that involve multiplication and division
- Simplify algebraic expressions involving mixed operations
- Explain the role and meaning of grouping symbols in algebraic expressions
- Apply the distributive law to expand and simplify algebraic expressions by removing grouping symbols
- Identify and list factors of a single term


## Indices:

- Describe numbers written in index form using terms such as base, power, index and exponent
- Represent numbers in index notation limited to positive powers
- Represent in expanded form and evaluate numbers expressed in index notation, including powers of 10
- Apply the order of operations to evaluate expressions involving indices
- Establish the multiplication, division and the power of a power index laws, by expressing each number in expanded form with numerical bases and positive-integer indices
- Establish the meaning of the zero index
- Apply index laws to simplify and evaluate expressions with numerical bases

| Test/Examination Structure | Marks Available |
| :--- | :---: |
| Section Description | 15 |
| Algebraic techniques | 25 |
| Indices | $\mathbf{4 0}$ |

## Satisfactory completion of courses

A course has been satisfactorily completed when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.

