



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Social Sciences Course: Japanese Year: 8V

Assessment Task: Speaking Task

Assessment Weighting: 20%

Due: Term 2 Week 3 – 4

Date: Fri 17 May – Mon 20 May 2024

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

Exchange information in a range of familiar contexts by using culturally appropriate language in Japanese. (ML4- INT-01)

Interprets and responds to information in familiar contexts to demonstrate understanding of Japanese culture and language. (ML4-UND-01)

Applying knowledge of Japanese language systems to create texts to communicate in familiar contexts by using culturally appropriate language. (ML4-CRT-01)

### Task Description/Overview

Oral Presentation of exchanging Meishi using Japanese greetings and gestures.

### Detailed Assessment Task Description

#### 1. Oral presentation:

Two students will exchange Meishi using appropriate Japanese greetings and gestures.

Students will be chosen in a random order to exchange Meshi during week 3-4.

Students must be prepared on the day it is due. Failure to present when the student's name is called will result in a mark of zero.

#### 2. Meishi Component:

Students must have a Meishi prepared with relevant information to exchange, with their name, address, telephone number and email address written in English.

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

### Assessment Task Content

**In pairs, greet each other in Japanese and exchange Meishi using appropriate Japanese greetings and gestures.**

**Assessment Marking Guidelines / Criteria**

**Oral Presentation**

1. Presentation	<ul style="list-style-type: none"> <li>• Memorised their introduction or has read their introduction.</li> <li>• Made eye contact.</li> <li>• Bowed appropriately.</li> <li>• Handed their Meishi appropriately with both hands.</li> <li>• NON serious attempt/ Failure to complete.</li> </ul>	0 1 2 0 1 2 0 1 2 0 1 2
2. Pronunciation Correct pronunciation in Japanese	<ol style="list-style-type: none"> <li>1. Appropriate opening greeting for the time of day</li> <li>2. Introductory greeting, "How do you do"</li> <li>3. Stated their name in correct order, using a full sentence</li> <li>4. Appropriate final greeting, "Pleased to meet you"</li> </ol>	0 1 2 0 1 2 0 1 2 3 0 1 2
Comment		Total
		/17

**Meishi Presentation**

Presentation	<ul style="list-style-type: none"> <li>• Neat presentation</li> <li>• Clear layout</li> </ul>	0 1 2 0 1 2
English	<ul style="list-style-type: none"> <li>• Name written in English</li> <li>• Address written in English</li> <li>• Telephone number</li> <li>• Email address</li> </ul>	0 1 2 0 1 2 0 1 0 1
English Grammar	Spelling Punctuation Capital letters	0 1 0 1 0 1
		Total
		/13