



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: History Course: History Year: 8

Assessment Task: RESEARCH TASK – Vikings

Assessment Weighting: 50% Due: Term 1 Week 8

Date: Friday 22/3/24

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

HT4-2 describes major periods of historical time and sequences events, people and societies from the past

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-8 Locates, selects and organises information from sources to develop an historical inquiry.

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

### Task Description/Overview

You are to complete the a research assignment on The Vikings, you will be given an activity grid outlining the different activities you have to complete. Each activity as a certain marks allocated to it. You MUST COMPLETE ALL the activities in the grid. You will be provided a research booklet that you need to complete and submit on the due date.

### Detailed Assessment Task Description

Your task (booklet) is to be handed in during your lesson on Friday 22/3/24. You will be given 6 lessons to work on this task in class.

- You must complete all the activities in the **Activity Grid**
- The assignment is divided into 4 sections (Knowledge, Understanding, Analysing, Evaluating).

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>•Demonstrates a comprehensive knowledge and understanding of history, archaeology and the main features of ancient societies.</li> <li>•Locates and assesses primary and secondary sources as evidence to answer inquiry questions.</li> <li>•Demonstrates extensive knowledge and understanding of the cause and effect of events, and past societies</li> </ul>	<b>41-50</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>•Demonstrates a thorough knowledge and understanding of history, archaeology and the main features of ancient societies.</li> <li>•Locates and assesses primary and secondary sources to answer inquiry questions.</li> <li>•Demonstrates thorough understanding of the causes and effects of events, and past societies.</li> </ul>	<b>31-40</b>
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>•Demonstrates a sound knowledge and understanding of history, archaeology and the main features of ancient societies.</li> <li>•Locates and uses primary and secondary sources to answer inquiry questions.</li> <li>•Demonstrate an understanding of the causes and effects of events, and past societies.</li> </ul>	<b>21-30</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>•Demonstrates a basic knowledge and understanding of history, archaeology and the main features of ancient societies.</li> <li>•Locates primary and secondary sources to answer inquiry questions.</li> <li>•Demonstrates a basic understanding of the causes and effects of events, and past societies.</li> </ul>	<b>11-20</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>•Demonstrates a limited knowledge and understanding of history, archaeology and the main features of ancient societies.</li> <li>•With guidance locates information from primary and secondary sources to answer inquiry questions.</li> <li>•Demonstrates a limited understanding of events, and past societies.</li> </ul>	<b>1-10</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes