



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Social Sciences Course: Geography Year: 8

Assessment Task: One: Interconnections

Assessment Weighting: 50% Due: Term 3 Week 8 Date: 13/09/2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
GE4-3 Explains how interactions and connections between people, places and environments result in change GE4-4 Examines perspectives of people and organisations on a range of geographical issues GE4-5 Discusses management of places and environments for their sustainability GE4-7 Acquires and processes geographical information by selecting and using geographical tools for inquiry GE4-8 Communicates geographical information using a variety of strategies
Task Description/Overview
This is a research task where you research one of the options provided. You will use your findings to produce a poster or a brochure. You will be provided with 3 lessons to work on the assessment..
Detailed Assessment Task Description
You are to create a campaign to educate Year 8 students about ONE of the following global issues: 1. The impacts of fast fashion such as sweatshops, pollution, child labour 2. The impacts of travel and tourism on the environment Your answer/research needs to include the following: • What your selected issue involves and where it is located • How are people and places interconnected through the production of fast fashion or travel and tourism? You must include a section on each of the following factors related to your selected topic: the social factors/impacts the economic factors/impacts the environmental factors/impacts • You MUST include a reflection of 250 words explaining the impacts of this issue on people, places and environments. You will be submitting your research via CANVAS on Friday September 13 by 3pm. You can submit it to your class teacher during your Geogrpahy lesson that day if you prefer.

Test/Examination Structure	
Section Description	Marks Available
Outstanding	45-50
High	37-44

Marking criteria

Criteria	Mark
<ul style="list-style-type: none"> ○ Demonstrates a sophisticated understanding of interconnections and interactions that lead to change in society. ○ Shows extensive and sophisticated examination of a range of perspectives related to the chosen geographic issue. ○ Communication of geographical information is sophisticated and contains a highly developed evaluation of the effectiveness of their proposed strategies. ○ Explicitly refers to social, economic and environmental factors/impacts of the selected topic 	45 to 50
<ul style="list-style-type: none"> ○ Demonstrates a thorough understanding of interconnections and interactions that lead to change in society. ○ Shows thorough examination of a range of perspectives related to the chosen geographic issue. ○ Communication of geographical information is thorough and contains a well-developed evaluation of the effectiveness of their proposed strategies. ○ Communicates a sound understanding of the social, economic and environmental factors/impacts of the selected topic 	37 to 44
<ul style="list-style-type: none"> ○ Demonstrates a sound understanding of interconnections and interactions that lead to change in society ○ Shows sound examination of a range of perspectives related to the chosen geographic issue. ○ Communication of geographical information is sound and contains an evaluation of the effectiveness of their proposed strategies. ○ Communicates a sound understanding of the social, economic and environmental factors/impacts of the selected topic 	24 to 36

<ul style="list-style-type: none"> ○ Demonstrates a basic understanding of interconnections and interactions that lead to change in society ○ Shows basic examination of perspectives related to the chosen geographic issue. ○ Communication of geographical information is basic and may contain an evaluation of the effectiveness of their proposed strategies. ○ Refers to social, economic, environmental factors or impacts 	<p>16 to 23</p>
<ul style="list-style-type: none"> ○ Demonstrated a limited understanding of interconnections and interactions that lead to change in society ○ Limited examination of perspectives related to the chosen geographic issue. ○ Communication of geographical information is limited and may or may not contain an evaluation of the effectiveness of their proposed strategies. ○ Mentions social, economic or environmental factors or impacts. 	<p>1 to 15</p>
<ul style="list-style-type: none"> ○ Non attempt ○ Plagiarism ○ Use of artificial intelligence 	<p>0</p>