



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Creative and Performing Arts

Course: Visual Arts

Year: 7

Assessment Task: #2 Research task POP#1 (H/C Studies)

Assessment Weighting: 30% Due: Term 3 Week 7 Date: To be advised by class teacher.

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
4.7, 4.8, 4.9,4.10
<b>Task Description/Overview</b>
Research Task – PARTS A, B AND C.
<b>Detailed Assessment Task Description</b>
<b>POP ART #1</b> <b>Part A – all students to complete (max 18 marks)</b> Research: Artist and Artwork - <b>CHOOSE ONE ARTIST</b> (Sam Cox or Keith Haring) and <b>ONE EXAMPLE</b> of their artmaking to complete template Part A. Make sure you can find the <b>relevant information about that artwork to answer the question.</b> <b>Sam Cox</b> (Mr Doodle) is a 23-year-old contemporary artist better known as <b>Mr Doodle</b> , who describes his practice as " <i>OCD – Obsessive Compulsive Drawing</i> ". <b>OR</b> <b>Keith Haring</b> was an American artist whose pop art and graffiti-like work grew out of the New York City Street culture of the 1980s.  Both artists produce fun and lively images in a cartoon style.  <b>Part B – optional/extension (max 24 marks)</b> Research: Artist - <b>Takashi Murakami</b> Complete the template. Make sure you can find the <b>relevant information about that artwork to answer the question.</b>  <b>Part C – optional/extension (max 30 marks)</b> Research: Artist / Artwork Practice - <b>Takashi Murakami</b> Complete the template.  <b>Write your response in full sentences, take care with spelling, grammar, and punctuation.</b> <b>Make sure your handwriting is neat and can be easily read.</b>  <b>Submit a HARD COPY</b> of your research task (handwritten or typed using the word document) to your class teacher.  A <b>hard copy will be issued in class</b> and an electronic copy is available on canvas and on the school website for you to print at home if required.

<b>Assessment Criteria PART A (all students to attempt)</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Sound (S)</b>	<b>Completes all components</b> of Part A. <b>Accurate</b> research. <b>Sound</b> use of sentence structure, grammar, punctuation, and spelling.	<b>13-18</b>
<b>Basic (B)</b>	Completes some components of Part A. Insufficient research - some questions answered correctly. Basic use of sentence structure, grammar, punctuation, and spelling.	7-12
<b>Limited (L)</b>	Limited effort to complete the task.	1-6


<b>Assessment Criteria PARTS A + B (optional/extension)</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>High (H)</b>	Completes <b>all components of Part A and B</b> . <b>Accurate</b> research. Criteria <b>answered correctly</b> . <b>Competent</b> use of spelling, punctuation, and grammar.	<b>19-24</b>
<b>Sound (S)</b>	Completes most components of Part A and B. Useful research. Most criteria answered correctly. Sound use of spelling, punctuation and grammar.	13-18
<b>Basic (B)</b>	Attempts some components of Part A and B. Some evidence of research. Basic use of spelling, punctuation, and grammar	7-12
<b>Limited (L)</b>	Limited effort to complete the task.	1-6

<b>Assessment Criteria PARTS A + B + C (optional/extension)</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	Completes <b>all components of Part A, B and C</b> . <b>Highly detailed and accurate</b> research. <b>All criteria answered accurately</b> . <b>Proficient</b> use of spelling, punctuation, and grammar.	<b>25-30</b>
<b>High (H)</b>	Completes all components of Part A, B and C. Detailed and accurate research. Criteria answered accurately. Competent understanding of spelling, punctuation, and grammar.	19-24
<b>Sound (S)</b>	Completes most components of Part A, B and C. Useful research. Most criteria answered correctly. Sound understanding of spelling, punctuation, and grammar.	13-18
<b>Basic (B)</b>	Attempts some components of Part A, B and C. Some evidence of research. Basic understanding of spelling, punctuation, and grammar	7-12
<b>Limited (L)</b>	Limited effort to complete the task.	1-6

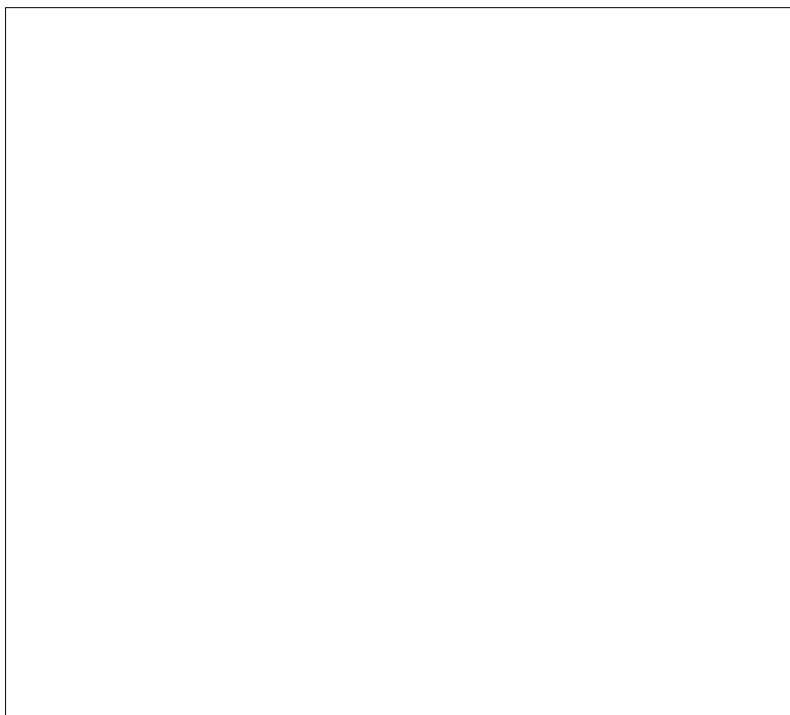
### **Satisfactory completion of courses**

A course has been satisfactorily completed when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.

Year 7 Visual Arts Research Task <b>PART A</b> (all students must complete)	
Name	Class
Conceptual Framework – <b>Artist</b> 	
<b>Name of the artist</b>	/1
<b>Date of birth</b>	/1
<b>Nationality</b>	/1
<b>Biography</b> (List <b>5</b> important/interesting details about the artist's life).	
1.	/1
2.	/1
3.	/1
4.	/1
5.	/1

*(Insert/paste an image of the artist)*





**PART A: Bibliography: what resources did you use to complete your research task?**

Remember to make a note of websites or any other sources you used in the space below.

**Websites**

- name of the organisation or person who made the site.
- name of the site.
- date you looked at the site.
- complete web address.

For example: State Library of Victoria, ergo, viewed 15 March 2011, <http://www.ergo.slv.vic.gov.au>

***Bibliography:***

/1

**Total PART A /18**

Teacher feedback:

Year 7 Visual Arts Research Task **PART B** (optional/extension)

<b>Name</b>	<b>Class</b>
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Conceptual Framework – **Artist** 

<b>Name of the artist</b>	Takashi Murakami
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<b>Date of birth</b>	/1/2
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<b>Nationality</b>	/1/2
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**Biography** (List 4 important/interesting details about the artist's life)

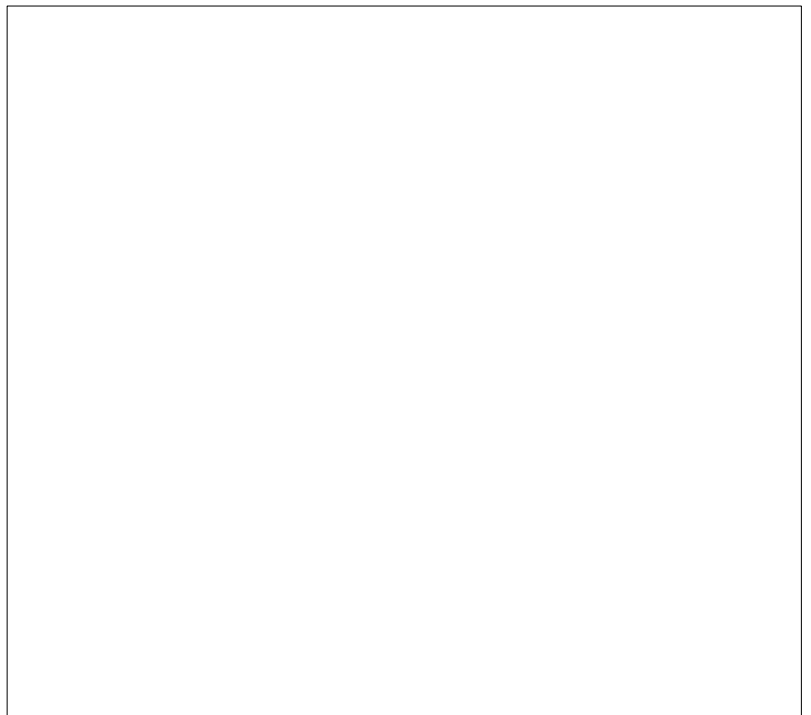
1.	/1
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2.	/1
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3.	/1
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4.	/1
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(Insert/paste an image of the **artist**)



/1/2

## **PART B: Bibliography: what resources did you use to complete your research task?**

Remember to make a note of websites or any other sources you used in the space below.

### **Websites**

- name of the organisation or person who made the site.
- name of the site.
- date you looked at the site.
- complete web address.

For example: State Library of Victoria, ergo, viewed 15 March 2011, <http://www.ergo.slv.vic.gov.au>

### ***Bibliography:***

*1/2*

**Total PART A + B      /24**

Teacher feedback:





## **PART C: Bibliography: what resources did you use to complete your research task?**

Remember to make a note of websites or any other sources you used in the space below.

### **Websites**

- name of the organisation or person who made the site.
- name of the site
- date you looked at the site.
- complete web address

For example: State Library of Victoria, ergo, viewed 15 March 2011, <http://www.ergo.slv.vic.gov.au>

### ***Bibliography:***

*1/2*

**Total PART A + B + C**

**/30**

Teacher feedback: