



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Industrial Arts Course: Technology (Mandatory) Year: 7

Assessment Task: Acoustic Speaker Practical

Assessment Weighting: 40% Due: Term 2 Week 4

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>
TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
TE4-2DP plans and manages the production of designed solutions
TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects
TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
<b>Task Description/Overview</b>
Acoustic Speaker Practical
<b>Detailed Assessment Task Description</b>
Progress of practical project

<b>Assessment Structure</b>	
Progress (differentiated to individual classes)	10
Quality of Workmanship	10
Demonstration of Techniques	10
Total Marks for this task	
	<b>30</b>

<b>Assessment Criteria</b>		
Grade	Description	Mark Range
<b>Outstanding (O)</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	<b>27-30</b>
<b>High (H)</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	<b>24-26</b>
<b>Sound (S)</b>	The student has a sound knowledge and understanding of the content and has achieved a good level of competence in the processes and skills.	<b>18-23</b>
<b>Basic (B)</b>	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	<b>9-22</b>
<b>Limited (L)</b>	The student has an elementary knowledge and understanding in a few areas of the content and still required further work to achieve competence in the processes and skills.	<b>0-8</b>

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes