



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: English Course: Topic: Identity - Poetry Year: 7

Assessment Task: Reading Task

Assessment Weighting: 30% Due: Term 1 Week 10 Date: Wednesday 3rd April, 2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
EN4-RVL-01, EN4-URB-01, EN4-URC-01
Task Description/Overview
Reading comprehension task based on the <i>Identity: Poetry and related texts</i> Unit.
Detailed Assessment Task Description
Students will be given one full lesson to complete the Reading Task. The task will be divided into the following sections: Section 1 - Multiple Choice and Short Answer questions, testing students' general knowledge about poetic form and features and the prescribed Solli Raphael poems: <i>Gamechanger</i> <i>Fly</i> <i>Australian Air</i> <i>Tree Trunks' Trust Part 1</i> Section 2 - Short Answer questions about an unseen poem that students will analyse on the day. To prepare for the task, students should revise the poetic techniques that have been taught in class, as well as the ideas about identity that have been explored in the poems above.

Test/Examination Structure	
Section Description	Marks Available
Section 1	10
Section 2	20
Total Marks for this task	30

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes