

## **JOHN EDMONDSON HIGH SCHOOL**

## **Assessment Notification**

Faculty: English English Course: N/A Topic: Identity - Poetry Year: 7V7

**Assessment Task: Reading Task** 

Assessment Weighting: 30% Due: Term 1 Week 10 Date: Wednesday 3rd April, 2024

Task Type: Hand in Task ☐ In Class Task ☒ Practical Task ☐

<b>Outcomes</b>	assessed (	(NESA)
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EN4-RVL-01, EN4-URB-01, EN4-URC-01

Task Description/Overview

Reading comprehension task based on the Identity: Poetry and related texts Unit.

## **Detailed Assessment Task Description**

Students will be given one full lesson to complete the Reading Task.

The task will be divided into the following sections:

Section 1 - Multiple Choice and Short Answer questions, testing students' general knowledge about poetic features and the prescribed poems:

Gamechanger Australian Air

Section 2 - Short Answer questions about an unseen poem that students will analyse on the day.

To prepare for the task, students should revise the poetic techniques that have been taught in class, as well as the ideas about identity that have been explored in the poems above.

Test/Examination Structure		
Section Description		Marks Available
Section 1		10
Section 2		5
	Total Marks for this task	15

## Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- · Achieved some or all of the course outcomes