



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: PDHPE PDHPE Course: PDHPE Year: 7

Assessment Task: Semester Two Practical Assessment

Assessment Weighting: 25% Due: Term 4 Week 4 Date: Ongoing throughout Semester Two

Task Type: In Class Practical

<b>Outcomes assessed (NESA)</b>
<p><b>PD4.4</b> - refines, applies and transfers movement skills in a variety of dynamic physical activity contexts. <b>PD4.5</b> - transfers and adapts solutions to complex movement challenges. <b>PD4.8</b> - plans for and participates in activities that encourage health and a lifetime of physical activity. <b>PD4.10</b> - applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts. <b>PD4.11</b> - demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement.</p>
<b>Task Description/Overview</b>
<p>This is an ongoing assessment that will be marked over Semester 2 for the topics of Net/Court Games, Cultural Games and Fun in the Sun.</p>
<b>Detailed Assessment Task Description</b>
<p>This is an ongoing assessment that will be marked throughout Semester 2. Students will participate in the following practical units this semester.</p> <ul style="list-style-type: none"><li>- Net/Court Games (Volleyball, Mini-Tennis, Badminton)</li><li>- Cultural Games (Indigenous Games)</li><li>- Fun in the Sun (Cricket, Modified Outdoor Games)</li></ul> <p>Students will be assessed on the following aspects (55 total marks):</p> <p><b>Net and Court Games (20 marks)</b></p> <ul style="list-style-type: none"><li>- Movement and Skill Acquisition - <i>Skill Level, Technique &amp; Performance</i> (5 marks)</li><li>- Teamwork and Collaboration (5 marks)</li><li>- Decision Making and Problem Solving - <i>Performance and Questioning of Decisions</i> (5 marks)</li><li>- Participation and Engagement (5 marks)</li></ul> <p><b>Cultural Games (20 marks)</b></p> <ul style="list-style-type: none"><li>- Movement and Skill Acquisition - <i>Skill Level, Technique &amp; Performance</i> (5 marks)</li><li>- Strategy, tactics, rules and understanding - <i>Knowledge &amp; Understanding + Application</i> (5 marks)</li><li>- Participation and Engagement (5 marks)</li><li>- Teamwork and Collaboration (5 marks)</li></ul> <p><b>Fun in the Sun (15 marks)</b></p> <ul style="list-style-type: none"><li>- Movement and Skill acquisition - <i>Skill Level, Technique &amp; Performance</i> (5 marks)</li><li>- Teamwork and Collaboration (5 marks)</li><li>- Participation and Engagement (5 marks)</li></ul> <p>Students must actively participate in 85% of practical lessons to satisfactorily complete this assessment.</p> <p><b>Students must obtain a medical certificate to cover any extended non participation.</b></p>

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Percentage %</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• Demonstrates how highly developed movement skills and concepts can be adapted and transferred to enhance and perform movement sequences.</li> <li>• Displays an extensive understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts.</li> <li>• Demonstrates an outstanding ability to transfer and adapt solutions to complex movement challenges.</li> <li>• Participates in all class activities.</li> <li>• Demonstrates a consistent approach towards the development and application of suitable feedback for themselves and others.</li> </ul>	<b>85-100</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• Demonstrates how proficient movement skills and concepts can be adapted and transferred to enhance and perform movement sequences.</li> <li>• Displays a thorough understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts.</li> <li>• Demonstrates a proficient ability to transfer and adapt solutions to complex movement challenges.</li> <li>• Usually participates in all class activities</li> <li>• Demonstrates the development and application of suitable feedback for themselves and others.</li> </ul>	<b>70-84</b>
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• Demonstrates how sound movement skills and concepts can be adapted and transferred to enhance and perform movement sequences.</li> <li>• Displays a sound understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts.</li> <li>• Demonstrates a sound ability to transfer and adapt solutions to complex movement challenges.</li> <li>• Sometimes participates in class activities</li> <li>• Demonstrates some development and application of satisfactory feedback for themselves and others.</li> </ul>	<b>46-69</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• Demonstrates how basic movement skills and concepts can be adapted and transferred to enhance and perform movement sequences.</li> <li>• Displays a basic understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts.</li> <li>• Demonstrates a basic ability to transfer and adapt solutions to complex movement challenges.</li> <li>• Rarely participates in class activities.</li> <li>• Demonstrates development/application of general feedback for themselves and others.</li> </ul>	<b>26-45</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• Demonstrates how limited movement skills and concepts can be adapted and transferred to enhance and perform movement sequences.</li> <li>• Displays a limited understanding to apply and refine interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts.</li> <li>• Demonstrates limited ability to transfer and adapt solutions to complex movement challenges.</li> <li>• Never participates in class activities.</li> <li>• Demonstrates general development/application of feedback for themselves and/or others.</li> </ul>	<b>0-25</b>

#### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some, or all of the course outcomes

### Net and Court Games Criteria

Level of Achievement	Movement Skill and Acquisition <i>(Skill Level, Technique &amp; Performance)</i>	Teamwork and Collaboration	Decision Making and Problem Solving <i>(Performance and Questioning of Decisions)</i>	Participation & Engagement
<b>Outstanding (5)</b>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding movement competency, skill acquisition and technique across a range of sports.</li> <li>• Demonstrates the ability to autonomously transfer/adapt movement skills across a variety of sporting contexts.</li> <li>• Frequently displays enhanced body control, awareness, anticipation timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates exceptional teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates successfully and utilises effective communication to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively evaluates and justifies the movement concepts, skill, strategies and tactics selected in response to movement challenges.</li> <li>• Explains the factors and reasons for success across a variety of movement contexts.</li> <li>• Identify strategies and tactics that are similar and transferable across different movement contexts.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates enthusiasm and dedication through consistent participation in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Consistently promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>High (4)</b>	<ul style="list-style-type: none"> <li>• Demonstrates a high level of movement competency, technique and skill execution.</li> <li>• Demonstrates the capacity to transfer movement skills across a variety of sporting contexts.</li> <li>• Displays enhanced body control, spatial awareness, anticipation, timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates successful teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates successfully and attempts to utilise effective communication to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively evaluates and justifies decision making to improve performance across a variety of sporting contexts.</li> <li>• Explains the reasons for success across a variety of sports.</li> <li>• Identifies and implements successful strategies and tactics to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in most aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>Sound (3)</b>	<ul style="list-style-type: none"> <li>• Demonstrates satisfactory movement competency, technique and skill execution.</li> <li>• Demonstrates the ability to complete movement skills and can transfer skills across some sporting contexts.</li> <li>• Displays some body control, spatial awareness, anticipation, and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates sound teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts some roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates and may utilise communication to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a satisfactory justification for the decision-making process resulting in improved performance.</li> <li>• Recognises and identifies some reasons for success in a variety of sports.</li> <li>• Identifies and implements some strategies and tactics aimed to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in several aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>

<p><b>Basic (2)</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates a basic level of movement competency, technique and skill execution.</li> <li>• Demonstrates a basic ability to complete and transfer movement skills across sporting contexts.</li> <li>• Displays some body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate teamwork, problem solving and cooperation skills.</li> <li>• Attempts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Attempts to communicate to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to justify decisions during game play to improve performance.</li> <li>• Identifies some reasons for success during a variety of sports.</li> <li>• Minimal consideration for strategies and tactics to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in some physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engage in some aspects of the lesson (including, participation, discussion, reflection, feedback and analysis)</li> </ul>
<p><b>Limited (0-1)</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates limited movement competency, technique and skill execution.</li> <li>• Demonstrates a limited ability to complete and transfer movement skills across sporting contexts.</li> <li>• Displays minimal body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited display of teamwork, problem solving and/or cooperation skills.</li> <li>• Limited roles and responsibilities taken on performance and cohesion.</li> <li>• Limited communication to improve.</li> </ul>	<ul style="list-style-type: none"> <li>• Unable to justify decisions, resulting in limited performance.</li> <li>• Does not recognise any reasons for success.</li> <li>• Does not consider strategies and tactics to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Rarely participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Limited engagement with PE lessons.</li> </ul>

## Cultural Games

Level of Achievement	Movement Skill and Acquisition <i>(Skill Level, Technique &amp; Performance)</i>	Strategy, Tactics, Rules and Understanding <i>(Knowledge &amp; Understanding + Application)</i>	Participation & Engagement	Teamwork and Collaboration
<b>Outstanding (5)</b>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding movement competency, skill acquisition and technique across a range of sports.</li> <li>• Demonstrates the ability to autonomously transfer/adapt movement skills across a variety of sporting contexts.</li> <li>• Frequently displays enhanced body control, awareness, anticipation timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively creates and performs movement sequences that solve complex tactical problems, including creating, using and defending space and achieving and retaining possession.</li> <li>• Consistently examines, formulates and demonstrates successful strategies and tactics to improve performance.</li> <li>• Demonstrates the ability to select and apply strategies when solving problems during a variety of complex situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates enthusiasm and dedication through consistent participation in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Consistently promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates exceptional teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates successfully and utilises effective communication to improve individual and team performance.</li> </ul>
<b>High (4)</b>	<ul style="list-style-type: none"> <li>• Demonstrates a high level of movement competency, technique and skill execution.</li> <li>• Demonstrates the capacity to transfer movement skills across a variety of sporting contexts.</li> <li>• Displays enhanced body control, spatial awareness, anticipation, timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Creates and performs movement sequences that solve tactical problems, including creating, using and defending space and achieving and retaining possession.</li> <li>• Examines, formulates, and demonstrates some successful strategies and tactics to improve performance.</li> <li>• Selects and applies mostly suitable strategies when solving problems during a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in most aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates successful teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates successfully and attempts to utilise effective communication to improve individual and team performance.</li> </ul>
<b>Sound (3)</b>	<ul style="list-style-type: none"> <li>• Demonstrates satisfactory movement competency, technique and skill execution.</li> <li>• Demonstrates the ability to complete movement skills and can transfer skills across some sporting contexts.</li> <li>• Displays some body control, spatial awareness, anticipation, and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some capacity to create and perform movement sequences that solve tactical problems. May include creating, using and defending space and achieving and retaining possession.</li> <li>• Implements relevant strategies and tactics to improve performance.</li> <li>• Selects and applies some suitable strategy during some sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in several aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates sound teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts some roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates and may utilise communication to improve individual and team performance.</li> </ul>

<p><b>Basic (2)</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates a basic level of movement competency, technique and skill execution.</li> <li>• Demonstrates a basic ability to complete and transfer movement skills across sporting contexts.</li> <li>• Displays some body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to create and perform movement sequences that improve performance.</li> <li>• Attempts to implement some relevant strategies and tactics.</li> <li>• Attempts to apply a suitable strategy and tactic.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in some physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engage in some aspects of the lesson (including, participation, discussion, reflection, feedback and analysis)</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate teamwork, problem solving and cooperation skills.</li> <li>• Attempts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Attempts to communicate to improve individual and team performance.</li> </ul>
<p><b>Limited (0-1)</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates limited movement competency, technique and skill execution.</li> <li>• Demonstrates a limited ability to complete and transfer movement skills across sporting contexts.</li> <li>• Displays minimal body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited ability to create and perform movement sequences suitable to the sport.</li> <li>• Does not recognise relevant strategies and tactics.</li> <li>• Unable to apply strategy and tactics.</li> </ul>	<ul style="list-style-type: none"> <li>• Rarely participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Limited engagement with PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited display of teamwork, problem solving and/or cooperation skills.</li> <li>• Limited roles and responsibilities taken on performance and cohesion.</li> <li>• Limited communication to improve.</li> </ul>

## Fun in the Sun Criteria

Level of Achievement	Movement Skill and Acquisition <i>(Skill Level, Technique &amp; Performance)</i>	Teamwork and Collaboration	Participation & Engagement
<b>Outstanding (5)</b>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding movement competency, skill acquisition and technique across a range of sports.</li> <li>• Demonstrates the ability to autonomously transfer/adapt movement skills across a variety of sporting contexts.</li> <li>• Frequently displays enhanced body control, awareness, anticipation timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates exceptional teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates successfully and utilises effective communication to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates enthusiasm and dedication through consistent participation in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in all aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Consistently promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>High (4)</b>	<ul style="list-style-type: none"> <li>• Demonstrates a high level of movement competency, technique and skill execution.</li> <li>• Demonstrates the capacity to transfer movement skills across a variety of sporting contexts.</li> <li>• Displays enhanced body control, spatial awareness, anticipation, timing and object manipulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates successful teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates successfully and attempts to utilise effective communication to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in most aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Promotes and encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>Sound (3)</b>	<ul style="list-style-type: none"> <li>• Demonstrates satisfactory movement competency, technique and skill execution.</li> <li>• Demonstrates the ability to complete movement skills and can transfer skills across some sporting contexts.</li> <li>• Displays some body control, spatial awareness, anticipation, and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates sound teamwork, problem solving and cooperation skills to improve performance.</li> <li>• Adopts some roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Collaborates and may utilise communication to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engages in several aspects of the lesson (including, participation, discussion, reflection, feedback).</li> <li>• Encourages safe participation, learning and willingness to improve their own and others skills and knowledge.</li> </ul>
<b>Basic (2)</b>	<ul style="list-style-type: none"> <li>• Demonstrates a basic level of movement competency, technique and skill execution.</li> <li>• Demonstrates a basic ability to complete and transfer movement skills across sporting contexts.</li> <li>• Displays some body control, spatial awareness, anticipation and timing.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate teamwork, problem solving and cooperation skills.</li> <li>• Attempts roles and responsibilities to support and enhance team performance and cohesion.</li> <li>• Attempts to communicate to improve individual and team performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in some physical activities including competitive and non-competitive, individual and team activities.</li> <li>• Engage in some aspects of the lesson (including, participation, discussion, reflection, feedback and analysis)</li> </ul>

<b>Limited (0-1)</b>	<ul style="list-style-type: none"><li>• Demonstrates limited movement competency, technique and skill execution.</li><li>• Demonstrates a limited ability to complete and transfer movement skills across sporting contexts.</li><li>• Displays minimal body control, spatial awareness, anticipation and timing.</li></ul>	<ul style="list-style-type: none"><li>• Limited display of teamwork, problem solving and/or cooperation skills.</li><li>• Limited roles and responsibilities taken on performance and cohesion.</li><li>• Limited communication to improve.</li></ul>	<ul style="list-style-type: none"><li>• Rarely participates in physical activities including competitive and non-competitive, individual and team activities.</li><li>• Limited engagement with PE lessons.</li></ul>
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