JOHN EDMONDSON HIGH SCHOOL Assessment Notification

Faculty: Mathematics Course: Stage 4 Year: 7<br>Assessment Task: 1 for 7T, 7O, 7B, 7R, 7U, 7K<br>Assessment Weighting: 20\% Due: Term 1 Week 7 Date: Monday,11/3/2024<br>Task Type: Hand in Task $\square$ In Class Task $\boxtimes$<br>Practical Task

## Outcomes assessed (NESA)

MA4-INT-C-01 ; MAO-WM-01
PLEASE NOTE: further information related to these codes can be found on the NESA website
Task Description/Overview
This in class written examination will consist of short answer questions.
No reference material is allowed during the examination
Time allowed: 45 Minutes (within 1 Period)
Equipment Required: Black Pen, ruler.
Note: Calculators are not allowed to be used in this examination.

## Detailed Assessment Task Description

Computation with Integers
Compare and order integers

- Recognise and describe the direction and magnitude of integers
- Identify and represent integers on a number line
- Compare the relative value of integers using the less than $(<)$ and greater than $(>)$ symbols
- Order integers
- • Read, write, and order numbers of any size
- State the place value of each digit in numbers of any size
- . Record numbers of any size using expanded notation
- • Identify and describe prime and composite numbers
- Apply associative, commutative, and distributive laws to aid mental computation
-     - Use mathematical symbols to show meaning of worded expressions (sum, difference, product, quotient etc.)
- $\cdot$ Recognize abbreviations of numbers in everyday contexts, ie, $350 \mathrm{~K}=350000$
-     - Round numbers to a specified place value

Add and subtract positive and negative integers

- Add and subtract integers with and without the use of digital tools
- Construct a directed number sentence to model a situation
- Examine different meanings (position or operation) for the and signs, depending on context

Multiply and divide positive and negative integers

- Represent multiples of negative integers as repeated addition
- Multiply and divide positive and negative integers with and without the use of digital tools

Apply the 4 operations to integers

- Apply the 4 operations to integers
- Solve problems involving grouping symbols with integers
- Apply the order of operations to evaluate expressions involving integers, with and without the use of digital tools


## Test/Examination Structure

| Section Description | Marks Available |
| :--- | :---: |
| Computation with Integers | 50 |
| Total Marks for this task |  |
|  |  |

## Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

