



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: History History Course: History Year: 7

Assessment Task: Examination

Assessment Weighting: 50% Due: Term 3 Week 8 Date: 13/09/2024

Task Type: Hand in Task In-Class Task Practical Task

Outcomes assessed (NESA)

HT4-1: Describes the nature of history and archaeology and explains their contribution to an understanding of the past.

HT4-2 describes major periods of historical time and sequences events, people and societies from the past

HT4-5 identifies the meaning, purpose and context of historical sources.

HT4-7 identifies and describes different contexts, perspectives and interpretations of the past

Task Description/Overview

You will be required to complete an examination in class, that will assess your knowledge of the topic 'Investigating the Ancient Past', as well as your knowledge of historical skills and your ability to interpret historical sources.

Detailed Assessment Task Description

The test will consist of a range of question types and may include:

- Multiple Choice
- Short Answer
- Skills Based
- Source Analysis
- Extended Response

Students are encouraged to bring a calculator for this task.

Classes will complete the test in the following periods:

7T – BRENNAN - Period 4

7O – RASIC - Period 3 (in your English lesson with Miss Coluccio)

7B – NEWMAN - Period 4

7R – FERROZ - Period 1

7U – MANSOUR - Period 4

7V – GARDINER - Period 4

You should aim to review all of the classwork you have completed up to Wednesday 11/09/2024 in preparing for this test.

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> •Demonstrates a comprehensive knowledge and understanding of history, archaeology and the main features of ancient societies. •Locates and assesses primary and secondary sources as evidence to answer inquiry questions. •Demonstrates extensive knowledge and understanding of the cause and effect of events, and past societies Successfully applies historical skills and concepts to a range of contexts.	40-50
High (H)	<ul style="list-style-type: none"> •Demonstrates a thorough knowledge and understanding of history, archaeology and the main features of ancient societies. •Locates and assesses primary and secondary sources to answer inquiry questions. •Demonstrates thorough understanding of the causes and effects of events, and past societies. Successfully applies historical skills and concepts.	30-39
Sound (S)	<ul style="list-style-type: none"> •Demonstrates a sound knowledge and understanding of history, archaeology and the main features of ancient societies. •Locates and uses primary and secondary sources to answer inquiry questions. •Demonstrate an understanding of the causes and effects of events, and past societies. Some effective application of historical skills and concepts.	20-29
Basic (B)	<ul style="list-style-type: none"> •Demonstrates a basic knowledge and understanding of history, archaeology and the main features of ancient societies. •Locates primary and secondary sources to answer inquiry questions. •Demonstrates a basic understanding of the causes and effects of events, and past societies. Attempts to apply historical skills and/or concepts.	10-19
Limited (L)	<ul style="list-style-type: none"> •Demonstrates a limited knowledge and understanding of history, archaeology and the main features of ancient societies. •With guidance locates information from primary and secondary sources to answer inquiry questions. •Demonstrates a limited understanding of events, and past societies. Limited application of historical skills and/or concepts.	1 - 9

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes