



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: HSIE Course: Geography Year: 7

Assessment Task: RESEARCH TASK – Place and Liveability

Assessment Weighting: 50% Due: Term 2 Week 3 Date: Friday 10/05/2024

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

**GE4-1 Locates and describes the diverse features and characteristics of a range of places and environments**

**GE4-3 Explains how interactions and connections between people, places and environments result in change**

**GE4-4 Examines perspectives of people and organisations on a range of geographical issues**

**GE4-6 Explains differences in human wellbeing**

**GE4-8 Communicates geographical information using a variety of strategies**

### Task Description/ Overview

Students analyse the elements that makes a place liveable. Liveability is the degree to which a place is suitable or good for living in.

Students are to collect and record relevant geographical data and information, from appropriate primary and secondary information sources to help complete the questions below.

### Detailed Assessment Task Description

You are required to prepare a Power Point /Google Slides Presentation) to compare the liveability of TWO cities ( ONE liveable and ONE LEAST Liveable) from the table provided on the next page. You will need to comment on each of the four metrics mentioned:

-Healthcare **(10marks)**

-Culture and Environment **(10marks)**

- Education **(10marks)**

- Infrastructure **(10marks)**

You must include visual elements (e.g. images, graphs, tables, statistics).

You will get 3 lessons in class to work on this Research task and seek teacher feedback to help you.

Your presentation is to be submitted on CANVAS by 2.40pm Friday 10<sup>th</sup> May 2024

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• Demonstrates extensive geographical knowledge and und relevant to the liveability of their chosen cities</li> <li>• Compares four features of their chosen cities and links these with specific features of wellbeing</li> <li>• Provide extensive and relevant visual evidence to support their presentation</li> <li>• Communicate ideas and information using geographical terminology and concepts using logical and cohesive structure</li> </ul>	33-40
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• Demonstrates thorough geographical knowledge and understanding relevant to the liveability of their chosen cities</li> <li>• compares four features of their chosen cities and links these with features of wellbeing</li> <li>• Provides relevant visual evidence of sources to support their presentation</li> <li>• Communicate ideas and information using geographical terminology and concepts using appropriate writing structure</li> </ul>	23-32
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• Demonstrates geographical knowledge and understanding relevant to the liveability of their chosen cities</li> <li>• Compares three features of their chosen cities and may link these with specific features of wellbeing</li> <li>• Provides evidence of visual sources to support their presentation</li> <li>• Communicate ideas and information using some geographical terminology and concepts</li> </ul>	14-22
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• Demonstrates some geographical knowledge and/or understanding that may relate to the liveability of their chosen city</li> <li>• Outlines four features of their chosen city related to wellbeing</li> <li>• Provide some visual evidence</li> <li>• Communicate information using basic geographical terminology and concepts</li> </ul>	5-13
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• May demonstrate concepts about liveability of their chosen city</li> <li>• Lists some features of their chosen city</li> <li>• May include some images</li> <li>• May attempt to include some geographical terminology and/or concepts</li> </ul>	0-4

## Year 7 Geography Assessment Information-Place and Liveability

**Date Due: Monday 2.40 pm 10/05/2024**

**Total Mark: /40**

**Weighting: 50%**

### OVERVIEW OF TASK:

1. You are required to Choose **TWO** cities to compare: ONE from Top 5 Liveable Cities and ONE from Top 5 Least Liveable Cities and prepare a **power point or google slide presentation**.

TOP 5 Liveable Cities	TOP 5 Least Liveable Cities
1. Vienna, Austria 2. Copenhagen, Denmark 3. Melbourne, Australia 4. Sydney, Australia 5. Vancouver, Canada	Dhaka (Bangladesh) Douala (Cameroon) Tehran (Iran) Port Moresby (Papua New Guinea) Harare (Zimbabwe)

<https://www.forbes.com/sites/laurabegleybloom/2023/06/21/ranked-20-best-cities-to-live-in-the-world-according-to-a-new-report/?sh=94fb4a4225b2>

2. You are to **Compare** the differences of each city using the following criteria: Healthcare, Culture and environment, Education, and Infrastructure factors. Each factor is worth **10marks**
  - Healthcare(e.g. How do people access health and medical services? Do they have to pay for it? If not, how is it paid)
  - Culture and Environment ( e.gg what is it like to live in the city? Does it have great food and entertainment, etc)
  - Education (e.g. are there well educated people in the city? What kind of education can they get and does it cost money etc)
  - Infrastructure ( e.g. what services and facilities are available in the city?)
3. You must include:
  - 1<sup>st</sup> slide: - Title page including your name and year
  - 2<sup>nd</sup> slide: - Brief introduction of your cities (one liveable and 1 least liveable). (about 100 words)
  - 3<sup>rd</sup> slide: - Healthcare of both cities( about 150words)
  - 4<sup>th</sup> slide : - Culture and Environment of both cities (about 150 words)
  - 5<sup>th</sup> Slide : - Education of both cities (about 150 words)
  - 6<sup>th</sup> slide :- Infrastructure of both cities (about 150 words)

4. Slides 2-6 must include visual elements (e.g. images, graphs, tables, statistics) that shows the city belongs in the top 5 liveable cities list or the top 5 least liveable cities list?

## Year 7 Research Assignment

### Place and Liveability

#### MARKING GUIDELINES AND SCAFFOLD

#### Healthcare - 10 Marks

Criteria	Mark
<ul style="list-style-type: none"><li>Provides a highly detailed and accurate comparison of the <b>Healthcare</b> of their chosen liveable and least liveable cities.</li><li>Includes visual elements e.g. images graphs, tables and statistics, of the <b>Healthcare</b> of both cities.</li><li>Detailed and well-structured written response with sophisticated use of appropriate Geographical terms.</li></ul>	9 - 10
<ul style="list-style-type: none"><li>Provides a sound comparison of <b>Healthcare</b> of their chosen liveable and least liveable cities.</li><li>Includes some visual elements e.g. images graphs, tables and statistics, of the <b>Healthcare</b> both cities</li><li>Well-structured written response with good use of appropriate Geographical terms.</li></ul>	7 - 8
<ul style="list-style-type: none"><li>Attempts comparison of <b>Healthcare</b> of their chosen liveable and least liveable cities.</li><li>Includes visual elements e.g. images graphs, tables and statistics, of the <b>Healthcare</b> of both cities.</li><li>Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms.</li></ul>	5 - 6
<ul style="list-style-type: none"><li>Provides a descriptive response of the <b>Healthcare</b> of their chose liveable and least liveable cities</li><li>Includes limited visual elements e.g. images graphs, tables and statistics, of the <b>Healthcare</b> of both cities.</li><li>Basic structure to the response, which may use some Geographical terms.</li></ul>	3 - 4
<ul style="list-style-type: none"><li>Poor description of the healthcare of one of their chosen city</li><li>Does not provide a visual element of the healthcare of their chosen city.</li><li>Poorly written response, which may use limited Geographical terms.</li></ul>	1 - 2

## Culture and Environment – 10 Marks

Criteria	Mark
<ul style="list-style-type: none"> <li>• Provides a highly detailed and accurate comparison of the <b>Culture and Environment</b> of their chosen liveable and least liveable cities.</li> <li>• Includes visual elements e.g. images graphs, tables and statistics, of the <b>Culture and Environment</b> of both cities.</li> <li>• Detailed and well-structured written response with sophisticated use of appropriate Geographical terms.</li> </ul>	9 - 10
<ul style="list-style-type: none"> <li>• Provides a sound comparison of <b>Culture and Environment</b> of their chosen liveable and least liveable cities.</li> <li>• Includes some visual elements e.g. images graphs, tables and statistics, of the <b>Culture and Environment</b> both cities</li> <li>• Well-structured written response with good use of appropriate Geographical terms.</li> </ul>	7 - 8
<ul style="list-style-type: none"> <li>• Attempts comparison of <b>Culture and Environment</b> of their chosen liveable and least liveable cities.</li> <li>• Includes visual elements e.g. images graphs, tables and statistics, of the <b>Culture and Environment</b> of both cities.</li> <li>• Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms.</li> </ul>	5 - 6
<ul style="list-style-type: none"> <li>• Provides a descriptive response of the <b>Culture and Environment</b> of their chose liveable and least liveable cities</li> <li>• Includes limited visual elements e.g. images graphs, tables and statistics, of the <b>Culture and Environment</b> of both cities.</li> <li>• Basic structure to the response, which may use some Geographical terms.</li> </ul>	3 - 4
<ul style="list-style-type: none"> <li>• Poor description of the <b>Culture and Environment</b> of one of their chosen city</li> <li>• Does not provide a visual element of the <b>Culture and Environment</b> of their chosen city.</li> <li>• Poorly written response, which may use limited Geographical terms.</li> </ul>	1 - 2

## Education – 10 Marks

Criteria	Mark
<ul style="list-style-type: none"> <li>• Provides a highly detailed and accurate comparison of the <b>Education</b> of their chosen liveable and least liveable cities.</li> <li>• Includes visual elements e.g. images graphs, tables and statistics, of the <b>Education</b> of both cities.</li> <li>• Detailed and well-structured written response with sophisticated use of appropriate Geographical terms.</li> </ul>	9 - 10
<ul style="list-style-type: none"> <li>• Provides a sound comparison of <b>Education</b> of their chosen liveable and least liveable cities.</li> <li>• Includes some visual elements e.g. images graphs, tables and statistics, of the <b>Education</b> both cities</li> <li>• Well-structured written response with good use of appropriate Geographical terms.</li> </ul>	7 - 8
<ul style="list-style-type: none"> <li>• Attempts comparison of the <b>Education</b> of their chosen liveable and least liveable cities.</li> <li>• Includes visual elements e.g. images graphs, tables and statistics, of the <b>Education</b> of both cities.</li> <li>• Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms.</li> </ul>	5 - 6
<ul style="list-style-type: none"> <li>• Provides a descriptive response of the <b>Education</b> of their chose liveable and least liveable cities</li> <li>• Includes limited visual elements e.g. images graphs, tables and statistics, of the <b>Education</b> of both cities.</li> <li>• Basic structure to the response, which may use some Geographical terms.</li> </ul>	3 - 4
<ul style="list-style-type: none"> <li>• Poor description of the <b>Education</b> of one of their chosen city</li> <li>• Does not provide a visual element of the <b>Education</b> of their chosen city.</li> <li>• Poorly written response, which may use limited Geographical terms.</li> </ul>	1 - 2

## Infrastructure - 10 Marks

Criteria	Mark
<ul style="list-style-type: none"> <li>• Provides a highly detailed and accurate comparison of the <b>infrastructure</b> of their chosen liveable and least liveable cities.</li> <li>• Includes visual elements e.g., images graphs, tables and statistics, of the <b>infrastructure</b> of both cities.</li> <li>• Detailed and well-structured written response with sophisticated use of appropriate Geographical terms.</li> </ul>	9 - 10
<ul style="list-style-type: none"> <li>• Provides a sound comparison of <b>Infrastructure</b> of their chosen liveable and least liveable cities.</li> <li>• Includes some visual elements e.g. images graphs, tables and statistics, of the <b>Infrastructure</b> both cities</li> <li>• Well-structured written response with good use of appropriate Geographical terms.</li> </ul>	7 - 8
<ul style="list-style-type: none"> <li>• Attempts comparison of <b>Infrastructure</b> of their chosen liveable and least liveable cities.</li> <li>• Includes visual elements e.g. images graphs, tables and statistics, of the <b>Infrastructure</b> of both cities.</li> <li>• Locates and selects relevant information from their research to complete the activity using some appropriate Geographical terms.</li> </ul>	5 - 6
<ul style="list-style-type: none"> <li>• Provides a descriptive response of the <b>Infrastructurr</b> of their chose liveable and least liveable cities</li> <li>• Includes limited visual elements e.g. images graphs, tables and statistics, of the <b>Infrastructure</b> of both cities.</li> <li>• Basic structure to the response, which may use some Geographical terms.</li> </ul>	3 - 4
<ul style="list-style-type: none"> <li>• Poor description of the <b>Infrastructure</b> of one of their chosen city</li> <li>• Does not provide a visual element of the <b>Infrastructure</b> of their chosen city.</li> <li>• Poorly written response, which may use limited Geographical terms.</li> </ul>	1 - 2



