

## JOHN EDMONDSON HIGH SCHOOL Assessment Notification

Faculty: Creative and Performing Arts Course: Visual Arts Year: 12

Assessment Task: #4 BOW & works under development (Artmaking)

Assessment Weighting: 30% Due: Term 3 Week 5 Date: 22/08/24 (Periods 1&2 VA Studio).

Task Type: Hand in Task 🖂 In Class Task 🗌 Practical Task 🖂

Outcomes assessed (NESA)					
H1, H2, H3, H4, H5, H6 Task Description/Overview HSC Visual Arts Body of Work Detailed Assessment Task Description					
			Development of body of work - Students will submit their BOW (works in progress & resolved).		
			Assessment Criteria		
			Grade	Description	Mark Range
Outstanding (O)	<ul> <li>-Articulates ideas and concepts that are elaborated, reiterated, subtle and sustained coherently in the form(s) of the work.</li> <li>-Meanings make significant references and register on several levels.</li> <li>-Displays technical sensitivity, refinement, discrimination, and moderation.</li> </ul>	41 - 50			
	<ul> <li>VAPD shows evidence of research, experimentation, and reflection.</li> </ul>				
High (H)	-Ideas and concepts showing some elaboration and reiteration that is more coherent and subtle in some aspects of the work than in others. -Meanings and references register on several levels but are not as significant.	31 - 40			
	-Technical sensitivity/moderation, however, uneven. Some aspects are more refined/ overworked. -VAPD shows evidence of developing ideas and process.				
Sound (S)	<ul> <li>-Meanings and references register on some levels but in limited ways.</li> <li>-Displays technical proficiency, yet not sensitive or refined inconsistent / repetition.</li> <li>-Some investigation in VAPD of intentions, actions, and choices.</li> </ul>	21 - 30			
Basic (B)	-Meanings restricted and obvious. -Uses techniques and materials to make an expressive form – little technical refinement. -Record of some ideas and processes in VAPD.	11 - 20			
Limited (L)	-Simple articulation of idea / concept. -Use of a technique or some materials to make an artwork. -Limited documentation and development of ideas in VAPD.	1 - 10			

## Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes