



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: History Course: Society and Culture Year: 12

Assessment Task: PIP Process - VIVA VOCE TASK

Assessment Weighting: 10% Due: Term 1 Week 5 - Tuesday Date: 27/02/2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

H1 evaluates and effectively applies social and cultural concepts

H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy

H6 evaluates social and cultural research methods for appropriateness to specific research tasks

H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

Task Description/Overview

Viva Voca/Interview task assessing your understanding and progress in the Personal Interest Project.

Detailed Assessment Task Description

This task enables students to demonstrate their knowledge and understanding of:

- Society and Culture concepts and their application to a research topic
- Social and cultural research methods.

As well as their progress in the Personal Interest Project process.

TASK:

You must have:

- A prepared 4-minute explanation
- A PIP progress diary needs to be submitted for a progress check
- You will explain your progress with the Personal Interest Project to your teacher.

The task will have TWO parts:

1. Presentation of prepared explanation of the topic and process of your PIP. Your explanation should include detailed discussion of each of the guiding questions attached to this notification.
2. Impromptu answer(s) to questions asking you to elaborate further on one to two points relating to the guiding questions provided.

The explanation should be approximately 4 minutes long and cover all the themes from the guiding questions. You will also be asked to expand on ONE to TWO points from the guiding questions list. You may use your PIP diary to demonstrate your progress and to aid your explanation. Running Order of the Viva Voce Task will be announced in Week 4

NAME:

Guiding Questions

Your explanation should include the following?

1. Your Topic: What social issue are you exploring? Do you have a hypothesis that you are trying to prove or discuss? Have you established a social question that you are trying to answer?
2. What triggered your interest in this topic?
3. Does your PIP have a micro, meso, and/or macro element? Identify and discuss in relation to your topic.
4. What is the cross-cultural component?
5. How does your PIP topic address continuity and/or change?
6. A statement on how your PIP topic relates to the HSC Society and Culture syllabus.
7. An overview of your primary research methods you plan to use, with justification. In this section, you should comment on the perspectives/viewpoints you want to draw upon through the primary research. You should have at least three (3) primary research methods. A mixture of quantitative and qualitative research methods. How many will you conduct and do you know any professionals you could use?
8. An overview of your secondary research so far. What interesting information have you found? Has your secondary research been successful? Five (5) secondary sources need to be annotated and embedded into the PIP progress diary. Outline one secondary source and how it relates to your topic in your explanation.
9. Are there any ethical implications of the social research that you must consider for your project?
10. An initial evaluation – how do you think this topic will contribute to a better understanding of your social and cultural literacy? In other words, why is this topic important to research? How would you describe your current progress in completing the PIP?

REMINDER: YOU MUST SUBMIT YOUR PIP PROCESS DIARY ON THE DUE DATE.

Marking Criteria

Criteria	Outstanding (O)	High (H)	Sound (S)	Basic (B)	Limited (L)
Mark	5	4	3	2	1
Explanation of social/cultural issue with selection of appropriate cross cultural component	Clear and comprehensive explanation of chosen topic. Some analysis of diversity/commonality across cultures and time	Clear explanation of chosen topic. Some detail about diversity and commonality across cultures and time	Sound explanation of chosen topic. Some detail about diversity/commonality across cultures and time	Description of chosen topic. Some reference to diversity/commonality across cultures and time	Some description of chosen topic. Little or no reference to any cross cultural component
Applies appropriate language and concepts for chosen study	Engages a range of course concepts and terminology appropriate to the study	Engages a number of course concepts and terminology appropriate to the study	Engages course concepts and terminology appropriate to the study	Engages some course concepts and terminology in presentation	Some course concepts and terminology may be mentioned in presentation
Communicates information and ideas in appropriate form	Interesting and engaging, well organised and resourced by one secondary source. Very well prepared and thoughtful response.	Interesting, well organised and resourced by one secondary source. Well prepared and thoughtful response.	Competent delivery. Organised and provides evidence by one secondary source Prepared response	Hesitant delivery heavily reliant on notes. May provide some information from a secondary source. Unprepared response	Hesitant delivery heavily reliant on notes. Provides little evidence of a secondary source. Unprepared response
Applies and uses Research methods appropriate to the chosen study	Detailed explanation of appropriate research methods with clearly stated justification of choice.	Explanation of Appropriate research methods with stated justification of choice	Explanation /description of some appropriate research methods with stated reasons for choice	Description of Some research methods with some reasons for choice	Identifies some research methods
Response to impromptu question/s	Confidently responds with a detailed and insightful explanation demonstrating understanding of the topic and the process of investigation.	Responds with detailed explanations demonstrating understanding of the topic and the process of investigation.	Responds with explanations demonstrating understanding of the topic and the process of investigation.	Responds with some explanation demonstrating some understanding of the topic and the process of investigation.	Responds with hesitant explanations demonstrating little understanding of the topic or the process of investigation.
PIP Diary	Detailed and thoughtful comments on progress/ integrates concepts	Thoughtful comments on progress/concepts	Comments on issues and progress	Some comments on progress made	Little comment on the progress of the PIP

TOTAL: /30

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes