



**JOHN EDMONDSON HIGH SCHOOL**  
**Assessment Notification Sheet**

**Faculty :** PDHPE **Subject :** PDHPE **Year :** HSC

**Assessment Task:** #2 - Core 1: Health Priorities in Australia

**Assessment Weighting :** 25 %

**Due Date:** Week 10 Tuesday 2<sup>nd</sup> April 2024

**Task type :** hand in  in class  practical

**Outcomes / competencies being assessed** (include number and letter)

H4 argues the case for health promotion based on the Ottawa Charter.

H14 argues the benefits of health-promoting actions and choices that promote social justice.

H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts.

**Task Description / Overview**

**THIS TASK HAS TWO PARTS**

Students will be given a stimulus of the **SUNSMART** health promotion initiative of the Ottawa Charter in action.

You will be provided with **THREE SEEN** questions (handed in, during class, using the attached scaffold) and **TWO UNSEEN** questions (to be completed in class during period 2).

**PART A – Seen questions completed in own time. Handed in during period 2 Tuesday 2<sup>nd</sup> April using the attached scaffold.**

- **Outline** the aim/s of the SUNSMART Health Promotion initiative. (3 marks)
- **Identify** a partnership that has been used in the SUNSMART initiative and a benefit. (2 marks)
- **Evaluate** how effective EACH Action Area is in addressing AND improving the health priority area targeted in the SUNSMART initiative. (12 marks)

**PART B – Two questions completed during period 2 Tuesday 2<sup>nd</sup> April 2024. You will be allocated 25 mins.**

**SunSmart stimulus will be provided for you on the day of the assessment.**

## **What actions are needed to address Australia's health priorities?**

Students learn about:

- health promotion based on the five action areas of the Ottawa Charter
  - levels of responsibility for health promotion
  - the benefits of partnerships in health promotion, eg government sector, non-government agencies and the local community
  - how health promotion based on the Ottawa Charter promotes social justice
  - the Ottawa Charter in action

Students learn to:

- argue the benefits of health promotion based on:
  - individuals, communities and governments working in partnership
  - the five action areas of the Ottawa Charter
- investigate the principles of social justice and the responsibilities of individuals, communities and governments under the action areas of the Ottawa Charter
- critically analyse the importance of the five action areas of the Ottawa Charter through a study of TWO health promotion initiatives related to Australia's health priorities



**JOHN EDMONDSON HIGH SCHOOL**  
**Assessment Marking Guidelines / Criteria**

**Faculty :** PDHPE **Subject :** PDHPE **Year :** HSC

**Assessment Task:** #2 - Core 1: Health Priorities in Australia

**Assessment Weighting:** 30 %

**Due Date:** Week 10 - Tuesday 2<sup>nd</sup> April 2024 Period 2

**Task type :** hand in  in class  practical

<i>Outline the aim/s of the Health Promotion Initiative.</i>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Sketches in general terms the main aims of the health promotion initiative.</li></ul>	<b>3</b>
<ul style="list-style-type: none"><li>• Identifies aims of the health promotion initiative.</li></ul>	<b>2</b>
<ul style="list-style-type: none"><li>• Provides some relevant information about the health promotion initiative.</li></ul>	<b>1</b>

<i>Identify a partnership that has been used in the SunSmart initiative and a benefit</i>	
<ul style="list-style-type: none"><li>• Lists a partnership used in SunSmart initiative and a benefit.</li><li>• Provides a relevant example.</li></ul>	<b>2</b>
<ul style="list-style-type: none"><li>• Lists a partnership or a benefit</li></ul>	<b>1</b>

<b>Evaluate</b> how effective <b>EACH</b> Action Area is in addressing <b>AND</b> improving the health priority area targeted in the Health Promotion initiative.	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Makes relevant and clear judgements about the effectiveness of each of the five(5) action areas of the Ottawa Charter.</li> <li>• Makes evident the importance of each action area of the Ottawa Charter.</li> <li>• Makes evident the links between the strategies within the Health Promotion initiative and how it improves the targeted health priority.</li> <li>• Provides a range of relevant examples.</li> </ul>	<b>11-12</b>
<ul style="list-style-type: none"> <li>• Provides reasons showing how, the actions of the health promotion initiative targets the five (5) areas of the Ottawa Charter.</li> <li>• Provides some links between the strategies within the Health Promotion initiative and how it improves the targeted health priority.</li> <li>• Provides relevant examples</li> </ul>	<b>8-10</b>
<ul style="list-style-type: none"> <li>• Provides characteristics and/or features of the Ottawa Charter and health promotion strategies.</li> <li>• Provides relevant examples</li> </ul>	<b>5-7</b>
<ul style="list-style-type: none"> <li>• Sketches in general terms health promotion strategies</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Sketches in general terms the Ottawa Charter Action Areas</li> <li>• Provides an example</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>• Provides some relevant information regarding the Ottawa Charter or the health promotion initiative.</li> </ul>	<b>1-2</b>

# SunSmart and the Ottawa Charter for Health Promotion



## HOW THE SUNSMART PROGRAM REFLECTS THE OTTAWA CHARTER FOR HEALTH PROMOTION PRIORITY AREAS

### BUILD HEALTHY PUBLIC POLICY

- Campaigned for the ban on commercial solariums
- Advocated for shade and sun protection policies to be required by early childhood services
- Input into the Australian Standards for items such as clothing, sunglasses and sunscreen



### CREATE SUPPORTIVE ENVIRONMENTS

- Advocating for shade in schools, early childhood services, workplaces and public places
  - e.g. advocating for the continuation of shade grants from the government
- Making information available for the public to make healthy choices
  - e.g. sun protection measures, how to check your skin
- Best practice advice and policy support for workplaces, schools and early childhood services



### STRENGTHEN COMMUNITY ACTIONS

- Work collaboratively with SunSmart teams and Cancer Councils around Australia
  - e.g. sharing of resources, knowledge and having consistent messaging
- Actively working with and advocating to/for relevant stakeholders, for example:
  - Schools/early childhood/tertiary organisations
  - Workplaces, particularly those who work outdoors
  - Health professionals
  - Government bodies
  - World Health Organization



### DEVELOP PERSONAL SKILLS

- Awareness campaigns to increase the public's knowledge about UV and sun protection
- Free information on our website to help people to properly protect themselves and check their skin
- Education sessions for workplaces, tertiary organisations, schools and early childhood services



### REORIENT HEALTH SERVICES

- Education workshops at conferences
- Resources for health professionals so they are able to provide best-practice recommendations to patients
  - Supporting general practitioners (GPs) to detect skin cancer earlier

