



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: History Course: Modern History Year: 12

Assessment Task: Task 3 Peace and Conflict: Conflict in Indochina 1954-1979 Essay

Assessment Weighting: 25% Due: Term 2 Week 9 Date: 26/06/2024

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

- **MH12-2** proposes arguments about the varying causes and effects of events and developments
- **MH12-5** assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- **MH12-6** analyses and interprets different types of sources for evidence to support an historical account or argument
- **MH12-7** discusses and evaluates differing interpretations and representations of the past

### Task Description/Overview

1. You are to research and prepare an essay in response to the following TWO Questions.
2. You will write your response to ONE of the questions under exam conditions.
3. There will be no reading time.
4. You will be given 45 minutes to complete the exam.
5. You will not know which question you are answering until you sit down for the assessment on the day.

### Essay Question:

***Assess the significance of the anti-war movements in the withdrawal of USA from the Second Indochina War?***

**OR**

***Assess how the conflict in Cambodia and Laos affected/impacted the civilians of those countries.***

# YEAR 12 MODERN HISTORY

Peace and Conflict: Conflict in Indochina 1954-1979

## MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"><li>Addresses the question, making a clear and detailed judgement, with a sophisticated and sustained argument, which demonstrates a comprehensive understanding of the issue(s) raised in the question</li><li>Presents a logical, cohesive and well-structured response drawing on a clear identification of relevant key features</li><li>Supports the response with relevant evidence and interpretation</li><li>Supports interpretation with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>Addresses the question, with a sound attempt at a judgement and argument, which demonstrates a well-developed understanding of the issue(s) raised in the question</li><li>Presents a logical and well-structured response drawing on relevant key features</li><li>Supports the response with relevant evidence and/or interpretation</li><li>Provides detailed, relevant and accurate historical information and makes use of appropriate terms and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>Addresses the question with a relevant but largely narrative or descriptive response which may contain implied understanding of the issue(s) raised in the question</li><li>Presents a structured response with some identification of the key features</li><li>Supports the response with evidence and/or interpretation</li><li>Provides adequate, relevant and accurate historical information incorporating some historical terms</li></ul>	11–15
<ul style="list-style-type: none"><li>Presents a narrative or descriptive response, which is largely relevant but may be generalised</li><li>Presents a simple response with some identification of the key features, incorporating some historical terms</li><li>May support the response with evidence and/or interpretation</li></ul>	6–10
<ul style="list-style-type: none"><li>Attempts a narrative or description which may be only generally relevant AND/OR seriously incomplete</li><li>May be disjointed AND/OR very brief</li><li>Provides very limited historical information</li></ul>	1–5

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

## **FEEDBACK**

Areas of strength:

---

---

---

---

---

---

Areas where improvement is needed

---

---

---

---

---

Strategies for next time

---

---

---

---

---

---