



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: History Course: Modern History Year: 12

Assessment Task: Task 2 - National Study: Russia and the Soviet Union 1917-1941 -
Historical Analysis - Research Essay

Assessment Weighting: 25% Due: Term 1 Week 9 Date: 28/03/2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

- **MH12-2** proposes arguments about the varying causes and effects of events and developments
- **MH12-3** evaluates the role of historical features, individuals, groups and ideas in shaping the past
- **MH12-4** analyses the different perspectives of individuals and groups in their historical context
- **MH12-5** assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- **MH12-8** plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- **MH12-9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Task Description/Overview

You are being provided with one essay question to research.

Question:

‘To what extent were Stalin’s 5-year plans successful in achieving economic transformation?’

You are to submit the essay on the due date by 4pm via CANVAS. You need to provide the sources you have used in your submission and include referencing and bibliography.

Detailed Assessment Task Description

See attached Assignment sheet for further detail. Your essay must be between 1500-2000 words.

Essay Structure

Introduction

- Outline the overall direction of your response, using the main terms of the question.

Body

- You should create a mind-map or jot down points that need to be included in your essay.
- These points are your body paragraphs.
- The body is the structure of your essay.
- Structure your paragraphs carefully
- Develop the argument you stated in your introduction in each body paragraph.
- Link each paragraph logically to the next.

Conclusion

- Sum up your argument.
- No new information should be added.

**JOHN EDMONDSON HIGH SCHOOL
MODERN HISTORY ASSESSMENT TASK
RUSSIA AND THE SOVIET UNION
HISTORICAL ANALYSIS – RESEARCH ESSAY**

TASK

Your task is to research the question given below submit your task on CANVAS.
Wednesday 28/03/24 4pm.

TOTAL WEIGHTING: 25%

ESSAY QUESTION

‘To what extent were Stalin’s 5-year plans successful in achieving economic transformation?’

ESSAY LENGTH: 1500-2000 words

You will need to provide copies of the sources you use (in the appendix), there is no limit to the amount of sources you can include, however the minimum is 2.

Your essay will need to be accurately referenced (Harvard referencing or footnotes) and a bibliography must be provided. You will be given a lesson on how to accurately reference and provide a bibliography.

You will be given 3 class lessons to work on your assessment task, in which you can seek the assistance of your teacher.

You need to adhere to the plagiarism guidelines and ensure you submit only authentic work.

YEAR 12 MODERN HISTORY
ASSESSMENT TASK: RUSSIA AND THE SOVIET UNION
MARKING GUIDELINES

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> •Addresses the question asked, making a clear judgement based on a sophisticated and sustained argument, which demonstrates a comprehensive understanding of the issue(s) raised in the question •Presents a logical, cohesive and well-structured response drawing on a clear identification of relevant key features •Supports interpretation with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts Extensive Bibliography included Accurate referencing included	21-25
High (H)	<ul style="list-style-type: none"> •Addresses the question asked with a sound attempt at a judgement and/or an argument, which demonstrates well-developed knowledge and understanding of the issue(s) raised in the question •Presents a well-structured response drawing on relevant key features •Provides detailed, relevant and accurate historical knowledge and uses appropriate historical terms and concepts Extensive Bibliography included Accurate referencing included	16-20
Sound (S)	<ul style="list-style-type: none"> •Addresses the question asked with a relevant but largely narrative or descriptive response which may contain implied understanding of the issue(s) raised in the question •Presents a structured response, with some identification of the key features •Provides adequate, relevant and accurate historical knowledge incorporating some historical terms Bibliography included some referencing included	11-15
Basic (B)	<ul style="list-style-type: none"> •Presents a narrative or descriptive response, which is largely relevant but may be generalised AND/OR incomplete •Presents a simple response, with some mention of the key features •Provides limited, relevant and accurate historical knowledge incorporating some historical terms No Bibliography included No referencing included	6-10
Limited (L)	<ul style="list-style-type: none"> •Attempts a narrative or description, which may be only generally relevant AND/OR seriously incomplete •May be disjointed AND/OR very brief •Provides very limited historical knowledge No Bibliography included no referencing included	1-5

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

FEEDBACK

Areas of strength:

Areas where improvement is needed

Strategies for next time
