



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Social Sciences Course: Legal Studies Year: 12

Assessment Task: 3

Assessment Weighting: 20% Due: Term 2 Week 6 Date: 7/06/2024

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

**H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents**

**H6. assesses the nature of the interrelationship between the legal system and society**

**H9. communicates legal information using well-structured and logical arguments**

**H10. analyses differing perspectives and interpretations of legal information and issues.**

### Task Description/Overview

This task covers the content from Family Law.

It is a research task where you are provided with 3 questions. One of these questions will be selected to be answered in class under exam conditions. You will not know which question has been selected until the time of the assessment.

### Detailed Assessment Task Description

Research and answer the following questions:

1. With the use of examples, assess the effectiveness of the law in protecting and achieving justice for parties involved in relationship breakdowns.
2. To what extent does the law in Australia relating to families reflect the changing values of the community?
3. Evaluate the role of the law in resolving conflict within families and relationships.

The assessment is worth 25 marks.

You will have 45 minutes to complete the assessment. The assessment will be held in A10 in period 3. LS6 will be withdrawn from class.

Your response will require the following:

Evaluative language, e.g worthwhile/trivial, successfully/disappointingly

Abstraction, that is, avoid using repetitive language/phrasing by summarising previously mentioned information e.g these reforms, this ruling

Given/New sentence structure, that is ensure a logical flow of ideas by structuring your sentences so that the new information in one sentence provides the beginning of the next sentence.

Any plagiarism, use of artificial intelligence, collusion, will result in a mark of zero and be recorded on NESA's record of malpractice.  
No notes/books/aids are allowed in the assessment task.

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>		<b>21 to 25</b>
<b>High (H)</b>		<b>16 to 20</b>
<b>Sound (S)</b>		<b>11 to 15</b>
<b>Basic (B)</b>		<b>6 to 10</b>
<b>Limited (L)</b>		<b>1 to 5</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes