

## JOHN EDMONDSON HIGH SCHOOL Assessment Notification Sheet

Faculty: HSIE Subject: Japanese Beginners Year: HSC

**Assessment Task:** Task 4: Trial HSC Examination

**Assessment Weighting: 30 %** 

**Due Date:** Term 3 Weeks 3 & 4 Rooming: To be confirmed

**Task type :** hand in  $\square$  in class  $\boxtimes$  practical  $\boxtimes$ 

### Outcomes / competencies being assessed (include number and letter)

- 1.2 Manipulates linguistic structures to express ideas effectively in Japanese
- 1.3 Sequences ideas and information
- 1.4 Applies knowledge of the culture of Japanese-speaking communities to interact appropriately
- 2.1 Understands and interprets information in texts using a range of strategies
- 2.2 Conveys the gist of and identifies specific information in texts
- 2.3 Summarises the main points of a text
- 2.4 Draws conclusions from or justifies an opinion about a text
- 2.5 Identifies the purpose, context and audience of a text
- 2.6 Identifies and explains aspects of the culture of Japanese-speaking communities in texts
- 3.1 Produces texts appropriate to audience, purpose and context
- 3.2 Structures and sequences ideas and information
- 3.3 Applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese
- 3.4 Applies knowledge of the culture of Japanese-speaking communities to the production of texts.

#### **Task Description / Overview**

The Trial HSC Beginners Japanese Examination will be in Three parts: *Listening, Reading and Writing.* 

### The Listening, Reading and Writing Examination component will be Two and a half hours with ten minutes reading time.

The Examination will begin with the Listening Task, students will listen and then answer questions in English.

This will then be followed immediately by the Reading and Writing task.

For the Reading section students will be expected to read a number of texts in Japanese and respond to questions in English.

For the Writing section students will be asked to write 1 or 2 short texts and an extended response in Japanese.

#### Dictionaries will be provided.

All texts will be from within the topics studied so far.

- There will be questions phrased in English requiring a response in English.
- The written task will require a response in Japanese.
- Questions will contain short-answer parts and may contain objective response parts.



# JOHN EDMONDSON HIGH SCHOOL Assessment Marking Guidelines / Criteria

Faculty: HSIE Subject:	Year: HSC
Assessment Task:	
Assessment Weighting:	%
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