



JOHN EDMONDSON HIGH SCHOOL
Assessment Notification Sheet

Faculty : HSIE

Subject: Japanese Beginners

Year: HSC

Assessment Task: 2 - Reading and Writing– interacting, understanding and producing texts.

Assessment Weighting : 25%

Due Date: Term 1, Week 8 Thursday 21st March 2024, Periods 3 & 4

Task Type: hand in in class practical

Outcomes / Competencies being assessed (please include number and letter)

Report Outcomes:

1. Establishes and maintains communication by manipulating linguistic structures to express themselves in Japanese.
2. Understands and interprets text to convey meaning and identifies information in Japanese.
3. Applies knowledge of diverse linguistic structures to convey information in Japanese.
4. Explains and/or responds appropriately to aspects of the culture of Japanese speaking communities.

Syllabus Outcomes:

Reading – understanding texts

Writing – interacting, understanding and producing texts

1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.4, 2.6, 3.1, 3.2, 3.3, .34

Task Description / Overview

You will have 90 minutes to complete the task.

No paper/notes to be taken into examination room.

The texts will be from topics we have studied so far.

Monolingual and/or bilingual print dictionaries may be used.

Section I: You will be given texts to read in Japanese, answer the following questions in English.

Section II: You will be given a text to read in Japanese, respond to the text in Japanese. Expected length of approximately 125 *ji*.

Section III: You will be given a choice of two different scenarios, choose One and write your response in Japanese. Expected length of approximately 250 *ji*.

Assessment Marking Guidelines / Criteria

You will be assessed on how well you:

Section I:	<ul style="list-style-type: none">• Understand and interpret information in texts• Identify specific information in texts• Summarise the main points of a text• Draw conclusions from or justify an opinion about a text• Identify the purpose, context or audience of a text• Identify and explain aspects of the culture of Japanese-speaking communities in texts
Section II and Section III:	<ul style="list-style-type: none">• Demonstrate the relevance of information and ideas• Write text appropriate to context, purpose and audience• Structure and sequence information and ideas• Demonstrate a control of a range of language structures and vocabulary in Japanese• Demonstrate knowledge of the culture of Japanese-speaking communities to the production of text