



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Social Science Course: Japanese Beginners Year: HSC

Assessment Task: 3 – Listening and Speaking Task

Assessment Weighting: 20% Due: Term 2 Week 9 Date: Thursday 27th June

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)

- 1.1 establishes and maintains communication in Japanese
- 1.2 manipulates linguistic structures to express ideas effectively in Japanese
- 1.3 sequences ideas and information
- 1.4 applies knowledge of the culture of Japanese-speaking communities to interact appropriately
- 3.1 Produces texts appropriate to audience, purpose and context
- 3.2 Structures and sequences ideas and information
- 3.3 Applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese
- 3.4 Applies knowledge of the culture of Japanese-speaking communities to the production of texts.

Task Description/Overview

- You are to hold a conversation in Japanese for 5 minutes with the teacher about your personal world. You should ask about and speak about yourselves, friends, family, home etc from within the topics studied.
- Students will be given a lesson prior to the task to discuss questions etc they may like to ask
- The conversation should sound like a real conversation and flow accordingly
- Each student should speak for an equal length of time.
- You will present your conversation during an allocated time
- Students are not permitted to use notes during the conversation

Detailed Assessment Task Description

In your answers you will be assessed on how well you:

- Effectively and fluently give a speech in Japanese
- Use good intonation and pronunciation
- Manipulate language – focussing on grammatical accuracy

Demonstrate knowledge of vocabulary and language structures

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> • Converses effectively by exchanging relevant information, opinions and comment • Uses acceptable intonation and pronunciation • Demonstrates an excellent control of a variety of vocabulary and language structures 	17 – 20
High (H)	<ul style="list-style-type: none"> • Converses using relevant information and opinions • Uses acceptable intonation and pronunciation in most instances • Demonstrates a sound knowledge of vocabulary and language structures 	13 – 16
Sound (S)	<ul style="list-style-type: none"> • Expresses relevant information and opinions in response to questions • Demonstrates some knowledge of vocabulary and language structures 	9 – 12
Basic (B)	<ul style="list-style-type: none"> • Responds to simple questions, using single words and some formulaic expressions • Demonstrates a basic knowledge of vocabulary and language structures 	5 – 8
Limited (L)	<ul style="list-style-type: none"> • Achieves minimal communication through the use of single words and formulaic expressions 	1 – 4

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes