

JOHN EDMONDSON HIGH SCHOOL Assessment Notification

Faculty: Home Economics Course: Food Technology Year: 12

Assessment Task: The Australian Food Industry

Assessment Weighting: 20% Due Term 1 Week 8 Date Due: 22nd March 2024

Task Type: Hand in Task viaoxtimes canvas before 8:40 on the due dateoxtimes oxtimes

Outcomes assessed (NESA)

H 1.2 – Examines the nature and extent of the Australian Food Industry.

H 3.1 – Investigates operations of an organisation within the Australian Food Industry.

Task Description/Overview

- Describe the activities carried out in **one** organisation within the Australian Food Industry.
- Identify career opportunities and working conditions including gender issues within the Australian Food Industry.

Detailed Assessment Task Description

Using the **scaffold** provided, complete the following questions to investigate **ONE** food organisation within the Australian Food Industry. (All answers to be written/typed on the scaffold provided. If you require more space, you may add to this)

- (a) Levels of operation and mechanisation i.e. household, small business, large companies, multinationals, manual, computerised, fully automated, small or large scale (identify the level of operation, define it and explain the types of equipment used within the organisation)
- (b) Research and Development (discuss what R&D the company is involved in)
- (c) Quality assurance (define QA, outline any food safety systems in place and other QA initiatives/measures in place at the chosen company)
- (d) Consumer influences (explain how consumers influence the types of products manufactured by the company. e.g. health concerns, environmental concerns, etc.)
- (e) Impact on the (i) environment, (ii) economy, (iii) society
- (f) Career opportunities
- (g) Working conditions
- (h) Government policies and legislation impacting on the organisation (current laws/ policies that impact the company. This may include FSANZ, NSW

food Authority, Food Standards code. (each organisation will be slightly different)

A detailed *bibliography* of all resources used must be included.

Work should be presented in a handwritten or typed format – as set out in the assignment. You may include diagrams, pictures and samples in your research.

All work that is not your own, must be referenced in a bibliography

- Your investigation is to be written and answered on the scaffold. Can be typed, however formatting must be sequential and logical.
- Submitted through Canvas before 8:40 am on the due date
- Students will be allocated 2-3 lessons of class-time to work on this task.
- All work must be completed and handed in on the due date, or a mark of zero will be allocated as per JEHS assessment policy. No Plagiarism.

Assessment Marking Guidelines / Criteria

OUTCOME: H1.2 Guidelines / Criteria	Marking
 Correctly identifies and outlines the sector, the level of operation and mechanisation of organisation.3.1 	/3
 A detailed investigation of the organisation's role in research and development.3.1 	/5
 Outlines all aspects of quality control implemented by the organisation and the purpose of the system/s3.1 	/5
 Evaluates in detail how consumer influences have impacted on the chosen organisation 1.2 	/5
 A detailed assessment/evaluation of how the organisation impacts on the environment, economy and society 1.2 	/15
 Outlines and describes the working conditions and career opportunities of the organisation 3.1 	/6
 Correctly identifies and defines all relevant legislation applicable to the manufacture of the food product 1.2 	/6
TOTAL	/45

Outcome 3.1	/19
Outcome 1.2	/26

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	Outstanding and extensive completion of all questions relating to the specific organisation investigated, as per marking criteria attached	40-45
High (H)	Thorough completion of all questions relating to the specific organisation investigated, as per marking criteria attached	33-39
Sound (S)	Sound completion of all questions relating to the specific organisation investigated, as per marking criteria attached	20 – 32
Basic (B)	Basic completion of all questions relating to the specific organisation investigated, as per marking criteria attached	12 - 19
Limited (L)	Limited completion of all questions relating to the specific organisation investigated, as per marking criteria attached	0 - 11

Satisfactory completion of courses A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA) •
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course. •
- Achieved some or all of the course outcomes