



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: English Course: English Studies Year: 12

Assessment Task: Playing the Game Exam

Assessment Weighting: 20% Due: Term 2 Week 9 Date: 24/06/2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
ES 12-1, ES12 -3, ES12-4, ES12-5, ES12-9
Task Description/Overview
The task is a 90 minutes examination during class time. Students will be given 10 minutes reading time and 80 minutes writing time. The examination is based on the Module: Playing the Game.
Detailed Assessment Task Description
The examination will be based on the content studied in the 'Playing the Game' module. It will consist of three parts as detailed in the section description below.
Students can practice for this task by completing comprehension style questions assigned in class and for homework. Students can also compose film reviews in class as part of preparing for Section 3.

Test/Examination Structure	
Section Description	Marks Available
Section 1: Text 1 – a text and short answer questions	10
Section 2: Text 2 – a text and short answer questions	10
Section 3: An extended response – film review	20
Total Marks for this task	40

Extended Response Marking Criteria

Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	<ul style="list-style-type: none"> • Skilfully composes a response that utilise elements or features of a film review • Demonstrates comprehensive knowledge of the texts. • Organises, develops and expresses ideas effectively using language appropriate to audience, purpose and form. 	17-20
High (H)	<ul style="list-style-type: none"> • Competently composes a response that utilises elements or features of a film review in a sustained manner • Demonstrates detailed knowledge of the text • Organises, develops and expresses ideas competently using language appropriate to audience, purpose and form. 	13-16
Sound (S)	<ul style="list-style-type: none"> • Adequately composes a response that utilises some elements or features of a film review. Use of these features may be inconsistent. • Demonstrates sound knowledge of the text, but may be inconsistent with details • Organises, develops and expresses ideas in a sound manner using language appropriate to audience, purpose and form. 	9-12
Basic (B)	<ul style="list-style-type: none"> • Composes a response that has some links to the film review form • Describes aspects of the text • Attempts in a basic manner to organise, develop and express ideas using language appropriate to audience, purpose and form. 	5-8
Limited (L)	<ul style="list-style-type: none"> • Refers to the text in an elementary way • Attempts in a limited manner to organise, develop and express ideas using language appropriate to audience, purpose and form. 	1-4

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes