



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: English Course: English Studies Year: 12

Assessment Task: We Are Australian

Assessment Weighting: 20% Due: Term 1 Week 10 Date: 3/4/2024 – Wednesday

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
ES12-3, ES12-5, ES12-7, ES12-8, ES12-9
Task Description/Overview
This task is to assess skills and knowledge developed in the 'We are Australians' Module. Students will be composing a web page and a written reflection. Students will be given four periods of class time (in Week 9) on computers to assist in the completion of this task.
Detailed Assessment Task Description
<p>This task is based around the following scenario:</p> <p>A tourism website called 'The Real Australia' has been developed. This website offers visitors to Australia a range of authentic experiences, giving an insight into an aspect of Australian culture. Students will develop the webpage outlining an Australian experience and then compose an explanation which reflects upon what this shows about Australia.</p> <p>There are TWO parts to this task.</p> <p>Part 1: The Website 10% This could be created using any software e.g. CANVA, Sway, Wix, Google Sites or Microsoft PowerPoint. You must have the following:</p> <ul style="list-style-type: none">- a title for the experience with the duration, location and cost.- a summary of what the experience involves (what the tourist will do and see) and the aspect of Australian culture it will focus on.- relevant images which will help tourists understand what the experience involves- at least TWO made-up customer reviews from tourists who have taken the experience <p>Your language should be accurate, informative and persuasive.</p> <p>Part 2: Reflection 10% This must include an explanation of at least 200 words which:</p> <ul style="list-style-type: none">- addresses an aspect of being Australian and the Australian Identity which is represented on your website- considers whether this aspect is represented in the texts being studied in the course- explains why you have chosen this aspect of Australian culture- provides reasons for your choice of this as being an authentic (real) Australian experience

Criteria for Part 1 – Website	Marks
<ul style="list-style-type: none"> • Composes a highly effective website • Demonstrates highly developed ability to select language forms and features appropriate to the context, purpose and audience • Uses language with clarity, fluency and sustained control of expression 	9-10
<ul style="list-style-type: none"> • Composes an effective website • Demonstrates well-developed ability to select language forms and features appropriate to the context, purpose and audience • Uses language with effective control of expression 	7-8
<ul style="list-style-type: none"> • Composes a satisfactory website • Demonstrates satisfactory ability to select language forms and features appropriate to the context, purpose and audience • Uses language with satisfactory control of expression 	5-6
<ul style="list-style-type: none"> • Composes a response website • Demonstrates developing ability to select language forms and features appropriate to the context, purpose and audience • Uses language with developing control of expression 	3-4
<ul style="list-style-type: none"> • Composes an undeveloped website • Demonstrates limited ability to select language forms and features appropriate to the context, purpose and audience • Uses language with minimal control of expression 	0-2

Criteria for Part 2 - Reflection	Marks
<ul style="list-style-type: none"> • Demonstrates an insightful understanding of the concept of <i>Being Australian</i> • Explains skilfully why this is an authentic Australian experience • Composes an explanation showing skilful control of language 	9-10
<ul style="list-style-type: none"> • Demonstrates a highly developed understanding of the concept of <i>Being Australian</i> • Explains effectively why this is an authentic Australian experience. • Composes an explanation showing a fluent control of language 	7-8
<ul style="list-style-type: none"> • Demonstrates an understanding of the concept of <i>Being Australian</i> • Explains clearly why this is an authentic Australian experience. • Composes an explanation showing control of language 	5-6
<ul style="list-style-type: none"> • Demonstrates some link the concept of <i>Being Australian</i> • Explains in a limited way why this is an authentic Australian experience. • Composes an explanation showing some control of language 	3-4
<ul style="list-style-type: none"> • Demonstrates an elementary link the concept of <i>Being Australian</i> • Attempts to describe aspects of their choice of experience • Uses language with minimal control of language 	0-2

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes