

JOHN EDMONDSON HIGH SCHOOL

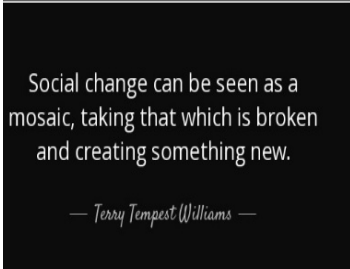


Assessment Notification

Faculty: English Course: English Extension 1 Year: 12

Assessment Task: Critical Analysis Presentation with Related Text

Assessment Weighting: 40% Due: Term 2 Week 10 Date: 05/07/2024

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
EE12-1, EE12-2, EE12-3, EE12-4
Task Description/Overview
Students are required to find and analyse a Related Text for the Elective 'Worlds of Upheaval' that connects to the prescribed texts and the concept. They will then compose a transcript of a persuasive or discursive presentation, synthesizing the texts.
Detailed Assessment Task Description
Imagine that you have been invited to discuss your perspective about the Worlds of Upheaval Elective at a tutorial of HSC peers. In this presentation, students will critically analyse one (1) Related Text of their own choosing, with reference to two (2) of the prescribed texts. The related text can be anything that links to both the concept and the prescribed works and should be a text of substance from a contextual period of turmoil. NOTE: You are to independently find and analyse an appropriate text that depicts the experiences of individuals and communities, related to the following RUBRIC focus area: "the representation of predicaments, aspirations, motivations and ideas in periods of significant social and political change and upheaval". A written transcript of your speech for this imaginary event must be composed. A cohesive argument, in support of your selected thesis, expressed in language appropriate to the context, is expected in this task.
Select ONE Thesis:




Assessment Criteria		
Grade	Description	Mark Range
Outstanding (O)	-perceptively and skillfully proves a thesis related to the focus areas -demonstrates deep analysis of the ways in which THREE texts construct meaning -displays highly effective synthesis of written, persuasive, or discursive language to communicate complex ideas.	16-20
High (H)	-skillfully proves a thesis related to the focus areas -demonstrates comprehensive analysis of the ways in which at least THREE texts construct meaning -displays effective synthesis of written, persuasive, or discursive language to communicate complex ideas.	11-15
Sound (S)	-satisfactorily proves a thesis related to the focus areas -demonstrates satisfactory analysis of the ways in which THREE texts construct meaning -displays adequate incorporation of written, persuasive, or discursive language to communicate ideas.	7-10
Basic (B)	-provided some argument related to the focus areas -demonstrates some analysis of the ways in which literary texts construct meaning -displays some knowledge of written, persuasive, or discursive language to communicate ideas.	3-6
Limited (L)	-does not show that texts are influenced by context -demonstrates limited analysis of the ways in which texts construct meaning -shows limited knowledge of written, persuasive, or discursive language to communicate ideas.	1-2

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes
