

JOHN EDMONDSON HIGH SCHOOL

Amended Life Skills Assessment Notification

Faculty: Creative and Performing Arts Course: Visual Arts Year: 11 VA

Assessment Task:(LIFE SKILLS) #1 Body of Work (Artmaking) & Written Analysis (C/H

studies)

Due: Term 2 Week 3 Date: Amended 17/5/24 (in class)

Task Type: Hand in Task ⊠ In Class Task ⊠ Practical Task ⊠

Outcomes assessed (NESA)

VALS1 experiences a variety of artmaking activities using a range of materials, techniques and processes VALS9 makes an individual work or series of works using a range of materials, techniques and processes VALS3 explores the function of and relationship between artists, artworks, the world and audiences

Task Description/Overview

Artmaking Submit **TWO** resolved Still life drawing **artworks** from your collection.

H/C Studies Complete the **Pablo Picasso template**.

Detailed Assessment Task Description

Component #1: 25%

The term "still life" describes a work of art that shows inanimate objects from the natural or man-made world, such as fruit, flowers, dead game, and/or vessels like baskets or bowls. Looked at another way: still life's depict things that are "still" and don't move. https://www.getty.edu/news/what-is-a-still-life/

Students **choose two resolved still life artworks from their collection** they have produced throughout Term 1 to be marked for assessment - both artworks are worth a **total** of **25%**.

In resolving the artworks, consideration should be given to size, line, shape, colour, tone, texture, direction, repetition, contrast, and balance - the structural qualities of the work.

Students submit two resolved still life drawings in class.

Component #2:

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes