



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Creative and Performing Arts Course: Preliminary Year: 11VA

Assessment Task: #2 Body Of Work (Artmaking)

Assessment Weighting: 25% Due: Term 3 Week 8 Date: 12/09/24 (Period 5)

Task Type: Hand in Task  In Class Task  Practical Task

<b>Outcomes assessed (NESA)</b>		
P1,P2,P3,P4 P5,P6		
<b>Task Description</b>		
Students complete <b>TWO</b> mini 'BOW's' and submit <b>ONE</b> for assessment.		
<b>Detailed Assessment Task Description</b>		
Students discuss a 'concept'/theme and form (printmaking, ceramics, sculpture, photography/graphic design, and painting) with their class teacher.		
<i>Students can further 'refine' an area of material expertise OR take this opportunity to experiment with a medium they wish to gain more experience with.</i>		
Documentation of the artmaking process should be evident in the VAPD.		
Technical skill in visual arts refers to the <b>proficiency</b> and <b>expertise</b> an artist has in using various <b>materials, tools, and techniques</b> to create their work.		
Students may submit a collection of works.		
Each 'mini' BOW should represent 10 weeks of work.		
Students submit their strongest mini 'BOW' for assessment.		
<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<b>Highly developed technical accomplishment and refinement</b> in 2D/3D forms <b>Technical sensitivity and moderation</b>	<b>21–25</b>
<b>High (H)</b>	Well-developed technical accomplishment and refinement in 2D/3D forms Technical sensitivity and moderation, although some aspects are more refined	<b>16–20</b>
<b>Sound (S)</b>	Sound technical accomplishment in making artworks in 2D/3D form Technical proficiency yet not very sensitive or refined	<b>11–15</b>
<b>Basic (B)</b>	Some technical accomplishment Displays little refinement or subtlety	<b>6–10</b>
<b>Limited (L)</b>	Limited technical accomplishment	<b>1–5</b>

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes