



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: History Course: Modern History Year: 11

**Assessment Task: Yearly Examination**

**Assessment Weighting: 40% Due: Term 3, Week 9 & 10 Date: 2024**

**Task Type: Hand in Task  In Class Task  Practical Task**

### Outcomes assessed (NESA)

MH11-1 describes the nature of continuity and change in the modern world  
MH11-2 proposes ideas about the varying causes and effects of events and developments  
MH11-3 analyses the role of historical features, individuals, groups and ideas in shaping the past  
MH11-4 accounts for the different perspectives of individuals and groups  
MH11-5 examines the significance of historical features, people, ideas, movements, events and developments of the modern world  
MH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument  
MH11-7 discusses and evaluates differing interpretations and representations of the past  
MH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms  
MH11-10 discusses contemporary methods and issues involved in the investigation of modern history

### Task Description/Overview

- 2 hour Exam in the hall (5 min reading time)
- Please read the important instructions in the 'Detailed Assessment Task Description' section of this Notification.
- Topics assessed are below:

*"Investigating Modern History – The Nature of Modern History" - The Contestability of the Past*

**And**

*"Decline & Fall of the Romanov Dynasty"*

**OR**

*"The Cuban Revolution"*

**and**

*"Shaping of the Modern World – World War I"*

### Detailed Assessment Task Description

- **Section 1**, 20 marks (allow 40 minutes) (*Investigating Modern History – The Nature of Modern History*)

- The topic you have studied is **'The Contestability of the Past'**.
  - This section is made up of short answer questions – only answer the questions relating to the topic you have studied.
- **Section 2**, 20 marks (allow 40 minutes) (*Case Studies Essay*)
  - You will have the option of answering **one** essay question from List A **or** B options.
    - Each case study has **TWO** options for you
      - The two case studies that have been taught are 'The Decline and Fall of the Romanov Dynasty' and 'The Cuban Revolution'.
      - After reading the options, **answer the question that you are best able to respond to in essay form with evidence, key terms, and details**
  - **Section 3**, 20 marks (allow 40 minutes) (*Shaping of the Modern World – World War I*)
    - The content and knowledge gained from studying World War I
    - This includes two short response questions and one long response.

<b>Test/Examination Structure</b>	
<b>Section Description</b>	<b>Marks Available</b>
Section I	20
Section II	20
Section III	20
<b>Total Marks for this task</b>	
<b>60</b>	

#### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes