



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: English Course: English Studies Year: 11

Assessment Task: Portfolio

Assessment Weighting: 40% Due: Term 3 Week 7 Date: 04 /09/2024

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

ES11-1, ES11-2, ES11-3, ES11-4, ES11-5, ES11-6, ES11-7, ES11-8, ES11-9, ES11-10

### Task Description/Overview

This task requires you to submit final pieces of writing within the three modules studied in Year 11

### Detailed Assessment Task Description

Students should compose various texts for each of the modules.

TWO creative writing pieces of your choosing will be submitted for marking.

Texts could include: letters, advertisements, pamphlets or brochures, blog/opinion pieces or creative writing etc., as given during class activities. **Each text should be a different text-type.**

The weightings are as follows:

- Text ONE - 20%
- Text TWO - 20%

Texts may be submitted to the teacher as they are completed or on the final due date. Each text will be marked against the same marking criteria then weighted as per the assessment schedule.

All pieces must be submitted onto CANVAS by 10.20am on the due date and a hard copy also submitted to the classroom teacher. You will be given time in class to upload this assessment.

All pieces will be run through a plagiarism and AI detection checker (Turnitin). Please ensure you pieces are entirely original and completed in your own words.

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>• Skilfully organises and logically presents ideas that are central to the module.</li> <li>• Uses language forms and structures skilfully and demonstrates highly effective synthesis of ideas and information.</li> <li>• Demonstrates skilful control of language and structure appropriate to audience, purpose, context and selected form.</li> </ul>	<b>17-20</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>• Competently organises and clearly presents ideas that are central to the module.</li> <li>• Uses language forms and structures appropriately and demonstrates effective synthesis of ideas.</li> <li>• Demonstrates effective control of language and structure appropriate to audience, purpose, context and selected form.</li> </ul>	<b>13-16</b>
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>• Organises and presents ideas that are central to the module.</li> <li>• Uses language forms and structures satisfactorily to communicate ideas and information.</li> <li>• Demonstrates adequate control of language and structure appropriate to audience, purpose, context and selected form.</li> </ul>	<b>9-12</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>• Presents some simple ideas that are related to the module.</li> <li>• Attempts to use language forms, features and structures to communicate ideas and information.</li> <li>• Demonstrates variable control of language and structure with limited appropriateness to audience, purpose, context and selected form.</li> </ul>	<b>5-8</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>• Presents undeveloped ideas that are related to the module in a limited way.</li> <li>• Displays limited use of language forms, features and structures to communicate ideas and information.</li> <li>• Demonstrates minimal control of language.</li> </ul>	<b>1-4</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes