



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: English Course: English Studies Year: 11

Assessment Task: Part of the Family – Multimodal Presentation

Assessment Weighting: 30% Due: Term 2 - Week 9 Date: Wednesday 26/06/2024

Task Type: Hand in Task

Outcomes assessed (NESA)

ES11.1 ES11.2

Task Description/Overview

This task requires students to construct a presentation which is based on the concept of family. The presentation must be submitted on **CANVAS** by **8.25am on Wednesday, June 26, 2024**

Detailed Assessment Task Description

Students are to construct a multimodal presentation based on the **theme of FAMILY**. Students have to complete **ONE** of the following options.

1. A multimodal presentation about their family
2. A multimodal presentation about how the concept of family is represented in ONE of the texts we have studied in class

The specific content for each option is listed below

Option One:

- Explore the different types of family that exist in life
- Outline information about your family (this can include what type of family etc)
- Outline of the values, expectations of your family
- Explain the way your family has shaped who you are as a person
- Discuss what you have learnt about family from this unit

Option Two:

- Explore the different types of family that exist in life
- Provide information ONE character and their family
- Outline of the values, expectations that are imparted to the character by their family
- Explain the way their family has shaped them as a person
- Discuss what you have learnt about family from this text and unit

Students will have the option to present their presentations LIVE or digitally (like a video, pressie etc). The presentation **must** include **audio, visual and written communication modes**.

Students will be given **5 lessons** in class to work on their task and they may submit drafts for feedback.

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>Creates a highly effective presentation which clearly shows a sophisticated understanding of family</li> <li>Provides insightful and relevant information about their family/character in a detailed and thorough manner</li> <li>Creates an engaging presentation which is effectively structured with highly effective visuals and audio</li> </ul>	<b>17 – 20</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>Creates an effective presentation which shows a thorough understanding of family</li> <li>Provides relevant information about their family/character with a good level of detail</li> <li>Creates a presentation which is well structured with effective visuals and audio</li> </ul>	<b>13 – 16</b>
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>Creates a presentation which shows a sound understanding of family</li> <li>Provides relevant information about their family/character's family. At times more detail may be required.</li> <li>Creates a presentation with some effective visuals and audio. There may be some issues with organisation and structure.</li> </ul>	<b>9 – 12</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>Attempts to create a presentation which shows a basic understanding of family</li> <li>Provides some information about their family/character's family. This information may lack relevance</li> <li>Attempts to create a presentation with some audio and visuals to support their points</li> </ul>	<b>5 – 8</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>Provides minimal or no information about family</li> <li>Provides limited information about their family/character</li> <li>Presents information with little or no audio and visuals</li> </ul>	<b>1 – 4</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.