



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: Social Sciences Course: Economics Year: 11

Assessment Task: 1 (Introduction to Economics)

Assessment Weighting: 30% Due: Term 1 Week 7B (Friday 14/03/24)

Task Type: Hand in Task In Class Task Practical Task

Outcomes assessed (NESA)
P1, P5 P8, P9 P10
Task Description/Overview
Extended Response: Examine the similarities and differences between Australia and an Asian economy in relation to economic growth, ecological sustainability, and unemployment. Time allowed: 40 minutes
IMPORTANT: YOU WILL BE ABLE TO REFER TO YOUR ALARM SCAFFOLD IN CLASS WHEN WRITING THE EXTENDED RESPONSE. THE ALARM SCAFFOLD MUST BE IN <i>DOT POINTS ONLY</i> AND MUST BE APPROVED AND SIGNED OFF BY YOUR SUBJECT TEACHER (a day prior to your assessment in your Economics lesson). Also You are to undertake research the question above and then in the extended response integrate the <u>SCENARIO THAT WILL BE PROVIDED ON THE DAY OF THE ASSESSMENT</u>. You will be given 40 minutes to write your response.
Students will have two lessons to work on their assessment task.
If you are absent on the day, you MUST submit an Illness/misadventure form to receive a mark for this assessment task.
Any student who breaches the school assessment policy will receive a mark of ZERO

Marking Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a clear and comprehensive understanding of the similarities and differences between Australia and an Asian economy in relation to economic growth, ecological sustainability, and unemployment • Integrates relevant stimulus and economic terms, concepts, relationships, and theories • Provides a sustained, logical, and cohesive response 	17-20
<ul style="list-style-type: none"> • Demonstrates a detailed analysis of similarities and differences between Australia and an Asian economy in relation to economic growth, ecological sustainability, and unemployment • Applies relevant economic terms, stimulus, concepts, relationships, and theories • Provides a logical and cohesive response 	13-16
<ul style="list-style-type: none"> • Sketches in general terms similarities and differences between Australia and an Asian economy in relation to economic growth, ecological sustainability, and unemployment • Uses economic terms, stimulus and concepts and shows some relationships • Develops a coherent response 	9-12
<ul style="list-style-type: none"> • States some aspects of the similarities and differences between Australia and an Asian economy in relation to economic growth OR ecological sustainability OR unemployment • Uses some economic terms, stimulus, and concepts • Develops a generalised response 	5-8
<ul style="list-style-type: none"> • Lists some features the of similarities and/or differences between Australia and an Asian economy • Uses some economic terms or concepts • Presents a limited response 	1-4

Satisfactory completion of courses

A course has been satisfactorily completed when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all the course outcomes