



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: PDHPE Course: CAFS Year: 11

Assessment Task: Assessment Task 1 - Resource Management

Assessment Weighting: 20% Due: Term 1 Week 7 Date: Wednesday 13th March – Period 3 & 4

Task Type: In Class Task

Outcomes assessed (NESA)

- P1.1 describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals
P1.2 proposes effective solutions to resource problems
P3.2 analyses the significance of gender in defining roles and relationships
P4.1 utilises research methodology appropriate to the study of social issues
P4.2 presents information in written, oral and graphic form
P5.1 applies management processes to maximise the efficient use of resources
P6.1 distinguishes those actions that enhance wellbeing.

Task Description/Overview

Students have been exploring the concepts of resource management throughout the term. Students are to use their newfound knowledge of the syllabus content to complete an in-class examination style assessment task.

On the day of the task

Students will be required to answer a variety of unseen questions based on Allira's story. Students will be able to access the story on the day, however, can prepare by studying the syllabus based on the areas below.

- Fundamental Concepts of Resource Management
- Influences on Resources Management
- Effective Resource Management

Students will be given 50 minutes of working time plus 5 minutes of reading time to complete the assessment.

No written materials can be taken into the assessment.

Detailed Assessment Task Description

Allira's Story

Allira is 17 years old and is in Year 12. She lives with her Grandparents and 2 younger siblings. Her parents were in an accident when she was 15 years old and did not survive.

The children had to move out to a new area to be with her grandparents and it takes an hour for Allira and her siblings to get to school, so they must leave at 7am. Allira wants to do well at school so she can go to university and get a good job. She finds this difficult because she must look after her siblings and do chores such as meal preparation and housework. She wants to be a positive role model for her siblings and to make sure they are cared for. There is little food if she doesn't prepare it as her grandparents, are elderly. Allira does part time work at the local bakery on Saturday and Sunday for three hours each day.

Assessment Criteria		
Grade	Description	Marks
Outstanding (O)	<ul style="list-style-type: none"> • Provides a detailed and accurate investigation into a range of resource management concepts. • Integrates an extensive range of syllabus terms with relevant concepts. • Provides accurate and relevant examples. 	26-30
High (H)	<ul style="list-style-type: none"> • Provides an accurate investigation into a range of resource management concepts. • Uses a thorough range of syllabus terms • Provides relevant examples 	21-25
Sound (S)	<ul style="list-style-type: none"> • Provides relevant information into a range of resource management concepts. • Provides examples 	14-20
Basic (B)	<ul style="list-style-type: none"> • Provides a general outline of resource management concepts. • May provide examples 	8-13
Limited (L)	<ul style="list-style-type: none"> • Provides some relevant information that reflects some resource management concepts. 	0-7

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes