



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: PDHPE Course: CAFS Year: 11

Assessment Task: Preliminary Examination

Assessment Weighting: 40% Due: Term 3 Week 9 Date: As per examination timetable

Task Type: Hand in Task  In Class Task  Practical Task

Outcomes assessed (NESA)
<p><b>P1.1</b> – Describes the contribution an individual’s experiences, values, attitudes and beliefs make to the development of goals</p> <p><b>P1.2</b> – Proposes effective solutions to resource problems</p> <p><b>P2.1</b> – Accounts for the roles and relationships that individuals adopt within groups</p> <p><b>P2.2</b> – Describes the role of the family and other groups in the socialisation of individuals</p> <p><b>P2.3</b> – Examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement</p> <p><b>P2.4</b> – Analyses the inter- relationships between internal and external factors and their impact on family functioning</p> <p><b>P3.1</b> – Explains the changing nature of families and communities in contemporary society</p> <p><b>P3.2</b> – Analyses the significance of gender in defining roles and relationships</p> <p><b>P4.1</b> – Utilises research methodology appropriate to the study of social issues</p> <p><b>P4.2</b> – Presents information in written, oral and graphic form</p> <p><b>P5.1</b> – Applies management processes to maximise the efficient use of resources</p> <p><b>P6.1</b> – Distinguishes those actions that enhance wellbeing</p> <p><b>P6.2</b> – Uses critical thinking skills to enhance decision making</p> <p><b>P7.1</b> – Appreciates differences among individuals, groups and families within communities and values their contributions to society</p> <p><b>P7.3</b> – Appreciates the value of resource management in response to change</p>
Task Description/Overview
Students will complete a 2-hour (+ 5 mins reading time) examination in the hall. Consisting of multiple choice, short answer and extended response questions.
Detailed Assessment Task Description
Students will sit a formal examination in the hall. Students will have 2-hours (+ 5 minutes reading time) to complete the examination. Students are to study the following key areas from the Preliminary Syllabus. <b>Core 1:</b> Resource Management <b>Core 2:</b> Individual and Groups <b>Core 3:</b> Families and Communities ( <b>up to socialisation of individuals within families and communities</b> ).

Examination Structure	
Section Description	Marks Available
Section I: Part A – Multiple Choice	15
Section I: Part B – Short Answer Questions – each topic is worth 15 marks	45
Section 2: Extended Response	15
<b>Total Marks for this task</b>	<b>75</b>

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes