



JOHN EDMONDSON HIGH SCHOOL

Assessment Notification

Faculty: HSIE

Course: Business Studies

Year: 11

Assessment Task: Research based Business Report

Assessment Weighting: 30%

Due: Term 1

Week 8

Date: 19/03/2024

Task Type: Hand in Task:

In Class Task: X

Practical Task:

Outcomes assessed (NESA)

P1 discusses the nature of business, its role in society and types of business structure

P2 explains the internal and external influences on businesses

P4 assesses the processes and interdependence of key business functions

P5 examines the application of management theories and strategies

P6 analyses the responsibilities of business to internal and external stakeholders

P7 plans and conducts investigations into contemporary business issues

P8 evaluate information for actual and hypothetical business situations

P9 communicates business information and issues in appropriate formats

Task Description/Overview

Business Report

Detailed Assessment Task Description

Question (20 marks)

Students are to write a business report addressing the following question;
You have been hired as a business consultant to write a business report in which you should:

- Describe TWO key roles of business.
- Recommend and justify a suitable legal structure.
- Explain TWO external influences faced by the business.

You are to undertake research based on the topics above and then write a report based on a SCENARIO (STIMULUS) THAT WILL BE PROVIDED ON THE DAY OF THE ASSESSMENT. You will be given 40 minutes to write your response and are required to INTERGRATE the scenario into your answer.

The Business Report must be completed in the correct REPORT FORMAT and will be marked out of 20.

NO REFERENCE MATERIALS may be brought into the assessment

The following classes will complete the assessment during PERIOD 2 in the following rooms.

11 BS3 – P2 (B06) Seker **11BS4-P2 (B07) Feroz**

11 BS5 – P2 (B01) Zulic

If you are absent on the day of the assessment, you must submit an Illness/Misadventure form to have any chance of receiving a mark for this assessment. Any student that breaches the assessment policy will receive a mark of zero.

Your answer will be assessed on how well you:

- ***demonstrate knowledge and understanding relevant to the question***
- ***apply the hypothetical business situation (which will be given on the day)***
- ***communicate using relevant business terminology and concepts***
- ***present a sustained, logical, and cohesive response in the form of a business report***

Important information:

- You will have 40 minutes without any reading time to complete in class
- How do I write a good business report? Your teacher will spend time in class going through report writing using key resources on canvas
- You will not be able to refer to your research in class when writing the report. No class time will be allocated to researching and or completing the task
- Where will I sit the exam? Tuesday Period 2 in the following rooms: Feroz's classes: B07 B08, Zulic's classes: B01 and Seker's class : B06

MARKING GUIDELINES	Marks
<ul style="list-style-type: none"> ● Presents a highly sustained, logical and cohesive business report integrating the stimulus, relevant business terminology and concepts. ● Provides a highly detailed description of the roles of business with reference to the stimulus provided. ● Clearly recommends and effectively justifies a suitable legal structure for the business provided. ● Explains in detail the external influence/s on the business provided as the stimulus. ● Makes effective use of the information provided, demonstrating extensive knowledge and understanding relevant to the question 	17-20
<ul style="list-style-type: none"> ● Presents a sustained, logical and cohesive business report integrating stimulus, relevant business terminology and concepts. ● Provides a detailed description of the roles of business with reference to the stimulus provided. ● Recommends and effectively justifies a suitable legal structure for the business provided as the stimulus. ● Explains the external influence/s on a business provided as the stimulus. ● Makes use of the information provided, demonstrating extensive knowledge and understanding relevant to the question 	13-16
<ul style="list-style-type: none"> ● Provides a business report integrating business terminology and concepts. ● Provides a description of the roles of business with some reference to the stimulus provide. ● Recommends and justifies a suitable legal structure for the business provided as the stimulus. ● Provides external influence/s on a business with some reference to the stimulus provided. ● Attempts to use the information provided, demonstrating knowledge and understanding relevant to the question 	9-12
<ul style="list-style-type: none"> ● May include some features of a business report and uses basic business terminology. ● Sketches in general terms description of the roles of business and limited reference to the stimulus provided. ● Sketches in general terms recommendations of a suitable legal structure for the business provided as the stimulus ● Sketches in general terms external influence/s on a business with limited reference to stimulus ● Sketches key concepts in general terms 	5-8
<ul style="list-style-type: none"> ● Uses some business terms ● Provides a limited response ● Basic reference to the stimulus provided ● Identifies some aspects of the relevant concepts 	1-4

Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes