



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

**Faculty: History Course: Ancient History Year: 11**  
**Assessment Task: Yearly Examination**

**Assessment Weighting: 40% Due: Term 3 Week 9 Date: Term 3 Week 9/10 2024**

**Task Type: Hand in Task  In Class Task  Practical Task**

<b>Outcomes assessed (NESA)</b>
<b>AH11-1</b> describes the nature of continuity and change in the ancient world <b>AH11-2</b> proposes ideas about the varying causes and effects of events and developments <b>AH11-5</b> examines the significance of historical features, people, places, events and developments of the ancient world <b>AH11-7</b> discusses and evaluates differing interpretations and representations of the past <b>AH11-9</b> communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
<b>Task Description/Overview</b>
Yearly Examination of ALL topics studied during the Preliminary Course. Normal assessment procedures apply according to NESA and JEHS assessment task policy. EQUIPMENT REQUIRED: Black Pen 2 hours in duration + 5 minutes reading time
<b>Detailed Assessment Task Description</b>
Attempt all Sections - Topics Assessed: Nature of Ancient History: Preservation, Conservation and/or Reconstruction of Ancient Sites AND Case Study – Deir El Medina <ul style="list-style-type: none"><li>• Short Answer questions</li></ul> Case Study: Persepolis <ul style="list-style-type: none"><li>• Short Answer and Extended Response style questions</li></ul> Features of Ancient Societies – Weapons and Warfare Ancient Greece and Rome <ul style="list-style-type: none"><li>• Choose between two Extended Response questions – Answer only ONE question.</li></ul>

<b>Test/Examination Structure</b>	
<b>Section Description</b>	<b>Marks Available</b>
Section I - Investing Ancient History - The Nature of Ancient History/Deir El Medina	20
Section II – Persepolis	20
Secton III - Features of Ancient Societies	20
<b>Total Marks for this task</b>	<b>60</b>

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes