



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: History Course: Ancient History Year: 11

Assessment Task: 2

Assessment Weighting: 30% Due: Term 2 Week 6 Date: 6/06/2024

Task Type: Hand in Task  In Class Task  Practical Task

### Outcomes assessed (NESA)

**AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world**

**AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument**

**AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources**

**AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history**

### Task Description/Overview

You are to research ONE topic of your choosing related to the Ancient World. The topic cannot significantly overlap with any part of the HSC course, and, should be agreed upon in consultation with your teacher.

### Detailed Assessment Task Description

- You must select a focus question or 'hypothesis' and compile a set of FIVE (minimum) sub-questions related to your hypothesis. This will form the basis of your research.
- The method of presentation for your final product is of your own choice, however, this is to be decided on in consultation with your teacher.
- The attached pages provide step-by-step instructions on how to complete this task. (See for more detail)
- You will be required to engage in extensive and ongoing research and preparation during the 4 week period in which you have to complete this task. Time will be provided in class, however, you must also work on completing this task at home.

STAGE 1: You must submit a hypothesis (focus question), sub-questions (minimum 5) and any notes made or resources collected to this point.

STAGE 2: You must submit your finished product before 3:00pm on the due date, including a detailed, annotated bibliography. Your research task has a value of 20 marks and 5 marks for the bibliography.

See attached pages for detailed Marking Guidelines.

NOTE: BEFORE 3:00PM

<b>Assessment Criteria</b>		
<b>Grade</b>	<b>Description</b>	<b>Mark Range</b>
<b>Outstanding (O)</b>	<ul style="list-style-type: none"> <li>•Presents a sophisticated and thoughtful hypothesis</li> <li>•Evidence of wide research and note-making</li> <li>•Extensive and effective use of historical concepts and sources</li> </ul>	<b>21-25</b>
<b>High (H)</b>	<ul style="list-style-type: none"> <li>•Presents a thoughtful hypothesis</li> <li>•Evidence of research</li> <li>•Use of historical concepts and sources</li> </ul>	<b>16-20</b>
<b>Sound (S)</b>	<ul style="list-style-type: none"> <li>•Presents an adequate hypothesis</li> <li>•Evidence of some research</li> <li>•Use of historical concepts and/or sources may be evident</li> </ul>	<b>11-15</b>
<b>Basic (B)</b>	<ul style="list-style-type: none"> <li>•Presents a simplistic hypothesis</li> <li>•Evidence of limited research</li> <li>•Limited use of historical concepts and/or sources</li> </ul>	<b>6-10</b>
<b>Limited (L)</b>	<ul style="list-style-type: none"> <li>•Presents an inadequate hypothesis</li> <li>•Evidence of minimal research</li> <li>•Use of historical concepts and/or sources not evident</li> </ul>	<b>1-5</b>

### **Satisfactory completion of courses**

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes