



# JOHN EDMONDSON HIGH SCHOOL

## Assessment Notification

Faculty: Industrial Arts Course: Industrial Technology - Timber Year: 10

Assessment Task: Cabinet / [Clock (extension task)]

Assessment Weighting: 35% Due: Term 4 Week 1 2024 Date:

Task Type: Hand in Task  In Class Task  Practical Task

Outcomes assessed (NESA)
IND5-2 applies design principles in the modification, development and production of projects IND5-5 selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects IND5-1 identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-3 identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects IND5-8 evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction IND5-9 describes, analyses and uses a range of current, new and emerging technologies and their various applications
Task Description/Overview
Clock Design Folio and Practical Production Progress
Detailed Assessment Task Description
A. Clock Design Folio B. Practical Production Progress

Assessment Criteria		
Grade	Description	Mark Range
<b>Outstanding (O)</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	<b>90-100</b>
<b>High (H)</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	<b>80-89</b>
<b>Sound (S)</b>	The student has a sound knowledge and understanding of the content and has achieved a good level of competence in the processes and skills.	<b>60-79</b>
<b>Basic (B)</b>	The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	<b>30-59</b>
<b>Limited (L)</b>	The student has an elementary knowledge and understanding in a few areas of the content and still required further work to achieve competence in the processes and skills.	<b>0-29</b>

### Satisfactory completion of courses

A course has been satisfactorily completed, when the student has:

- Followed the course developed/endorsed by the NSW Educational Standards Authority (NESA)
- Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes

**For detailed Folio Guidelines refer to the "Cabinet" section under "Course Work" Tab on "10 Timber" page.**

**Cabinet Design Folio Marking Criteria**

	<b>Outstanding</b>	<b>High</b>	<b>Sound</b>	<b>Basic</b>	<b>Limited</b>	<b>Marks</b>
<b>Statement of Intent</b>	Clarifies the intent of the project by explaining clearly what is to be achieved and why	Clarifies the intent of the project by explaining what is to be achieved and why	Gives a brief description of what is to be achieved and why	Gives a brief or incomplete description of what is to be achieved	Gives an incomplete description of what is to be achieved	<b>/5</b>
<b>Research</b>	Describes a wide range of research conducted, which is relevant to the intent of the project. Describes and justifies the selection of appropriate materials, components, processes, equipment, and other resources in the development of the project	Describes research conducted, most of which is relevant to the intent of the project. Describes the selection and use of appropriate materials, components, processes and equipment, and other resources in the development of the project	Describes research conducted, some of which is relevant to the intent of the project. Lists materials, components, processes, and other resources in the development of the project	Minimal reference to appropriate research conducted. Lists some of the materials, components, processes and other resources in the development of the project, with little evidence of consideration of industrial processes and equipment	Appropriate research not evident. Lists some of the materials, components, simple processes and other resources in the development of the project, with no evidence of consideration of industrial processes and equipment	<b>/10</b>
<b>Sketching</b>	Demonstrates a wide range of sketching techniques, appropriate to the development of the project	Demonstrates a range of sketching techniques most of which are appropriate to the development of the project	Demonstrates some sketching techniques, appropriate to the development of the project	Demonstrates few sketching techniques, which are appropriate to the development of the project	Minimal evidence of sketching techniques that relate to the development of the project	<b>/5</b>
<b>CAD</b>	Creates dimensionally accurate CAD images that comprehensively describe the project	Creates dimensionally accurate CAD images that describe the project	Creates CAD images that describe the project	Creates CAD images that resemble the project	CAD is not attempted and/or incomplete	<b>/15</b>
<b>Presentation</b>	All presentation criteria are met	Most presentation criteria are met	Some presentation criteria are met	A presentation criteria has been met	Presentation criteria has not been met	<b>/5</b>
						<b>/40</b>

